

2006-07

Report on the Use of the Flexibility Provisos

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PART ONE

Background and Implementation

For the past four years, the General Assembly has required the Education Oversight Committee (EOC) to review how school districts have utilized two provisos that allow districts the flexibility of transferring up to one hundred percent of funds appropriated for a specific program to any other program or programs as long as the funds are utilized for direct classroom instruction. Provisos 1.48. and 1A.46. of the 2006-07 General Appropriation Act state:

All school districts and special schools of this State may transfer up to one hundred percent of funds between programs to any instructional program provided the funds are utilized for direct classroom instruction. The South Carolina Department of Education must establish a procedure for the review of all transfers authorized by this provision. The details of such transfers must be provided to members of the General Assembly upon request. School districts and special schools may carry forward unexpended funds from the prior fiscal year into the current fiscal year to be used for the same purpose. All transfers executed pursuant to this provision must be completed by May first of the current fiscal year. All school districts and special schools of this State may expend funds received from the Children's Education Endowment Fund for school facilities and fixed equipment assistance, for any instructional program. The Education Oversight Committee shall review the utilization of the flexibility provision to determine how it enhances or detracts from the achievement of the goals of the educational accountability system, including the ways in which school districts and the state organize for maximum benefit to classroom instruction, priorities among existing programs and services, and the impact on short, as well as, long-term objectives. The State Department of Education shall provide the reports on the transfers to the Education Oversight Committee for the comprehensive review. This review shall be provided to the members of the General Assembly annually. Any grant or technical assistance funds allocated directly to an individual school may not be reduced or reallocated within the school district and must be expended by the receiving school only according to the guidelines governing the funds.

The flexibility provisions were enacted as a tool to assist school districts in addressing mid-year revenue shortfalls. First adopted in the 2002-03 General Appropriation Act were two provisos allowing school districts to transfer up to twenty percent of funds between programs to any instructional program with the same funding source and to carry forward any unexpended funds from the prior fiscal year into the current fiscal year. After additional mid-year revenue shortfalls in Fiscal Year 2002-03, the General Assembly in March of 2003 adopted a joint resolution, Act No. 102, allowing districts and special schools to transfer revenue between programs to any instructional program with the same funding source and to make "expenditures for direct classroom instructional programs and essential operating costs from any state source without regard to fund type with the exception of school building bond funds."

Subsequently, in the 2003-04 General Appropriation Act, the original flexibility provisos were amended to increase the amount of funds that could be transferred from twenty to one hundred percent, to allow funds to be transferred to programs regardless of funding sources, and to require the Education Oversight Committee to report on the utilization of the flexibility proviso. The 2004-05 General Appropriation Act further amended the proviso to prohibit any transfer of funds made directly to an individual school through a grant or technical assistance funds. Since Fiscal Year 2004-05, there have been no amendments to the provisos.

The flexibility provisos assign responsibility to both the Department of Education and the Education Oversight Committee. The Department of Education is required to implement the procedures for transferring funds between programs and to provide to the EOC copies of all transfer reports. The Education Oversight Committee is responsible for reviewing the utilization of the flexibility provisos and reporting to the General Assembly. In consultation with the EOC, the Department of Education developed the form and flexibility procedures for school districts to follow in requesting transfers.

The FY2006-07 forms and directions were originally posted on the Department of Education's website on September 19, 2006 and remained there for the entire year. In addition the Department included the flexibility procedures in the *2006-07 Funding Manual*. To assist school districts in completing the forms, the Department provided detailed sample accounting transactions. The Department reminded school business officials of the flexibility provision at professional meetings and online through the *Monthly Financial Aid Newsletters* beginning in February of 2007. As required by the provisos, all transfers were to be completed and submitted to the Department of Education by May 1, 2007. As in prior fiscal years, the Department of Education provided to the EOC quarterly copies of transfers submitted and approved.

As in prior years, two distinct forms were developed and used. One form was expressly designed to reflect transfers from the Barnwell (Children's Endowment) Fund and another form for all other transfers. Over the past four years, the forms developed and used by districts to request transfers have not changed. Districts submitting transfers had to include the name of the program and sub-fund that monies were to be transferred from, the current allocation, the amount of the transfer and the program to which the funds were to be allocated along with the sub-fund. Furthermore, districts were asked to attach a written justification of the transfer. Signatures of the chair of the local school district board and of the superintendent were also required on the transfer document.

Because the provisos specifically state that funds transferred must be utilized for direct classroom instruction, the Department of Education annually notified districts of allocations to specific programs that could not be reduced or eliminated. As explained by the Department in the Funding Flexibility Procedures for Fiscal Year 2006-07, districts may transfer up to 100% of funds between programs; however, federal funds, lottery funds and general funds (Education Finance Act funds) are excluded from the flexibility provisions as well as grants and technical assistance funds made directly to a school or district.

Furthermore, as in prior years, the Department clarified that additional appropriations were excluded from the flexibility provisions. According to the Funding Flexibility Procedures for Fiscal year 2006-07 as published in the *2006-07 Funding Manual*, the following appropriations were excluded:

<u>Program *</u>	<u>Revenue Code</u>
EEDA 8th Grade Career Awareness	3117
EEDA Career Specialists	3118
Refurbishment of K-8 Science Kits	3126
Child Development Pilot Program	3134
Junior Scholars Program	3523
National Board Salary Supplement	3532
Teacher of the Year	3533
Teacher Salary Increase	3550
Teacher Salary Increase Fringe	3555
EAA Intervention and Assistance	3568
Teacher Supplies	3577
Principal Salary/Fringe Increase	3582
Bus Driver Salary Supplement	3598

Note: Programs and revenue codes in bold type were added to the exclusion list for the first time in Fiscal Year 2006-07.

The above exclusions differ from those implemented in Fiscal Year 2005-06. First, added to the list of exemptions were funds for two new programs or initiatives: the Education Economic Development Act (EEDA) and the Child Development Education Pilot Program. Last year the specific line item allocations for teacher/curriculum specialists and principal leaders, and principal specialists were excluded. This year, due to changes in the allocation of EAA technical assistance funds, an all-encompassing exemption is provided for all intervention and assistance funds. These thirteen exclusions total \$231,873,931.23 in recurring and non-recurring EIA and general fund monies in Fiscal Year 2006-07.

<u>Program</u>	<u>Allocations or Line-Item Appropriations</u>
EEDA 8 th Grade Career Awareness	\$400,000.00
EEDA Career Specialists	\$9,834,258.07
Refurbishment of K-8 Science Kits *	\$1,060,955.00
Child Development Pilot Program	\$8,074,048.00
Junior Scholars Program	\$51,558.00
National Board Salary Supplement	\$41,707,488.05
Teacher of the Year	\$166,102.00
Teacher Salary Increase	\$94,314,650.00
Teacher Salary Increase Fringe	\$18,108,413.00
EAA Intervention and Assistance **	\$42,107,560.11
Teacher Supplies	\$12,500,000.00
Principal Salary/Fringe Increase	\$3,098,123.00
Bus Driver Salary Supplement	\$450,776.00
TOTAL:	\$231,873,931.23

* Based upon allocations to school districts as of April 26, 2007

** Another \$11.0 million in lottery funds was allocated to the EAA Intervention and Assistance.

Taking into account the above exclusions, school districts were allowed to transfer \$298,458,792 in EIA funds and general funds between programs in Fiscal Year 2006-07 as illustrated in Appendix A. A few districts did request and were allowed to transfer carry forward funds from one program to another; however, the total amount of carry forward funds were not available or included in the \$298 million figure.

For comparison purposes, the state allocation to school districts for the Education Finance Act (EFA), as determined by the 135-day financial requirement, was \$1,420,300,835.79 in Fiscal Year 2006-07.¹ In addition, a total of \$1,115,980,767.20 in recurring and non-recurring general, EIA and lottery funds was allocated to districts in Fiscal Year 2006-07.² These state allocations for Fiscal Year 2006-07 totaled \$2,536,281,602.99. Of these state allocations, approximately 11.77% or \$298,458,792 in general and EIA funds were available for transferring in Fiscal Year 2006-07.

In addition school districts were allowed to transfer funds from their Children's Education Endowment Fund (Barnwell) allocation. As of August 23, 2006, the balance in the Children's Education Endowment Fund was \$14,000,976.78 statewide.³ Of this amount, \$13,785,706.78 was available to school districts and \$215,270 to three state agencies that provide educational services, John de la Howe School, the Wil Lou Gray Opportunity School and the Department of Juvenile Justice.

¹ State Department of Education, Office of Finance,
http://ed.sc.gov/agency/offices/finance/budget_information/EFA135.txt.

² State Department of Education, Office of Finance,
<http://ed.sc.gov/agency/offices/finance/monthlypayments/APR07.txt>.

³ State Department of Education, Office of Finance.
<http://ed.sc.gov/agency/offices/finance/documents/SchoolBldgBalances3.xls>.

PART TWO

Utilization of Flexibility Provisos

The flexibility provisos require the EOC to “review the utilization of the flexibility provision to determine how it enhances or detracts from the achievement of the goals of the educational accountability system, including the ways in which school districts and the state organize for maximum benefit to classroom instruction, priorities among existing programs and services, and the impact on short, as well as, long-term objectives.” Because this is the fourth review of the flexibility provisos, the EOC specifically focused on the following issues to document any historical and quantifiable impact on utilization as a result of the flexibility provisos:

1. In Fiscal Year 2006-07 how many districts transferred funds from the Barnwell (Children's Endowment) Fund? What did the transfers total? Compared to the prior fiscal years, were there more or fewer transfers?
2. In Fiscal Year 2006-07, how many districts transferred general fund or EIA allocations? Compared to prior fiscal years, are more or fewer districts using the flexibility option? Compared to prior fiscal years, are the districts that utilize the proviso the same or different districts in Fiscal Year 2006-07?
3. In Fiscal Year 2006-07, what was the total amount of EIA and general funds transferred by districts? What programs were decreased and increased as a result of the transfers? Compared to prior fiscal years, are these generally the same programs impacted by the flexibility provisos?

Transfers from Barnwell (Children's Endowment) Fund

Chapters 143 and 144 of Title 59 of the South Carolina Code of Laws create and allocate funds from the Children's Education Endowment Fund. Revenues from the nuclear waste disposal receipts are deposited by the State Treasurer into the Children's Education Endowment Fund. Thirty percent of these monies must be allocated to Higher Education Scholarship Grants and expended as provided in Section 59-143-30. The remaining seventy percent must be allocated to Public School Facility Assistance and expended as provided in Chapter 144 of Title 59. Of these funds available to public schools, 35% are allocated based on the weighted pupil units, 35% on the EFA formula, 15% on a standardized assessment of districts' needs and 15% based on an equalized effort. School districts are required to use the monies from the fund to construct, improve, enlarge or renovate facilities. The expressed legislative intent of the program is to provide adequate school facilities. The funds remain in the Children's Education Endowment Fund at the State Treasurer's Office until a district draws down its allocation, which must occur within six years of the initial authorization.

Through the flexibility provisos, school districts were given the ability to transfer funds from their Barnwell allocation to other programs. According to the Office of Finance at the Department of Education, as of August 23, 2006, the total balance in the Children's Education Endowment Fund for school districts totaled \$13,785,706.78. It should be noted that of the eight-five districts, only fifty had any Barnwell funds to transfer in Fiscal

Year 2006-07 because the other districts had already obligated or expended their allocations.

Transfers FROM Barnwell (Children's Endowment) Fund

Fiscal Year	No. Districts Making Transfers	Amount Transferred	Total Available Funds To Be Transferred	% Transferred
2006-07	4	\$ 590,479.30	\$13,785,706.78	4.28%
2005-06	7	\$2,300,172.49	\$25,780,390.84	8.92%
2004-05	6	\$1,717,943.49	\$31,897,929.00	5.39%
2003-04	22	\$8,429,451.56	\$49,623,450.00	16.99%

Source: Office of Finance, Department of Education.

The number of school districts opting to use the flexibility provisos to transfer Barnwell funds decreased from seven in Fiscal Year 2005-06 to four in Fiscal Year 2006-07 while the total amount of funds transferred also decreased by over \$1.7 million over 2005-06. The amount of Barnwell funds that will be transferred in the future will likely continue to decline as less revenue is projected to be deposited into the account. And, as in the prior fiscal year, all funds transferred were reallocated to the General Fund. The General Fund includes those expenses related to the Education Finance Act, transportation for special needs students, school bus driver salaries, retiree insurance, fringe benefits, and health and dental benefits.

Transfers of Barnwell (Children's Endowment) Fund TO

Fiscal Year	General Fund	% of Total	Academic Assistance	% of Total
2006-07	\$ 590,479.30	100.0%		
2005-06	\$2,300,172.49	100.0%		
2004-05	\$1,717,943.49	100.0%		
2003-04	\$8,301,654.66	98.48%	\$127,796.90	1.52%

Appendix B in the appendix is a detailed list of the transfers approved from the Barnwell (Children's Endowment) Fund.

Transfers from State Revenue and EIA Funded Programs

In Fiscal Year 2006-07 sixty (60) school districts and one special school district, Palmetto Unified transferred \$25,885,195.11 from state revenue and EIA-funded programs. Of these 60 school districts, three also transferred funds from the Barnwell (Children's Endowment Fund). These transfers totaled approximately 8.67% of all Fiscal Year 2006-07 appropriated funds that were eligible to be transferred pursuant to the flexibility provisos. By district, the least amount transferred from any one program was \$488, and the largest transfer from one program was \$1,691,515. The largest total amount of transfers requested by any one school district was \$2,957,328. The least amount of transfers requested by any one school district was \$2,381. Appendix C is a detailed list of transfers by school district along with the justifications for the transfers.

Transfers FROM State Revenue and EIA Programs

Fiscal Year	No. Districts Making Transfers *	Amount Transferred	Total Available Funds	% Transferred
2006-07	60	\$25,885,195.11	\$298,458,792	8.67%
2005-06	48	\$20,009,145.25	\$302,126,256	6.62%
2004-05	41	\$17,105,458.37	\$350,920,001	4.88%
2003-04	50	\$20,858,776.81	\$368,412,116	5.66%

* Excludes Palmetto Unified

Appendix D is a summary of all transfers by quarter and by program. In Fiscal Year 2005-06, 62% of all transfers were made during the last two months of the fiscal year. In Fiscal Year 2006-07, 51.08% of all transfers were made during the last two months of the fiscal year.

Quarter	Transfers	% of All Transfers
1 (July –September)	\$578,129.00	2.23%
2 (October-December)	\$2,226,630.30	8.60%
3 (January-March)	\$9,858,827.32	38.09%
4 (April-May)	<u>\$13,221,608.49</u>	51.08%
TOTAL:	\$25,885,195.11	

As in prior fiscal years, over 57% of all transfers in Fiscal Year 2006-07 were reallocations of monies appropriated for the Reduce Class Size program. The Education Accountability Act of 1998 included a provision of law, Section 59-63-65, that allowed districts reducing class size to fifteen students in grades one through three to be eligible for special funding. Allocations to districts were based on the average daily membership in grades one through three and on the number of students eligible for free and reduced-price lunch program. The law further requires a local match which is based on the Education Finance Act formula for districts receiving these funds. The reallocation of \$15,001,745.68 represented 58% of the original \$35.0 million appropriation to the program.

In Fiscal Year 2006-07 thirty-six districts made the decision to reallocate all of their Reduce Class Size allocations in Fiscal Year 2006-07 as compared to twenty-eight districts in Fiscal Year 2005-06. By transferring these funds, districts were also exempt from providing the local match. Districts increasing in student enrollment argued that maintaining a 15:1 ratio in grades 1 through 3 was impossible due to space and fiscal constraints. Similarly, some districts that were declining in enrollment argued that the 15:1 student: teacher ratio could be maintained using alternative funds like Title One funds. Other districts declining in student population argued that they could maintain a similar student: teacher ratio of 18:1 or 20:1 given the declining enrollment.

To summarize, school districts transferred funds from the following 22 programs in Fiscal Year 2006-07.

FROM:

CODE	Program Name:	Total	% of Total
301	High School Diploma	\$844,586.91	3.26%
305	Technology Initiative	\$19,000.00	0.07%
313	Parenting/Family Literacy	\$159,001.81	0.61%
315	Advanced Placement	\$2,310.00	0.01%
317	Advanced Placement-Singleton	\$565.00	0.00%
320	Gifted and Talented, Academic	\$327,121.00	1.26%
322	Gifted and Talented, Artistic	\$118,012.00	0.46%
325	Career and Technology Equipment	\$45,874.00	0.18%
327	Critical Teaching Needs	\$35,199.03	0.14%
334	Professional Development on Standards	\$141,594.80	0.55%
340	Early Childhood	\$199,220.98	0.77%
342	Early Intervention Preschool Handicapped	\$102,941.01	0.40%
346	Act 135 Academic Assistance, K-3	\$3,549,300.05	13.71%
349	Reading Recovery	\$2,890.23	0.01%
383	Summer School/Remediation	\$4,654,315.97	17.98%
391	Excellence in Middle Schools	\$237,881.40	0.92%
393	Reduce Class Size	\$15,001,745.68	57.95%
396	Alternative Schools	\$409,749.45	1.58%
399	Other EIA *	\$1,745.19	0.01%
916	ADEPT	\$19,094.74	0.07%
919	Education License Plates	\$1,253.37	0.00%
937	Student Health & Fitness	\$11,792.49	0.05%
	TOTAL:	\$25,885,195.11	

The districts transferred funds to the following 11 programs.

TO:

CODE	Program Name:	Total	% of Total
301	High School Diploma	\$5,490,288.47	21.21%
305	Technology Initiative	\$100,000.00	0.39%
320	Gifted and Talented, Academic	\$466,954.90	1.80%
322	Gifted and Talented, Artistic	\$25,845.60	0.10%
330	Handicapped Student Services	\$46,378.00	0.18%
340	Early Childhood	\$470,113.00	1.82%
346	Act 135 Academic Assistance, K-3	\$9,255,510.88	35.76%
348	Act 135 Academic Assistance, 4-12	\$9,028,289.60	34.88%
396	Alternative Schools	\$827,814.66	3.20%
960	K-5 Enhancement	\$104,000.00	0.40%
967	6-8 Enhancement	<u>\$70,000.00</u>	0.27%
	TOTAL:	\$25,885,195.11	

Approximately 70% of all funds transferred were reallocated to the Act 135 Academic Assistance program. Act 135 Academic Assistance funds are allocated to school districts for two purposes. A portion of the funds, Subfund 346, provides resources to fund the kindergarten through grade 3 early childhood development programs. These K-3 funds are allocated to districts based on the number of students in kindergarten through grade three who are eligible for free or reduced-price lunch program. The second component is Subfund 348 which is funding for direct academic assistance to students in grades 4 through 12. Each district receives funds based on two factors: (1) the number of students eligible for free or reduced-price lunch in grades 4 through 12; and (2) the district's four-year average for the number of students in grades four through twelve scoring below basic on PACT. School districts can expend Act 135 funds on practically any educational cost. According to the *2006-07 Funding Manual* published by the Department of Education, the only disallowed expenditures "include salaries for clerical aides and the costs of classroom furniture and noninstructional equipment (duplicating/copying equipment, operation and maintenance items, and typewriters). Building renovations and construction are specifically excluded as allowed expenditures." ⁴

And, as in prior fiscal years, based on the forms provided by the Department of Education, all transfer requests were approved in a timely manner. Furthermore, all

⁴ "2006-07 Funding Manual," Department of Education,
<http://ed.sc.gov/agency/offices/finance/manuals/documents/FundingManual2006Part1.doc>.

transfers were submitted with a written justification. These justifications consistently focused on the need to reallocate funds to provide educational services to improve student achievement and to satisfy district objectives.

Non-Utilization of Flexibility Provisos

Equally as instructive as the information on the transfers is the lack of utilization of the transfer flexibility provision. While 61 school districts requested a transfer of funds in Fiscal Year 2006-07, 24 school districts did not request any transfer of funds from either the Barnwell (Children's Endowments) Fund or from state or EIA-funded programs. As the following table illustrates, the number of districts which made transfer requests increased by 15% over the prior year. Fifty-seven school districts made transfers from only general and EIA-fund programs. Three districts transferred funds from the Barnwell (Children's Endowment) fund and from general and EIA-funded programs. Finally, one district transferred funds only from the Barnwell (Children's Endowment) funds.

Fiscal Year	Number Districts Requesting Transfers	Number Districts Not Requesting Transfers
2006-07	61	24
2005-06	53	32
2004-05	43	42
2003-04	55	30

Excluded are special school districts.

There remain only seven school districts that have not requested any transfers since Fiscal Year 2003-04. These districts represent large urban school districts and small rural districts as well as districts with varying fiscal authority.

Districts Not Requesting Any Transfer of Funds In Fiscal Year 2003-04, 2004-05, 2005-06 and 2006-07⁵

Berkeley	Florence 5	Orangeburg 5
<i>Clarendon 3</i>	Lexington 2	
Fairfield	Lexington 3	

⁵ Districts in bold have total fiscal independence while districts in italics have no fiscal authority. All other have limited fiscal autonomy. Source: The Relationship Between Fiscal Autonomy, Property Taxes and Student Performance Among South Carolina's School Districts prepared by Miley and Associates for the EOC, October 18, 2001.

Review: Utilization of Flexibility Provisos

1. In Fiscal Year 2006-07 how many districts transferred funds from the Barnwell (Children's Endowment) Fund? What did the transfers total? Compared to the prior fiscal years, were there more or fewer transfers?
Four districts transferred \$590,479.30 in Fiscal Year 2006-07, down from seven districts that transferred \$2,300,172.49 in Fiscal Year 2005-06. Three of the four districts also transferred general fund or EIA funds between programs.
2. In Fiscal Year 2006-07, how many districts transferred general fund or EIA allocations? Compared to prior fiscal years, are more or fewer districts using the flexibility option? Compared to prior fiscal years, are the districts that utilize the proviso the same or different districts in Fiscal Year 2006-07? Sixty districts and one special district transferred general fund or EIA allocations as compared to 48 districts in Fiscal Year 2005-06. As compared to prior years, more districts than ever before utilized the flexibility provisos. To date, only seven districts have not utilized the flexibility provisos in any fiscal year.
3. In Fiscal Year 2006-07, what was the total amount of EIA and general funds transferred by districts? What programs were decreased and increased as a result of the transfers? Compared to prior fiscal years, are these generally the same programs impacted by the flexibility provisos?
In Fiscal Year 2006-07 districts transferred \$25,885,195.11 in EIA and general funds. As in prior years, almost 58% of all transfers were from the Reduce Class Size program. Thirty-six districts transferred 100% of their Reduce Class Size funds to other programs and initiatives. And, as in prior years, approximately 70% of all monies transferred were reallocated to the Act 135 Academic Assistance program.

PART THREE

Impact on Achievement

The flexibility provisos require that funds transferred must be expended on direct classroom instruction and that the Education Oversight Committee must determine how the proviso “enhances or detracts from the achievement of the goals of the educational accountability system.” To address these issues, the EOC focused on the following research questions:

Impact on Academic Achievement

Did school districts that consistently utilized the flexibility provisos experience declines or improvement in student academic achievement over time?

Is there any significant difference in academic achievement between school districts that consistently utilized the flexibility provisos and school districts that did not consistently utilize the flexibility provisos?

Impact on Per Pupil Expenditures for Instruction

In school districts that consistently utilized the flexibility provisos, have the per pupil expenditures for instruction increased or decreased?

Is there any significant difference in per pupil expenditures for instruction between school districts that consistently utilized the flexibility provisos and school districts that did not consistently utilize the flexibility provisos?

Impact on Student-teacher Ratios and Third Grade PACT Scores

Because approximately two-thirds of all funds transferred by districts have historically been transferred from the Reduce Class Size program to other purposes, what has been the impact on student-teacher ratios in primary and elementary schools in school districts that have consistently utilized the flexibility provisos to transfer their district’s entire allocation for Reduce Class Size funds to other programs?

What has been the impact, if any, on academic achievement as measured by Third Grade Palmetto Achievement Challenge Tests (PACT) scores in these districts that have transferred their Reduce Class Size program funds?

Districts that “consistently utilized the flexibility provisos” are defined as those school districts that in Fiscal Year 2003-04, 2004-05 and 2005-06 transferred Barnwell (Children’s Endowment) Fund, EIA or general fund monies from one program to another. Excluded from the analysis were districts that utilized the flexibility provisos in 2006-07 because achievement and expenditure data are not yet available for the current school year. The following thirty-two school districts are districts that “consistently utilized the flexibility provisos.” Three districts (Lexington 1, Spartanburg 3 and Spartanburg 5) previously had utilized the flexibility provisos in 2003-04 and 2004-05 but not in 2005-06.

**Districts that Consistently Utilized the Flexibility Provisos
FY04 through FY06**

Aiken	Chester	Greenwood 50	Marion 1
Allendale	Chesterfield	Greenwood 51	Marion 2
Anderson 2	Colleton	Hampton 2	Pickens
Anderson 3	Dillon 1	Horry	Richland 1
Anderson 5	Dillon 2	Jasper	Spartanburg 1
Barnwell 19	Dillon 3	Lancaster	Spartanburg 2
Barnwell 45	Florence 1	Laurens 56	Spartanburg 4
Beaufort	Florence 2	Lee	Sumter 17

Impact on Academic Achievement

The first issue is to determine if funds transferred between programs were expended in a manner that improved and did not detract from the educational achievement of children. Did school districts that consistently utilized the flexibility provisos experience declines or improvement in student academic achievement over time? Is there any significant difference in academic achievement between school districts that consistently utilized the flexibility provisos and school districts that have not consistently utilized the flexibility provisos? To address these questions, the following analysis focuses on the absolute rating of school districts between 2002 and 2006 as reported on the annual school district report cards.

Appendix E documents the absolute rating for all school districts between 2002 and 2006. The 2003 absolute rating reflects the academic progress made by students during school year 2002-03. In Fiscal Year 2002-03 districts initially were allowed the flexibility to transfer up to 20% of funds in a program. During the legislative session the flexibility was extended to 100%. The 2004 absolute rating reflects the academic progress made by students during school year 2003-04, the first year that districts were given the option to transfer up to 100% of funds between programs at the beginning of the fiscal year. The 2005 absolute rating reflects the academic progress made by students during the 2004-05 school year and the 2006 absolute rating reflects the academic progress made by students during the 2005-06 school year.

The thirty-two districts in the state that consistently utilized the flexibility provisos in 2003-04, 2004-05 and 2005-06 had the following absolute ratings in years 2004 through 2006.

**Number of Districts that Consistently Utilized Flexibility Provisos
FY04 through FY06**

ABSOLUTE RATING	2006	2005	2004
Excellent	0 (0%)	0 (0%)	4 (13%)
Good	1 (3%)	11 (34%)	12 (38%)
Average	18 (56%)	15 (47%)	12 (38%)
Below Average	6 (19%)	3 (9%)	4 (13%)
Unsatisfactory	7 (22%)	3 (9%)	0 (0%)
TOTAL	32	32	32

Spartanburg 4 was the only district with an absolute rating of Good in 2006. In 2004 only 13% of the districts had an absolute rating of Below Average or Unsatisfactory. In 2006 41% of the districts had an absolute rating of Below Average or Unsatisfactory.

Because the 2006 annual district report cards reflected declines in the absolute rating in many school districts in South Carolina, two questions arise. First, are the declines in the absolute rating of school districts that consistently utilized the flexibility provisos reflective of all other school districts in the state? And, second, do the school districts that consistently utilized the flexibility provisos reflect the statewide percentages of districts with an absolute rating of Excellent, Good, Average, Below Average and Unsatisfactory?

First, between 2005 and 2006 nineteen or 59% of the 32 districts that consistently utilized the flexibility provisos experienced declines in the absolute rating with 12 or 38% having the same absolute rating in both years. Three school districts declined from Average in 2005 to Unsatisfactory in 2006, Dillon 2, Marion 1, and Marion 2. One school district, Lee improved its absolute rating from Unsatisfactory in 2005 to Below Average in 2006. Two districts, Allendale and Hampton 2 that consistently utilized the flexibility provisos in FY04, FY05 and FY06 had an absolute rating of Unsatisfactory in both 2005 and 2006.

For comparison purposes, of the remaining fifty-three (53) school districts that did not consistently utilize the flexibility provisos, 32 or 60% experienced declines in their absolute ratings while 20 or 38% experienced no change in their absolute ratings. Two districts declined from Good in 2005 to Below Average in 2006, Union and Charleston. One district, Florence 4, improved its absolute rating from Unsatisfactory to Below Average. With the release of the 2007 report card, additional data can be analyzed to determine any long-term trends in academic achievement among districts that consistently utilize the flexibility provisos.

**Change in Absolute District Ratings between 2005 and 2006 For Districts that
Consistently Utilized the Flexibility Provisos
in FY04, FY05 and FY06 ***

Absolute Rating Declined N=19	Absolute Rating Improved N=1	Absolute Rating Remained Same N=12
Aiken, Anderson 2, Anderson 5, Barnwell 19, Chester, Colleton, Dillon 2, Florence 1, Florence 2, Greenwood 50, Horry, Jasper, Lancaster, Marion 1, Marion 2, Pickens, Richland 1, Spartanburg 1, Spartanburg 2	Lee	Allendale, Anderson 3, Barnwell 45, Beaufort, Chesterfield, Dillon 1, Dillon 3, Greenwood 51, Hampton 2, Laurens 56, Spartanburg 4, Sumter 17

Change in Absolute Rating from 2005 to 2006

Districts	Number Declined	Number With No Change	Number Improved	Total
Consistently Utilized Flexibility Provisos	19 (59%)	12 (38%)	1 (3%)	32
All Other Districts	32 (60%)	20 (38%)	1 (2%)	53

Second, the following charts compare the distribution of districts by absolute rating in 2006 and 2005 and by their utilization of the flexibility provisos.

2006 District Report Card Ratings

Absolute Rating	Number of Districts that Consistently Utilized Flexibility Provisos (n=32)	All other Districts (n=53)
Excellent	0 (0%)	3 (6%)
Good	1 (3%)	3 (6%)
Average	18 (56%)	24 (45%)
Below Average	6 (19%)	19 (36%)
Unsatisfactory	7 (22%)	4 (8%)

2005 District Report Card Ratings

Absolute Rating	Number of Districts that Consistently Utilized Flexibility Provisos (n=32)	All other Districts (n=53)
Excellent	0 (0%)	5 (9%)
Good	11 (34%)	18 (34%)
Average	15 (47%)	18 (34%)
Below Average	3 (9%)	11 (21%)
Unsatisfactory	3 (9%)	1 (2%)

The above data reveal the following. In 2005 34% of the school districts that utilized the flexibility proviso had an absolute rating of Good which was the same as all other school districts in the state. That comparison changed in 2006 when only 3% of the school districts that utilized the flexibility provisos had an absolute rating of Good as compared to 6% for all other districts. In both years, no school district that consistently utilized the flexibility provisos had an absolute rating of Excellent as compared to 6% of all other districts in 2005 and 9% in 2006. On the other hand, in both 2006 and 2005, a smaller percentage of school districts that consistently utilized the flexibility provisos had an absolute rating of Below Average or Unsatisfactory compared to the percentage of all

other districts. In 2006, 41% of all districts that utilized the flexibility provisos had an absolute rating of Below Average or Unsatisfactory as compared to 44% of all districts that did not utilize the flexibility provisos. In 2005, 18% of all districts that utilized the flexibility provisos had an absolute rating of Below Average or Unsatisfactory as compared to 23% of all other districts.

To provide even more comparisons between districts that consistently utilized the flexibility provisos with districts that did not, the absolute indices for both sets of districts were analyzed. "The absolute index is calculated using a mathematical formula in which point weights are assigned to the rating criteria."⁶ The index values then determine the absolute ratings of Excellent, Good, Average, Below Average and Unsatisfactory. Appendix F and Appendix G document the indices for each set of districts. The data show that typically, districts that did not consistently utilize the flexibility provisos had higher maximum indices than did districts that did utilize the flexibility provisos. This is consistent with the fact that only schools with an absolute rating of Excellent were districts that did not utilize the flexibility provisos. The median absolute index for both groups of districts in 2006, 2005 and 2004 are equivalent, and the mean absolute index for both groups of districts are comparable.

Absolute Indices	Districts that Consistently Utilized the Flexibility Provisos (n=32)	Districts that DID NOT Consistently Utilize the Flexibility Provisos (n=53)
2006	Mean = 2.8 Std Deviation = .41 Median = 2.9 Mode = 3.2 Maximum = 3.4 Minimum = 1.5	Mean = 2.9 Std Deviation = .40 Median = 2.9 Mode = 3.1 Maximum = 3.8 Minimum = 1.8
2005	Mean = 3.0 Std Deviation = .36 Median = 3.0 Mode = 3.0 Maximum = 3.4 Minimum = 2.0	Mean = 3.0 Std Deviation = .39 Median = 3.0 Mode = 3.3 Maximum = 4.0 Minimum = 2.2
2004	Mean = 3.0 Std Deviation = .33 Median = 3.1 Mode = 2.9 Maximum = 3.5 Minimum = 2.3	Mean = 3.1 Std Deviation = .35 Median = 3.1 Mode = 3.3 Maximum = 3.8 Minimum = 2.2

⁶ Education Oversight Committee. *The 2006-20007 Annual School and District Report card System for South Carolina Public Schools and School Districts*, June 2006.

Second, the districts that did not consistently utilize the flexibility provisos had mean district sizes that were larger than districts that utilized the flexibility provisos. Appendices H and I document the enrollments across years for districts that consistently utilized the flexibility provisos and districts that did not. In 2006 approximately, 64% or almost two-thirds of the state's public school students resided in districts that did not consistently utilize the flexibility provisos. And, the districts that did not utilize the flexibility provisos increased in enrollment at a greater percentage overall than districts that utilized the flexibility provisos.

Enrollment	Districts that Consistently Utilized the Flexibility Provisos (n=32)	Districts that DID NOT Consistently Utilize the Flexibility Provisos (n=53)
State % Increase between 2003 and 2006 5.40%	% Increase 2003 to 2006 4.84%	% Increase 2003 to 2006 5.72%
2006	Total = 250,263 Mean = 7,821	Total = 445,004 Mean = 8,396
2005	Total = 240,344 Mean = 7,511	Total = 428,436 Mean = 8,084
2004	Total = 239,457 Mean = 7,483	Total = 424,982 Mean = 8,019
2003	Total = 238,703 Mean = 7,459	Total = 420,937 Mean = 7,942

Finally, looking at leadership, districts that did not consistently utilize the flexibility provisos had a slighter higher percentage of superintendents who were the same individuals between 2003 and 2006 as compared to districts that consistently utilized the flexibility provisos. This analysis was based on the name of the superintendent on the district's annual school report card which includes the names of interim and acting superintendents. Appendix J lists the number of superintendents listed on the district report card for each district between 2003 and 2006. Approximately 47% of the districts that consistently utilized the flexibility provisos had at least one change in superintendents between 2003 and 2006 as compared to 39% of all other districts. On the other hand, a smaller percentage of districts that consistently utilized the flexibility provisos had at least three superintendents during the same period as compared to other districts. The data support the theory that consistency in leadership would exist in districts that plan and utilize the flexibility provisos.

Leadership	Districts that Consistently Utilized the Flexibility Provisos (n=32)	Districts that DID NOT Consistently Utilize the Flexibility Provisos (n=53)
Same superintendent in 2003, 2004, 2005, & 2006	17 (53%)	32 (60%)
Two superintendents in 2003, 2004, 2005 & 2006	13 (41%)	15 (28%)
Three superintendents in 2003, 2004, 2005 & 2006	2 (6%)	6 (11%)
New superintendent each year	0 (0%)	0 (0%)

REVIEW: Impact on Academic Achievement

Did school districts that consistently utilized the flexibility provisos experience declines or improvement in student academic achievement over time?

Based upon absolute district ratings between 2004 and 2006, schools that consistently utilized the flexibility provisos experienced declines in student academic achievement. In 2004 13% of the districts that consistently utilized the flexibility provisos had absolute ratings of Below Average or Unsatisfactory, and in 2005, 18% had rating of Below Average or Unsatisfactory. In 2006, 41% of the districts that consistently utilized the flexibility provisos had absolute performance ratings of Below Average or Unsatisfactory.

Is there any significant difference in academic achievement between school districts that consistently utilized the flexibility provisos and school districts that did not consistently utilize the flexibility provisos?

Comparing absolute district ratings and absolute indices, there is no significant difference in academic achievement between school districts that consistently utilized the flexibility provisos and districts that did not. In 2006 41% of districts that consistently utilized the flexibility provisos had absolute ratings of Below Average or Unsatisfactory as compared to 44% of all other districts. The mean absolute index for districts that consistently utilized the flexibility proviso was 2.8 in 2006. The mean absolute index for districts that did not consistently utilize the flexibility proviso was 2.9 in 2006. The median absolute index was the same for both sets of districts in 2004, 2005 and 2006.

Impact on Per Pupil Expenditures for Instruction

The flexibility provisos require that *“all school districts and special schools of this State may transfer up to one hundred percent of funds between programs to any instructional program provided the funds are utilized for direct classroom instruction.”* The assumption is that funds expended on direct classroom instruction will fund instructional salaries, supplies and materials. In turn, greater investment in the classroom and in direct instruction will improve the academic performance of students. Two states, Georgia and Texas, have enacted the “65 percent solution” that requires school districts to spend at least 65% of their budget on classroom expenses.

According to the Department of Education, In\$ite is a “means of consistently organizing expenditure information by district and school.”⁷ The expenditure data reflects all federal, state and local funds and is organized according to five major spending categories: Instruction, Instructional Support, Operations, Other Commitments and Leadership. Instruction reflects expenditures for face-to-face teaching and classroom materials and supplies. Excluded from all expenditures in In\$ite are capital and out-of-district obligations. Expenditure items for instruction include instructional teachers, substitutes, instructional paraprofessionals, pupil-use technology and software and instructional materials and supplies. As of May 1, 2007 In\$ite data was available for Fiscal Years 2001-02 through 2004-05 only.

To gain a broader perspective on the issue of school districts’ ability to increase per pupil expenditures for instruction, several data sources were consulted. Appendix K uses In\$ite data for FY03, FY04 and FY05 to compare per pupil expenditures for instruction across all school districts. Shaded districts are the thirty-two districts that consistently utilized the flexibility provisos. In\$ite data for 2002-03 was used as the baseline data. To reiterate, these expenditures include state, local and federal funds for education. Appendix L focuses on the per pupil expenditures for instruction across school districts that consistently utilized the flexibility provisos and includes the percentage of total expenditures for instruction as documented on In\$ite. It should be noted that according to the Department of Education, expenditures for teacher specialists are reflected in In\$ite data in the district that receives the teacher specialists services. Appendix M documents the percentage of total expenditures for instruction, instructional support, operations, other commitments and leadership for school districts that consistently utilized the flexibility provisos. Appendix N is the per pupil expenditures for instruction across school districts that did not consistently utilize the flexibility provisos as documented on In\$ite. is the per pupil expenditures for instruction across school districts that did not consistently utilize the flexibility provisos and also includes the percentage of total expenditures for instruction as documented on In\$ite. Finally, based on the annual Statement of Revenues as provided by the Department of Education, Appendix N documents compares the total local, state and federal revenues for each district in 2002-03 with total revenues in 2004-05

The data on the thirty-two districts that consistently utilized the flexibility proviso were analyzed.

- Comparing each district’s per pupil expenditures for instruction in 2002-03 to its per pupil expenditures for instruction in 2004-05, six of the thirty-two districts or 19% had lower per pupil expenditures for instruction in 2004-05 than in 2002-03.

⁷ “What is In\$ite?” Department of Education. <http://www.myscschools.com/offices/finance/WhatisIn.doc>.

- Of these six districts, based upon the 2005 annual school and district report cards, two of these districts had an absolute performance rating of Unsatisfactory and one had an absolute performance rating of Below Average. Two had an absolute performance rating of Average, and one, Good.
- In these six districts, the minimum decline in per pupil expenditures for instruction was \$72 in Hampton 2 while the maximum decline in per pupil expenditure for instruction was \$410 in Jasper. The mean decline across these six districts was \$198.
- Of these six districts, two had a net decline in total local and state revenues in 2004-05 as compared to 2002-03. Four had a net increase in state and local revenues.
- Comparing each district's per pupil expenditures for instruction in 2002-03 to its per pupil expenditures for instruction in 2004-05, twenty-six of the thirty-two districts or 81% had higher per pupil expenditures for instruction in 2004-05 than in 2002-03.
 - Of the twenty-six districts that increased the per pupil expenditures for instruction in 2004-05, one had an absolute performance rating of Unsatisfactory and three had an absolute performance rating of Below Average on the 2005 annual school and district report cards. Twelve had an absolute performance rating of Average and ten, Good.
 - In these twenty-six districts, the maximum increase in per pupil expenditure for instruction was \$979 in Laurens 56 while the minimum increase in per pupil expenditures for instruction was \$72 in Marion 1.
 - Of these twenty-six districts, seven or 27% had a net decline in overall state and local revenues. Colleton had a net decline in both state and local revenues. Nineteen had a net increase in state and local revenues.
- Overall, for the thirty-two school districts:
 - Comparing the 2004-05 per pupil expenditure for instruction with the 2002-03 per pupil expenditures for instruction across the thirty-two districts, the mean change in per pupil expenditures for instruction was an increase of \$233.
 - Comparing the percentage of total expenditures in instruction in 2004-05 with the percentage of total expenditures in instruction in 2002-03, twenty-one of the thirty-two school districts or 66% had an actual decline in the percentage of total funds expended on instruction. Three of these districts had declines in excess of 4%. Only two districts, Marion 2 and Richland 1, had an increase in the percentage of total dollars expended on instruction of greater than 2%. (Appendix L)

- Of the thirty-two districts, nine or 28% had a net decline in state and local revenues between 2004-05 and 2002-03.

**Districts that Consistently Utilized the Flexibility Provisos
(n=32)**

Number of Districts that Increased Per Pupil Expenditures for Instruction	26 (81%)	<u>2005 Absolute Rating:</u> Unsatisfactory 1 Below Average 3 Average 12 Good 10 Excellent 0
Minimum Increase	\$72	
Maximum Increase	\$979	
Mean Increase	\$332	
Number of Districts that Reduced Per Pupil Expenditures for Instruction	6 (19%)	<u>2005 Absolute Rating:</u> Unsatisfactory 2 Below Average 1 Average 2 Good 1 Excellent 0
Minimum Decrease	(\$72)	
Maximum Decrease	(\$410)	
Mean Decrease	(\$198)	
ALL DISTRICTS (32) Mean Change in per pupil expenditures for instruction	\$233	

Focusing on these districts that consistently utilized the flexibility provisos, additional analysis of In\$ite data was conducted to determine how district spending changed from 2002-03 to 2004-05. Appendix M reveals the following. Comparing In\$ite data for 2004-05 and 2002-03, twenty-one of the thirty-two districts that consistently utilized the flexibility provisos had a decline in the percentage of total expenditures for instruction. Of the twenty-one districts that had a decline in the percentage of total expenditures for instruction between 2002-03 and 2004-05, nineteen increased the percentage of total expenditures on instructional support, eighteen increased the percentage of total expenditures on operations, and ten increased the percentage of total expenditures on leadership. In comparison, of the eleven districts that had an increase in the percentage of total expenditures for instruction between 2002-03 and 2004-05, 7 reduced the percentage of expenditures on instructional support and leadership and 5 reduced the percentage of expenditures on operations. One district, Richland 1, increased the percentage of total expenditures for instruction while reducing the percentage of expenditures in all other areas – instructional support, operations and leadership.

Districts that Consistently Utilized the Flexibility Provisos

	Reduced % of Total Expenditures for Instruction	Increased % of Total Expenditures for Instruction
Number (n=)	21	11
Increased % of Total Expenditures for:		
Instructional Support	19 (90%)	4 (36%)
Operations	18 (86%)	6 (55%)
Leadership	10 (48%)	4 (36%)
Decreased % of Total Expenditures for:		
Instructional Support	2 (10%)	7 (64%)
Operations	3 (14%)	5 (45%)
Leadership	11 (52%)	7 (64%)

Appendix N focuses on the per pupil expenditures for instruction across school districts that did not consistently utilize the flexibility provisos. Of the fifty-three districts that did not consistently utilize the flexibility provisos:

- Five districts or 9% experienced a decline in per pupil expenditures for instruction when comparing the per pupil expenditures for instruction in 2002-03 versus the per pupil expenditures for instruction in 2004-05. The declines ranged from \$2 to \$411 with a mean decline of \$149. Two of these school districts, Union and Saluda, had a net reduction in state and local revenues between 2004-05 and 2002-03.
- Based upon the 2005 annual school and district report cards, these fifty-three school districts had the following absolute performance ratings: 5 were Excellent; 18 were Good; 19 were Average; 10 were Below Average; and 1 was Unsatisfactory.
- Of the fifty-three districts, forty-eight (48) districts experienced an increase in per pupil expenditures for instruction. Of these forty-eight, nine districts experienced an increase in the per pupil expenditures for instruction despite having a net decline in state and local revenues: Cherokee, Williamsburg, Marion 7, Marlboro, Orangeburg 3, Spartanburg 5, Edgefield, Laurens 55, and Florence 3. Across these 48 districts, the minimum increase was \$10 and the maximum, \$1,398 in Bamberg with an average increase across these forty-eight districts of \$291. If Bamberg 2 is excluded from the mean as being an outlier, having a disproportionate increase in its per pupil expenditure, the average increase for the remaining forty-seven districts is \$267.
- Of the fifty-three districts, twelve (12) districts increased the percentage of total expenditures on instruction when comparing the 2004-05 and 2002-03 years.

- Overall, comparing the 2004-05 per pupil expenditure for instruction against the 2002-03 per pupil expenditures for instruction across the fifty-three districts that did not consistently utilize the flexibility provisos, the mean change in per pupil expenditures for instruction was an increase of \$332.

**Districts that DID NOT Consistently Utilize the Flexibility Provisos
(n=53)**

Number of Districts that Increased Per Pupil Expenditures for Instruction	48 (91%)	<u>2005 Absolute Rating:</u> Unsatisfactory 0 Below Average 10 Average 17 Good 16 Excellent 5
Minimum Increase	\$10	
Maximum Increase	\$1,398	
Mean Increase	\$291	
Number of Districts that Reduced Per Pupil Expenditures for Instruction	5 (9%)	<u>2005 Absolute Rating:</u> Unsatisfactory 1 Below Average 0 Average 2 Good 2 Excellent 0
Minimum Decrease	(\$2)	
Maximum Decrease	(\$411)	
Mean Decrease	(\$149)	
ALL DISTRICTS (53) Mean Change in per pupil expenditures for instruction	\$250	

Comparing the data for both sets of districts reveals the following. Districts that consistently utilized the flexibility provisos had similar increases and decreases in per pupil expenditures for instruction as did districts that did not consistently utilize the flexibility provisos. However, nineteen percent of the districts that consistently utilized the flexibility provisos experienced declines in per pupil expenditures for instruction as compared to 9% of all other school districts. This variation can be explained by the fact that ten or 31% of the districts that consistently utilized the flexibility provisos had net declines in state and local revenues as compared to 21% of the other districts. Sixty-nine percent (69%) of the districts that consistently utilized the flexibility provisos experienced declines in the percentage of total expenditures for instruction between 2002-03 and 2004-05. On the other hand, 77% of districts that did not consistently utilize the flexibility provisos had a lower percentage of total expenditures for instruction in 2004-05 as compared to 2002-03.

	Districts Consistently Utilizing Flexibility Provisos	Districts NOT Consistently Utilizing Flexibility Provisos
TOTAL NUMBER	32	53
Number of Districts Increasing Per Pupil Expenditures for Instruction	26 (81%)	48 (91%)
Number of District Decreasing Per pupil Expenditures for Instruction	6 (19%)	5 (9%)
Number of Districts Having Net Decline in Local & State Revenues	10 (31%)	11 (21%)
Number of Districts Increasing Percentage of Total Expenditures on Instruction	11 (34%)	12 (23%)
Number of Districts Reducing Percentage of Total Expenditures on Instruction	21 (66%)	41 (77%)
Maximum Increase	\$979	\$1,398
Mean Increase	\$332	\$291
Minimum Increase	\$72	\$10
Minimum Decrease	(\$72)	(\$2)
Maximum Decrease	(\$410)	(\$411)
Mean Decrease	(\$198)	(\$149)
Mean Change for all Districts	\$233	\$250

REVIEW: Impact on Per Pupil Expenditures for Instruction

In school districts that consistently utilized the flexibility provisos, have the per pupil expenditures for instruction increased or decreased?

Approximately 81% of districts that consistently utilized the flexibility provisos increased the per pupil expenditures for instruction between 2004 and 2006. However, 66% or two-thirds of these districts reduced the percentage of total expenditures on instruction.

Is there any significant difference in per pupil expenditures for instruction between school districts that consistently utilized the flexibility provisos and school districts that did not consistently utilize the flexibility provisos?

With the data available, no significant difference in per pupil expenditures for instruction exists between school districts that consistently utilized the flexibility provisos and school districts that did not. Districts that consistently utilized the flexibility provisos increased the total per pupil expenditure on instruction by \$233 as compared to districts that did not consistently utilize the flexibility provisos increased the total per pupil expenditure by \$250. Statewide, the data raise the issue that the majority of school districts expended less of their total per pupil expenditures on instruction in 2004-05 as compared to 2002-03.

Student-Teacher Ratios and Third Grade PACT Scores

In Fiscal Years 2003-04, 2004-05 and 2005-06, eighteen school districts that utilized the flexibility provisos chose to transfer 100% of their state allocation for Reduce Class Size to other programs in each fiscal year. These eighteen districts were:

Allendale	Greenwood 50	Marion 1
Anderson 2	Hampton 2	Marion 2
Anderson 3	Jasper	Pickens
Beaufort	Lancaster	Spartanburg 2
Chester	Laurens 56	Spartanburg 4
Florence 2	Lee	Sumter 17

Reduce Class Size funds were originally appropriated to reduce class size in grades one through three. To receive the funds, local school districts were required to “match” the state allocation. Moreover, over two-thirds of all funds appropriated for Reduce Class Size programs were transferred pursuant to the flexibility provisos.

According to the Education Commission of the States, “research tends to support the notion that smaller classes in the early grades promote effective teaching and learning. While not all studies on the subject have shown that students learn more in smaller settings, most studies have found benefits.”⁸ Others contend that “the costs of reducing class size are prohibitively high, and that the money would be better spent supporting other types of reform. If districts hire the most qualified teachers and support them with ongoing professional development, class size becomes an irrelevant issue, say some critics of the push toward smaller classes.”⁹

To determine the impact of the flexibility provisos on student-teacher ratios in school districts that consistently utilized the flexibility provisos to transfer their district’s entire allocation for Reduce Class Size funds to other programs, the student-teacher ratios in all primary and elementary schools in these districts were analyzed to determine if the ratios have increased, declined or remained consistent. A weighted student-teacher ratio for all primary and elementary schools in a district was calculated.¹⁰ Appendix P shows the student-teacher ratios for primary and elementary schools in each district in the state between 2002 and 2006. An average for years 2002 and 2003 is used as the baseline year for comparison because the flexibility provisos were not completely operational in these years. Because the student-teacher ratios tend to change over time, the average student-teacher ratio for years 2004 through 2006 was calculated. Then, the difference in the two averages was determined. Focusing on the eighteen

⁸ “Class Size.” Education Commission of the States.

<http://www.ecs.org/html/issueSection.asp?print=true&issueID=24&subIssueID=0&ssID=0&s=Overview>.

⁹ Ibid.

¹⁰ The student-teacher ratio for core subjects as published on the annual school report cards, was multiplied by the total student enrollment in the primary and elementary schools in the district. The sum of these products was divided by the sum of the total enrollment for all primary and elementary schools. Excluded were schools with missing data, with erroneous data, and schools serving a special needs students due to the exceedingly low student-teacher ratios in these schools.

districts that transferred 100% of their Reduce Class Size funds, Appendix Q documents the student-teacher ratios in these districts from 2002 to 2006.

Using both Appendix P and Q, the following data can be analyzed. Thirteen or approximately 72% of the districts that transferred 100% of their Reduce Class Size funds by using the flexibility provisos had increases in the student-teacher ratios in the primary and elementary schools. This increase occurred despite the fact that over half of these districts had actual declines in student enrolment in their primary and elementary schools. In comparison, 61% of all other districts had increases in student-teacher ratios in the primary and elementary schools with 56% of these districts having declining enrollments in primary and elementary schools.

District Primary and Elementary School Student-Teacher Ratios
Changes from Baseline of Average of 2002-2003 to Average of 2004-02006

	Decline in Student Enrollment	Decline in Student-Teacher Ratios	No Change in Student-Teacher ratios	Increase in Student-Teacher ratios	TOTAL
Districts that Transferred 100% of Reduce Class Size Funds While Consistently Using the Flexibility Provisos	10 (56%)	5 (28%)	0 (0%)	13 (72%)	18
All Other Districts	35 (52%)	24 (36%)	2 (3%)	41 (61%)	67

The next analysis focuses on the objective of reducing class size, student academic achievement. While a direct causal relationship between the transfer of these funds and the impact on student academic achievement can not be determined, an analysis of third grade ELA and Math PACT scores may begin to reveal some trend data in student achievement in these districts. The question is are districts that elected not to expend these funds to maintain a student-teacher ratio of 15:1 in grades one through three experiencing positive or negative changes in Third Grade English/Language Arts and Math PACT scores.

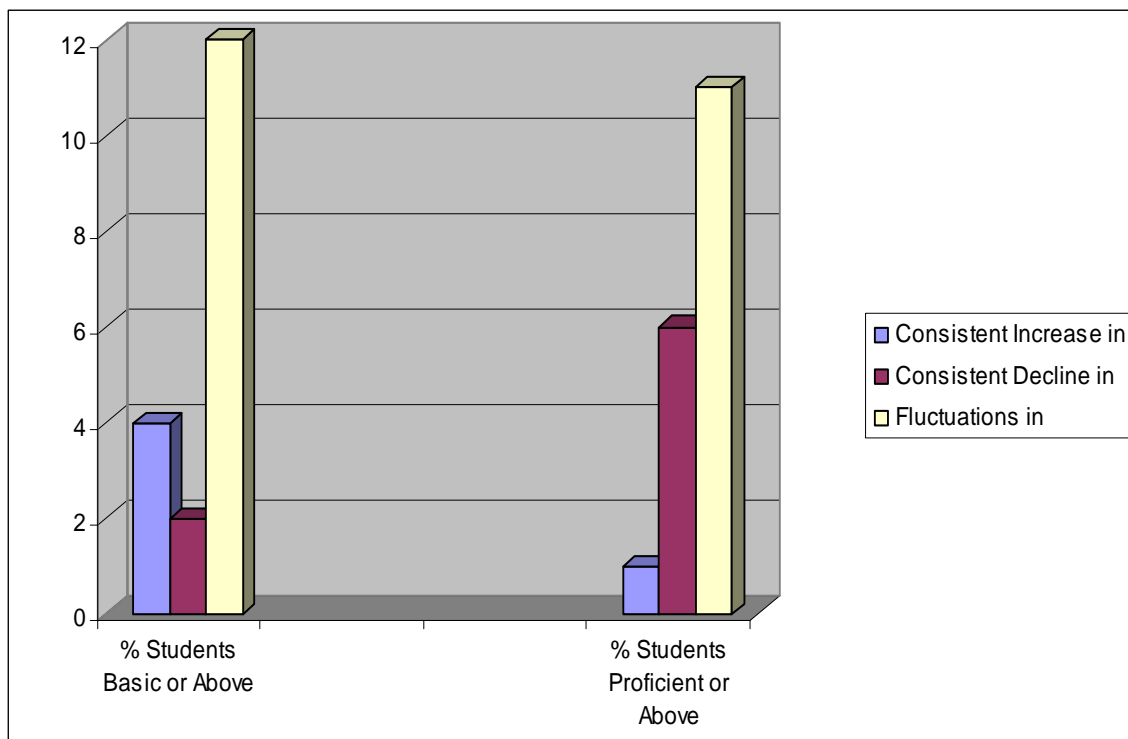
Appendix R and S document the Third Grade English/Language Arts (ELA) and mathematics PACT scores in these eighteen districts in 2004, 2005 and 2006. The data show that four of the eighteen districts experienced either no change or an annual increase in the percentage of students who scored basic or above on the ELA PACT scores. These four districts were Florence 2, Greenwood 50, Lancaster and Laurens 56. An annual increase is no change or better in the percentage of students scoring basic or above or proficient or above between 2004 and 2005 and between 2005 and 2006. One district, Jasper, had consistent increases in the percentage of students scoring proficient or above on the ELA PACT score. Two school districts, Beaufort and Spartanburg 2, experienced annual declines in the percentage of students scoring basic or above, and six districts (Allendale, Anderson 2, Anderson 3, Beaufort, Lee, and Spartanburg 2) experienced annual declines in the percentage of students scoring proficient or above. The predominant trend in third grade ELA PACT scores in these districts over the three

years is characterized by ups and downs. Some improved one year only to decline the next and vice versa.

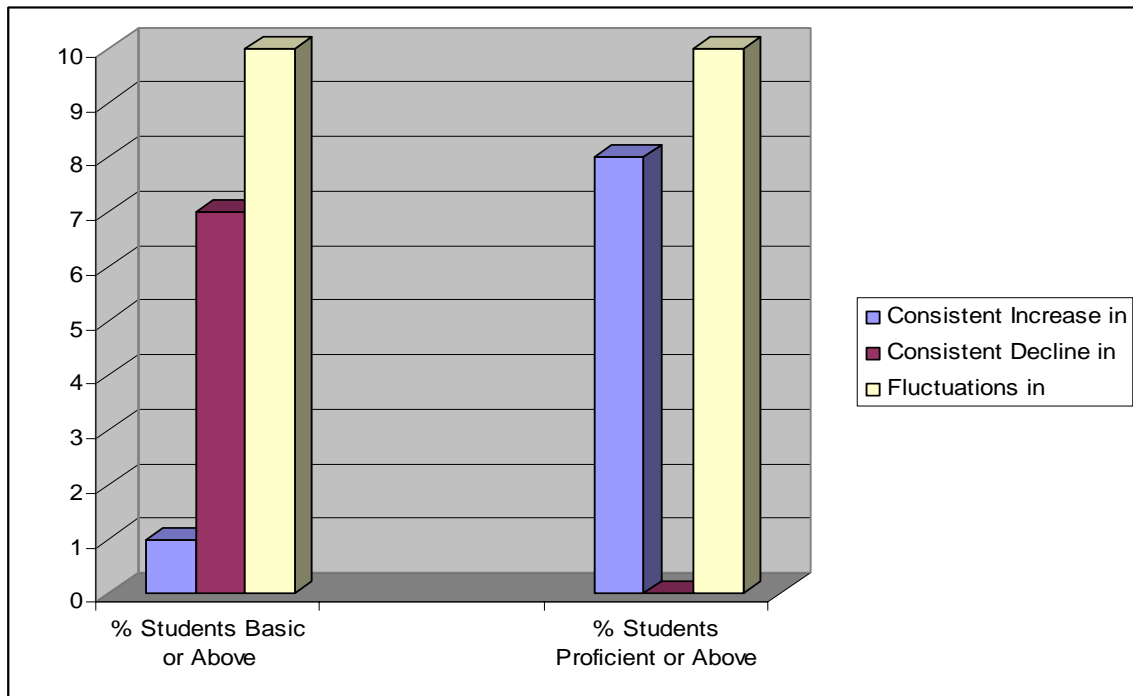
When looking at Third Grade mathematics PACT scores in these eighteen districts, the data reveal that ten districts had fluctuations in both the percentage of students scoring basic or above and the percentage of students scoring proficient or above. Only one district, Lancaster, improved each year the percentage of students scoring basic or above, but eight districts improved each year the percentage of students scoring proficient or above. These eight districts were Allendale, Anderson 2, Beaufort, Florence 2, Greenwood 50, Lancaster, Marion 1 and Spartanburg 2. Seven districts experienced an annual decline in the percentage of students scoring basic or above on mathematics, and no district experienced an annual decline in the percentage of students scoring proficient or above.

Third Grade English/Language Arts PACT Scores

Of the 18 Districts that Transferred 100% of Reduce Class Size Allocations in FY04, FY05 and FY06 to other Programs:



**Third Grade Mathematics PACT Scores
Of the 18 Districts that Transferred 100% of Reduce Class Size Allocations
in FY04, FY05 and FY06 to other Programs**



The next analysis compares 2004, 2005 and 2006 third grade PACT scores in these eighteen districts with all other districts that did **not** transfer 100% of their Reduce Class Size state funds in fiscal year 2004 through 2006. Appendices T and U document the Third Grade PACT ELA and mathematics PACT scores for all these sixty-seven school districts. The following tables compare the percentage of students scoring basic or above and the percentage scoring proficient or above on the third grade PACT mathematics and English/language arts in 2004, 2005 and 2006 in the two subsets of districts. The analysis focuses on three subsets: (1) districts that consistently experienced an increase in the percentage of students scoring basic or above; (2) districts that consistently experienced a decrease in the percentage of students scoring proficient or above or basic or above; and (3) districts that experienced fluctuations in the percentage of students scoring basic or above or proficient or above.

**Third Grade English/Language Arts PACT Scores
2004, 2005 and 2006**

	Districts that Consistently Transferred Reduce Class Size Funds FY04 through FY06 Experienced	Districts that DID NOT Consistently Transfer Reduce Class Size Funds in FY04 through FY06 Experienced
<i>Consistent Increase</i> in % Students Basic or Above	4 (22%)	10 (15%)
<i>Consistent Decrease</i> in % Students Basic or Above	2 (11%)	13 (19%)
<i>Fluctuations</i> in % Students Basic or Above	12 (67%)	44 (56%)
<i>Consistent Increase</i> in % Students Proficient or Above	1 (6%)	7 (10%)
<i>Consistent Decrease</i> in % Students Proficient or Above	6 (33%)	18 (27%)
<i>Fluctuations</i> in % Students Proficient or Above	11 (61%)	42 (63%)
TOTAL DISTRICTS	18	67

Note: Percentages may not total 100% due to rounding.

**Third Grade Math PACT Scores
2004, 2005 and 2006**

	Number Districts that Consistently Transferred Reduce Class Size Funds in FY04, FY05 and FY06 Experienced	Number Districts that DID NOT Consistently Transfer Reduce Class Size Funds in FY04, FY05 and FY06 Experienced
<i>Consistent Increase</i> in % Students Basic or Above	1 (6%)	7 (10%)
<i>Consistent Decrease</i> in % Students Basic or Above	7 (39%)	19 (28%)
<i>Fluctuations</i> in % Students Basic or Above	10 (56%)	41 (61%)
<i>Consistent Increase</i> in % Students Proficient or Above	8 (44%)	25 (37%)
<i>Consistent Decrease</i> in % Students Proficient or Above	0	3 (5%)
<i>Fluctuations</i> in % Students Proficient or Above	10 (56%)	39 (58%)
TOTAL DISTRICTS	18	67

Note: Percentages may not total 100% due to rounding

The above tables show that a greater percentage of the school districts that consistently transferred their Reduce Class Size Program funds improved the percentage of students scoring basic or above on third grade ELA PACT. However, a smaller percentage of these same school districts experienced an improvement in the percentage of students scoring proficient or above on third grade ELA PACT as compared to all other school districts. The trend is reversed in third grade mathematics PACT scores. A greater percentage of districts that consistently transferred their Reduce Class Size Program funds improved the percentage of students scoring proficient or above on third grade mathematics PACT. However, a smaller percentage of these same school districts experienced an improvement in the percentage of students scoring basic or above on third grade mathematics PACT as compared to the other districts.

REVIEW: Impact on Student-teacher Ratios and Third Grade PACT Scores

Because approximately two-thirds of all funds transferred by districts have historically been transferred from the Reduce Class Size program to other purposes, what has been the impact on student-teacher ratios in primary and elementary schools in school districts that have consistently utilized the flexibility provisos to transfer their district's entire allocation for Reduce class Size funds to other programs?

Approximately 72% of the school districts that transferred 100% of their Reduce Class Size Funds had increases in student-teacher ratios between 2004-2006 and 2002-2003. Of these districts, over half had declining student enrollments. In comparison, 61% of all other school districts in the state had increases in student-teacher ratios in all primary and elementary schools with half of these districts also experiencing declines in student enrollment in the primary and elementary schools.

What has been the impact, if any, on academic achievement as measured by Third Grade Palmetto Achievement Challenge Tests (PACT) scores in these districts that have transferred their Reduce Class Size program funds? Third grade PACT scores in districts that consistently utilized the flexibility provisos to transfer 100% of their districts' Reduce Class Size allocations showed mixed results. A greater percentage of the school districts that consistently transferred their Reduce Class Size Program funds improved the percentage of students scoring basic or above on third grade ELA PACT. However, a smaller percentage of these same school districts experienced an improvement in the percentage of students scoring proficient or above on third grade ELA PACT as compared to all other school districts. The trend is reversed in third grade mathematics PACT scores. A greater percentage of districts that consistently transferred their Reduce Class Size Program funds improved the percentage of students scoring proficient or above on third grade mathematics PACT. However, a smaller percentage of these same school districts experienced an improvement in the percentage of students scoring basic or above on third grade mathematics PACT as compared to the other districts.

PART FOUR

Conclusions and Policy Implications

Utilization of Flexibility Provisos:

1. In Fiscal Year 2006-07, a total of sixty-one school districts and one special school district, Palmetto Unified, transferred funds pursuant to the flexibility provisos. Three districts transferred funds from both the Barnwell (Children's Endowment) Fund and from EIA and general fund programs. There remain only seven school districts that have not utilized the flexibility provisos since Fiscal Year 2003-04.
2. In Fiscal Year 2006-07 four districts transferred \$590,479.30 from the Barnwell (Children's Endowment) Fund to the General Fund as compared to seven districts that transferred \$2,300,172.49 in fiscal Year 2005-06.
3. In Fiscal Year 2006-07, 60 school districts and one special school district transferred \$25,885,195.11 in funds from twenty-two EIA and general fund programs which was a 29% increase in the amount of funds transferred over the prior fiscal year. These districts transferred the funds to eleven programs.
4. Approximately 58% of the EIA and general fund monies that were transferred in Fiscal Year 2006-07 were originally allocated to the Reduce Class Size program. Of these funds, 70% was reallocated to the Act 135 Academic Assistance Program. Because districts are allowed to expend Act 135 funds for practically any educational expense, understanding how districts are using these funds and the educational impact of the program is undocumented.
5. Approximately 51% of all transfers in Fiscal Year 2006-07 was made in the last two months of the fiscal year as compared to 62% that were made in the last two months in Fiscal Year 2005-06. The data show that more districts are beginning to use the flexibility provisos as a means of reallocating resources to address educational needs rather than as an accounting tool.

Impact on Achievement

1. Based upon absolute district ratings between 2004 and 2006, schools that consistently utilized the flexibility provisos experienced declines in student academic achievement. In 2004 13% of the districts that consistently utilized the flexibility provisos had absolute ratings of Below Average or Unsatisfactory. In 2006, 41% of these districts had absolute performance ratings of Below Average or Unsatisfactory. However, comparing absolute district ratings and absolute indices, there is no significant difference in academic achievement between school districts that consistently utilized the flexibility provisos and districts that did not. In 2006 41% of districts that consistently utilized the flexibility provisos had absolute ratings of Below Average or Unsatisfactory as compared to 44% of all other districts. The mean absolute index for districts that consistently utilized the flexibility proviso was 2.8 in 2006. The mean absolute index for districts that

did not consistently utilize the flexibility proviso was 2.9 in 2006. The median absolute index was the same for both sets of districts in 2004, 2005 and 2006.

2. Approximately 81% of districts that consistently utilized the flexibility provisos increased the per pupil expenditures for instruction between 2004 and 2006. However, 66% of these districts reduced the percentage of total expenditures on instruction. With the data available, no significant difference in per pupil expenditures for instruction exists between school districts that consistently utilized the flexibility provisos and school districts that did not. Districts that consistently utilized the flexibility provisos increased the total per pupil expenditure on instruction by \$233 as compared to districts that did not consistently utilize the flexibility provisos increased the total per pupil expenditure by \$250. Statewide, the data raise the issue that the majority of school districts expended less of their total per pupil expenditures on instruction in 2004-05 as compared to 2002-03.
3. Approximately 72% of the school districts that transferred 100% of their Reduce Class Size Funds allocations had increases in student-teacher ratios between 2005-06 and 2003-04 in their primary and elementary schools. Over half of these districts had actual declines in student enrollment in their primary and elementary schools over this time. In comparison, 61% of all other districts in increases in student-teacher ratios in their primary and elementary schools.
4. Third grade PACT scores in districts that consistently utilized the flexibility provisos to transfer 100% of their districts' Reduce Class Size allocations showed mixed results. A greater percentage of the school districts that consistently transferred their Reduce Class Size Program funds improved the percentage of students scoring basic or above on third grade ELA PACT. However, a smaller percentage of these same school districts experienced an improvement in the percentage of students scoring proficient or above on third grade ELA PACT as compared to all other school districts. The trend is reversed in third grade mathematics PACT scores. A greater percentage of districts that consistently transferred their Reduce Class Size Program funds improved the percentage of students scoring proficient or above on third grade mathematics PACT. However, a smaller percentage of these same school districts experienced an improvement in the percentage of students scoring basic or above on third grade mathematics PACT as compared to the other districts.

APPENDICES

APPENDIX A

PROGRAMS AND FUNDS ELIGIBLE FOR TRANSFERRING

		Allocation *
Program	Subfund	FY 2006-07
Increase High School Diploma	301	\$23,632,801.00
School Technology Initiative	305	\$2,000,000.00
Parenting/Family Literacy	313	\$5,605,803.00
Advanced Placement Courses and IB	315	\$841,680.00
Advanced Placement Singleton Classes	317	\$231,000.00
Gifted and Talented Academic	320	\$29,257,829.00
Gifted and Talented Artistic	322	\$4,139,704.00
Critical Teaching Needs	327	\$274,065.98
Trainable and Profoundly Mentally Disabled Student Services	330	\$3,855,017.00
Professional Development on the Standards (?)	334	\$3,436,200.00
Four-Year-Old Program	340	\$18,219,805.00
Preschool Programs for Children with Disabilities	342	\$3,973,584.00
Act 135 Academic Assistance, K-3	346	\$64,719,770.00
Act 135 Academic Assistance, 4-12	348	\$51,516,806.00
Summer Schools	383/384	\$30,750,000.00
Middle School Initiative	391	\$4,937,500.00
Reduce Class Size	393	\$35,047,429.00
Alternative Schools	396	\$10,976,277.00
ADEPT	916	\$1,995,521.00
Student Health & Fitness	937	\$3,048,000.00
TOTAL:		\$298,458,792

Source: Department of Education, Monthly Payments to School Districts,
<http://ed.sc.gov/agency/offices/finance/monthlypayments/index.html>

* Does not include funds that were carried forward from FY06 to FY07

APPENDIX B

Fiscal Year 2006-07 Transfers from Barnwell (Children's Endowment) Fund

Transfer From					Transfer To			
District	2006 (When Available)	Total Current Allocation	Transfer Amount	% of Allocation	Program Name	Code	Date Completed by District	Date Reviewed by SDE
Charleston	\$420,241.04	\$420,241.04	\$420,241.04	100.00%	General Fund	100	2/7/2007	2/20/2007
Cherokee	\$106,210.95	\$106,210.95	\$106,210.95	100.00%	General Fund	100	1/23/2007	2/27/2007
Marion 1	\$38,955.69	\$38,955.69	\$38,955.69	100.00%	General Fund	100	12/11/2006	12/19/2006
Marion 2	\$25,071.62	\$25,071.62	\$25,071.62	100.00%	General Fund	100	2/15/2007	2/22/2007
TOTAL:	\$590,479.30	\$590,479.30	\$590,479.30					

Source: Actual Transfer Documents as provided to the EOC by the Department of Education.

APPENDIX C

Fiscal Year 2006-07 Transfers from State Revenue and EIA Programs

Transfer From						Transfer To				
District	Program Name	Code	Current Allocation	Transfer Amount	% of Allocation	Program Name	Code	Explanation	Date Completed by District *	Date Reviewed by SDE
Abbeville	Act 135 Academic Assistance, K-3	346	\$369,880.00	\$100,000.00	27.0%	Act 135 Academic Assistance, 4-12	348	"To help in covering the costs of after-school programs as well as academic programs needed to improve academic achievement. Academic achievement is measured through PACT, HSAP, SAT and EOC testing."	9/26/2006	10/2/2006
	Gifted and Talented-Artistic	322	\$21,665.00	\$2,500.00	11.5%	Gifted and Talented - Academic	320	"to help cover the costs of teacher salaries/benefits as well as instructional supplies"	4/24/2007	4/30/2007
	Professional Development on Standards	334	\$27,700.00	\$15,000.00	54.2%	Act 135 Academic Assistance, 4-12	348	"to fund instructional programs needed to improve academic achievement"	4/24/2007	4/30/2007
Aiken	Excellence in Middle Schools	391	\$205,192.46	\$201,464.63	98.2%	Gifted and Talented - Academic	320	"the funds will be used to pay for direct classroom instruction in the form of GT teacher salaries and benefits"	12/5/2006	12/5/2006
Allendale	Gifted and Talented - Academic	320	\$15,000.00	\$15,000.00	100.0%	Act 135 Academic Assistance, K-3	346	"This transfer is necessary to cover instructional expenses, i.e., teacher salaries and benefits."	5/1/2007	5/1/2007
	Gifted and Talented-Artistic	322	\$9,501.00	\$9,501.00	100.0%	Act 135 Academic Assistance, K-3	346		5/1/2007	5/1/2007
	Summer School/ Remediation	383	\$131,458.00	\$131,458.00	100.0%	Act 135 Academic Assistance, K-3	346		5/1/2007	5/1/2007
	Reduce Class Size	393	\$476,072.00	\$144,041.00	30.3%	Act 135 Academic Assistance, K-3	346		5/1/2007	5/1/2007
				\$232,031.00	48.7%	Act 135 Academic Assistance, 4-12	348		5/1/2007	5/1/2007
				\$100,000.00	21.0%	High School Diploma	301		5/1/2007	5/1/2007
Anderson 2	Reduce Class Size	393	\$161,335.00	\$105,265.00	65.2%	Act 135 Academic Assistance, 4-12	348	"to enhance funding and services to more varied groups as coordinated by the District's curriculums strategies and school improvement plans. This transfer will better utilize these funds for a broader area of instructional programming and allow more instructional service to be offered to a larger student population."	4/23/2007	4/30/2007
				\$56,073.00	34.8%	Act 135 Academic Assistance, K-3	346		4/23/2007	4/30/2007
Anderson 3	Summer School/ Remediation	383	\$133,813.00	\$100,813.00	75.3%	Act 135 Academic Assistance, 4-12	348	"to purchase SMART Boards for grades 4-12 classrooms"	4/25/2007	4/30/2007
Anderson 4	Reduce Class Size	393	\$110,382.00	\$92,923.00	84.2%	Gifted and Talented - Academic	320	allow district "to enhance funding to more diverse groups as directed by the district's curriculum strategies and school improvement plans. All funds will be utilized for direct instruction by teachers."	3/12/2007	3/26/2007
				\$17,459.00	15.8%	Act 135 Academic Assistance, 4-12	348		3/12/2007	3/26/2007

APPENDIX C

Fiscal Year 2006-07 Transfers from State Revenue and EIA Programs

Transfer From						Transfer To				
District	Program Name	Code	Current Allocation	Transfer Amount	% of Allocation	Program Name	Code	Explanation	Date Completed by District *	Date Reviewed by SDE
Anderson 5	Summer School/ Remediation	383	\$303,381.00	\$303,381.00	100.0%	Act 135 Academic Assistance, 4-12	348	"EIA Academic Assistance funds are used to provide remediation and support for students who are performing below grade level. They are also used to support standards-based instruction in grades 3-12. In addition to the 348 funds, we also use various grant and other sources to offer summer school and beyond school hours remediation. By combining transferring these funds, we have greater flexibility to serve students in summer school, before/after school programs, and during the school day with targeted academic assistance strategies/materials.	11/16/2006	12/14/2006
Bamberg 1	Critical Teaching Needs	327	\$2,804.00	\$2,804.00	100.0%	Act 135 Academic Assistance, K-3	346	"to pay teacher salaries"	11/1/2006	2/27/2007
Bamberg 2	Advanced Placement *	315	\$1,500.00	\$1,500.00	100.0%	Act 135 Academic Assistance, 4-12	348	"for direct classroom instruction" including: "salaries and benefits for instructional staff, classroom supplies, classroom equipment to include technology upgrades of equipment and software, instructional software purchases for curriculum improvement and testing, and consultant services to enhance the instructional experiences of students"	2/12/2007	3/23/2007
	Advanced Placement-Singleton *	315	\$565.00	\$565.00	100.0%	Act 135 Academic Assistance, 4-12	348		2/12/2007	3/23/2007
	Reading Recovery *	349	\$2,890.23	\$2,890.23	100.0%	Act 135 Academic Assistance, K-3	346		2/12/2007	3/23/2007
	Summer School/ Remediation *	383	\$76,723.00	\$76,723.00	100.0%	Act 135 Academic Assistance, 4-12	348		2/12/2007	3/23/2007
	Excellence in Middle Schools *	391	\$36,416.77	\$36,416.77	100.0%	Act 135 Academic Assistance, 4-12	348		2/12/2007	3/23/2007
	Professional Development on Standards *	334	\$18,854.28	\$18,854.28	100.0%	Act 135 Academic Assistance, 4-12	348		2/12/2007	3/23/2007
	Parenting/Family Literacy	313	\$40,415.83	\$40,415.83	100.0%	Act 135 Academic Assistance, K-3	346		2/12/2007	3/23/2007
	Summer School/ Remediation	383	\$75,792.00	\$37,000.00	48.8%	Alternative Schools	396		2/12/2007	3/23/2007
	Reduce Class Size	393	\$380,857.60	\$100,000.00	26.3%	Act 135 Academic Assistance, K-3	346		2/12/2007	3/23/2007
				\$280,857.60	73.7%	Act 135 Academic Assistance, 4-12	348		2/12/2007	3/23/2007
Barnwell 19	Gifted and Talented-Artistic	322	\$5,472.00	\$5,472.00	100.0%	Gifted and Talented - Academic	320	District does not have a Gifted and Talented Artistic Program	4/29/2007	5/1/2007
Barnwell 29	Critical Teaching Needs	327	\$2,381.00	\$1,190.50	50.0%	Act 135 Academic Assistance, K-3	346	"to purchase additional instructional materials to support our READ 180 remediation program"	3/5/2007	3/23/2007
				\$1,190.50	50.0%	Act 135 Academic Assistance, 4-12	348		3/5/2007	3/23/2007

APPENDIX C

Fiscal Year 2006-07 Transfers from State Revenue and EIA Programs

Transfer From						Transfer To				
District	Program Name	Code	Current Allocation	Transfer Amount	% of Allocation	Program Name	Code	Explanation	Date Completed by District *	Date Reviewed by SDE
Barnwell 45	High School Diploma	301	\$8,517.21	\$5,417.70	63.6%	Act 135 Academic Assistance, 4-12	348	"to use these funds for direct classroom instructional needs, specifically, teacher salaries and fringes"	5/1/2007	5/1/2007
	Advanced Placement	315	\$810.00	\$810.00	100.0%	Act 135 Academic Assistance, 4-12	348		5/1/2007	5/1/2007
	Critical Teaching Needs	327	\$2,971.34	\$2,971.34	100.0%	Act 135 Academic Assistance, 4-12	348		5/1/2007	5/1/2007
	Professional Development on Standards *	334	\$23,600.00	\$15,016.52	63.6%	Act 135 Academic Assistance, 4-12	348		5/1/2007	5/1/2007
	Summer School/ Remediation	383	\$168,497.00	\$168,497.00	100.0%	Act 135 Academic Assistance, 4-12	348		5/1/2007	5/1/2007
	ADEPT	916	\$2,333.26	\$2,333.26	100.0%	Act 135 Academic Assistance, 4-12	348		5/1/2007	5/1/2007
	Education License Plates	919	\$1,253.37	\$1,253.37	100.0%	Act 135 Academic Assistance, 4-12	348		5/1/2007	5/1/2007
	Student Health & Fitness	937	\$11,792.49	\$11,792.49	100.0%	Act 135 Academic Assistance, 4-12	348		5/1/2007	5/1/2007
Beaufort	Summer School/ Remediation	383	\$963,453.00	\$225,000.00	23.4%	Act 135 Academic Assistance, 4-12	348	"to expend direct classroom instruction in our high schools during the extended day/extended year programs. This funding will provide a source of additional funding for teacher salaries at locations requiring additional needs."	4/30/2007	5/1/2007
	Reduce Class Size	393	\$831,382.00	\$831,382.00	100.0%	Act 135 Academic Assistance, K-3	346	"to expend direct classroom instruction at our facilities by providing a source of additional funding for teacher salaries at locations requiring additional needs"	4/30/2007	5/1/2007
Calhoun	Critical Teaching Needs	327	\$2,827.24	\$2,827.24	100.0%	Act 135 Academic Assistance, 4-12	348	District has not used Critical teaching Needs funds for three years. Transferred money will "provide instructional materials for our academic assistance extended day program."	11/24/2006	2/27/2007
Cherokee	Reduce Class Size	393	\$486,877.00	\$486,877.00	100.0%	High School Diploma	301	Justification did not address transfer	1/23/2007	2/9/2007
	Reduce Class Size *	393	\$331,975.83	\$331,975.83	100.0%	High School Diploma	301		1/23/2007	2/9/2007
	Summer School/ Remediation *	383	\$350,596.39	\$350,596.39	100.0%	High School Diploma	301		1/23/2007	2/9/2007
	Professional Development on Standards	334	\$70,123.00	\$30,000.00	42.8%	Act 135 Academic Assistance, K-3	346	"Transfers are necessary to continue the various instructional programs that the District has implemented over the past several years. Also, the transfers are requested in order to assist the District in maintaining strategies to improve the quality of education offered to Cherokee County students."	4/26/2007	4/30/2007
				\$39,924.00	56.9%	Act 135 Academic Assistance, 4-12	348		4/26/2007	4/30/2007
	Summer School/ Remediation	383	\$910,767.23	\$75,000.00	8.2%	Act 135 Academic Assistance, 4-12	348		4/26/2007	4/30/2007
				\$68,315.64	7.5%	Act 135 Academic Assistance, K-3	346		4/26/2007	4/30/2007

APPENDIX C

Fiscal Year 2006-07 Transfers from State Revenue and EIA Programs

<i>Transfer From</i>						<i>Transfer To</i>				
District	Program Name	Code	Current Allocation	Transfer Amount	% of Allocation	Program Name	Code	Explanation	Date Completed by District *	Date Reviewed by SDE
Chester	Reduce Class Size	393	\$303,375.00	\$303,375.00	100.0%	Act 135 Academic Assistance, K-3	346	"district was not financially able to meet the specific class size requirements as outlined in the guidelines for utilization of class size reduction funds. . . . "the transfer of these funds to academic assistance will allow the District to do a better job of helping students meet grade level expectations."	3/26/2007	4/4/2007
	Critical Teaching Needs	327	\$3,757.54	\$3,757.54	100.0%	Act 135 Academic Assistance, K-3	346		3/26/2007	4/4/2007
Chesterfield	Reduce Class Size	393	\$440,474.00	\$129,608.00	29.4%	High School Diploma	301	"to cover salaries in high school secondary positions"	3/7/2007	3/23/2007
Clarendon 1	Reduce Class Size	393	\$380,857.60	\$29,500.00	7.75%	High School Diploma	301	"the transfers will allow the District to better utilize the funds in the instruction of the children within our District to meet our current educational needs"	12/21/2006	1/17/2007
				\$25,357.60	6.66%	Gifted and Talented-Artistic	322		12/21/2006	1/17/2007
				\$194,000.00	50.94%	Act 135 Academic Assistance, K-3	346		12/21/2006	1/17/2007
				\$132,000.00	34.66%	Act 135 Academic Assistance, 4-12	348		12/21/2006	1/17/2007
Colleton	Critical Teaching Needs	327	\$3,764.05	\$3,764.05	100.00%	Act 135 Academic Assistance, K-3	346	"transferred funds will be utilized for direct classroom instruction" District also provided information on its general budget noting projected shortfalls	3/29/2007	4/4/2007
	Summer School/ Remediation	383	\$403,211.00	\$403,211.00	100.00%	High School Diploma	301		3/29/2007	4/4/2007
	Reduce Class Size	393	\$470,379.00	\$470,379.00	100.00%	High School Diploma	301		3/29/2007	4/4/2007
Darlington	Reduce Class Size	393	\$679,870.00	\$679,870.00	100.00%	Act 135 Academic Assistance, K-3	346	"unable to reduce class size to 15:1 ratio"	2/26/2007	4/4/2007
Dillon 1	Professional Development on Standards	334	\$18,100.00	\$14,000.00	77.35%	Gifted and Talented - Academic	320	"Title One and technical assistance funds provided staff development. G&T academic costs exceeded allocation."	3/19/2007	4/14/2007
	Parenting/Family Literacy	313	\$42,455.00	\$26,000.00	61.24%	Act 135 Academic Assistance, K-3	346	"First Steps funding is paying for parenting coordinator. Program needs in 346 and 348 exceed allocations."	3/19/2007	4/14/2007
				\$16,000.00	37.69%	Act 135 Academic Assistance, 4-12	348		3/19/2007	4/14/2007
	Reduce Class Size	393	\$51,676.00	\$51,676.00	100.0%	Act 135 Academic Assistance, 4-12	348	"Title One and other funds are used to reduce class size at elementary level. Program needs in 348 exceed allocation."	3/19/2007	4/14/2007

APPENDIX C

Fiscal Year 2006-07 Transfers from State Revenue and EIA Programs

Transfer From						Transfer To				
District	Program Name	Code	Current Allocation	Transfer Amount	% of Allocation	Program Name	Code	Explanation	Date Completed by District *	Date Reviewed by SDE
Dillon 2	Early Childhood *	340	\$11,398.98	\$11,398.98	100.0%	Act 135 Academic Assistance, 4-12	348	"Funds are needed for instructional salaries in Act 135."	4/30/2007	4/30/2007
	Alternative School	396	\$24,699.01	\$24,699.01	100.0%	Act 135 Academic Assistance, 4-12	348		4/30/2007	4/30/2007
	Other EIA *	399	\$1,745.19	\$1,745.19	100.0%	Act 135 Academic Assistance, 4-12	348		4/30/2007	4/30/2007
	ADEPT *	916	\$16,761.48	\$16,761.48	100.0%	Act 135 Academic Assistance, 4-12	348		4/30/2007	4/30/2007
	Alternative School *	396	\$25,781.44	\$25,781.44	100.0%	Act 135 Academic Assistance, 4-12	348		4/30/2007	4/30/2007
	Summer School/Remediation	383	\$9,579.94	\$9,579.94	100.0%	Act 135 Academic Assistance, 4-12	348		4/30/2007	4/30/2007
Dillon 3	Critical Teaching Needs	327	\$2,698.64	\$2,698.64	100.0%	Act 135 Academic Assistance, 4-12	348	Fund classroom instructional salaries	10/31/2006	11/17/2006
Dorchester 2	Reduce Class Size	393	\$571,597.00	\$571,597.00	100.0%	Act 135 Academic Assistance, K-3	346	"Due to the District's rapid and continued growth, class sizes of 15:1 are not feasible in our over-crowded facilities. Funds will be used instead to support Academic Assistance programs in the District's elementary schools."	4/23/2007	4/30/2007
	Early Intervention Preschool Handicapped	342	\$136,020.56	\$46,378.00	34.1%	Handicapped Student Services	330	"Funds will be used to assist in funding teachers' salaries and benefits for the District's services to profoundly and mentally disabled students. This does not reduce services provided by the District under the Early Intervention Preschool program."	4/23/2007	4/30/2007
Florence 2	Reduce Class Size	393	\$64,331.00	\$64,331.00	100.0%	Act 135 Academic Assistance, K-3	346	"It is difficult to maintain the 15:1 ratio in a small school district when students move into the district all throughout the school year. The district is maintaining a 18:1 ratio in these classes."	4/25/2007	5/2/2007
Florence 4	Act 135 Academic Assistance, K-3	346	\$53,594.05	\$27,150.22	50.7%	High School Diploma	301	"to offset the instructional costs associated with Increase High School Diploma Requirements"	2/27/2007	4/30/2007
				\$26,443.83	49.3%	Alternative Schools	396	"to offset the instructional costs at the alternative school"	2/27/2007	4/30/2007
	Reduce Class Size	393	\$348,541.41	\$40,088.36	11.5%	Alternative Schools	396		2/27/2007	4/30/2007
				\$308,453.05	88.5%	Act 135 Academic Assistance, 4-12	348	"not able to reduce our class size to the 15:1 ratio in all of grades 1-3 because of our teacher turnover rate and recruitment difficulties. These funds would offset the instructional costs associated with" academic assistance in grades 4-12	2/27/2007	4/30/2007

APPENDIX C

Fiscal Year 2006-07 Transfers from State Revenue and EIA Programs

<i>Transfer From</i>						<i>Transfer To</i>				
District	Program Name	Code	Current Allocation	Transfer Amount	% of Allocation	Program Name	Code	Explanation	Date Completed by District *	Date Reviewed by SDE
Greenville	Act 135 Academic Assistance, K-3	346	\$5,025,206.00	\$872,880.00	17.4%	Act 135 Academic Assistance, 4-12	348	" This transfer offsets the decrease in Act 135 4-12 and enables continued funding o math lab teachers and reading lab teachers in the high schools." The district notes updated student cost, increased Act 135 K-3 allocations and decreased Act 135 4-12 allocations which occurred in July 2006.	5/1/2007	5/1/2007
Greenwood 50	Reduce Class Size	393	\$453,129.00	\$453,129.00	100.0%	High School Diploma	301	Fund "additional secondary teachers to provide a quality program"	9/18/2006	9/26/2006
Greenwood 51	Summer School/ Remediation	383	\$44,961.00	\$26,000.00	57.8%	Act 135 Academic Assistance, 4-12	348	The district explained that it has a grant to "help with 06/07 summer school." For Academic Assistance, the transferred funds would be used for "additional classroom computers for instructional use by students for all core content areas and literacy learning. Also, replacement computers for the instructional computer labs are needed for grades 4-8."	4/27/2007	4/30/2007
Greenwood 52	Critical Teaching Needs	327	\$2,704.22	\$2,704.22	100.0%	Act 135 Academic Assistance, 4-12	348	N/A	10/26/2006	10/19/2006
Hampton 1	Parenting/Family Literacy *	313	\$25,000.00	\$25,000.00	100.0%	Alternative Schools	396	"Fund instructional salaries under the Alternative School Program."	9/25/2006	9/29/2006
	Critical Teaching Needs	327	\$2,977.54	\$2,977.54	100.0%	Alternative Schools	396	"to fund instructional salaries"	3/26/2007	3/27/2007
Horry	Reduce Class Size	393	\$1,619,515.00	\$1,619,515.00	100.0%	Act 135 Academic Assistance, K-3	346	"to provide individual schools more flexibility in determining class sizes. . . . Currently the District allocates first grade at 20:1 and second/third grade at 21:1. As the student population changes due to actual enrollments, the principals have a difficult time maintaining the reduced class size positions at 15:1 without negatively impacting the other students."	4/23/2007	4/30/2007

APPENDIX C

Fiscal Year 2006-07 Transfers from State Revenue and EIA Programs

Transfer From						Transfer To				
District	Program Name	Code	Current Allocation	Transfer Amount	% of Allocation	Program Name	Code	Explanation	Date Completed by District *	Date Reviewed by SDE
Horry (continued)	Act 135 Academic Assistance, K-3	346	\$3,361,317.00	\$407,870.00	12.1%	Act 135 Academic Assistance, 4-12	348	"additional classroom resources for middle and high school social studies and science; 9th Grade Summer School and remediation; on-line SAT, ACT, and EBSCO reference materials for middle and high schools; benchmark assessments for science an social studies; and additional resources for after school tutorials"	4/23/2007	4/30/2007
	High School Diploma	301	\$1,109,000.00	\$430,000.00	38.8%	Act 135 Academic Assistance, 4-12	348		4/23/2007	4/30/2007
	Gifted and Talented - Academic	320	\$1,988,540.00	\$312,121.00	15.7%	Act 135 Academic Assistance, 4-12	348		4/23/2007	4/30/2007
	Early Childhood*	340	\$938,298.00	\$187,822.00	20.0%	Act 135 Academic Assistance, 4-12	348		4/23/2007	4/30/2007
Jasper	Critical Teaching Needs	327	\$3,042.62	\$3,042.62	100.0%	Act 135 Academic Assistance, K-3	346	"we do not have the space or finances to maintain the 15:1 ratio . . . Need the funds to "help with the instructional cost in our High School Diploma Credit"	12/8/2006	12/14/2006
	Reduce Class Size	393	\$761,715.19	\$464,827.90		Increase High School Diploma	301		12/8/2006	12/14/2006
				\$296,887.29	100.0%	Act 135 Academic Assistance, 4-12	348		12/8/2006	12/14/2006
Kershaw	Reduce Class Size	393	\$455,590.00	\$455,590.00	100.0%	Increase High School Diploma	301	"The district feels that his money can be better used for instructional purposes in the Increase high School Diploma Requirements fund to pay teacher salaries. It is difficult to meet the 15:1 funding guidelines of the EAA Reduce Class Size Fund due to the fact that our small rural elementary schools have only one or two first and second grade classes."	4/19/2007	5/1/2007
Lancaster	Summer School/ Remediation	383	\$607,190.00	\$577,190.00	95.1%	Act 135 Academic Assistance, 4-12	348	"to provide academic assistance during the school day and after school throughout the school year whenever that assistance is most appropriate and instructionally helpful for our students. We will continue to provide summer assistance for students who would most benefit from such a program"	2/7/2007	2/9/2007
				\$30,000.00	4.9%	Gifted and Talented - Academic	320	"provide continued funding for GT teacher salaries necessary to serve all student identified as gifted and talented throughout the district"	2/7/2007	2/9/2007
	Gifted and Talented-Artistic	322	\$67,498.00	\$67,498.00	100.0%	Gifted and Talented - Academic	320		2/7/2007	2/9/2007
	Reduce Class Size	393	\$474,573.00	\$474,573.00	100.0%	Act 135 Academic Assistance, K-3	346	"to have an appropriate number of students in all classrooms. We can serve more students effectively without overloading any one class because of the 15:1 student-teacher ratio requirement.:	2/7/2007	2/9/2007

APPENDIX C

Fiscal Year 2006-07 Transfers from State Revenue and EIA Programs

<i>Transfer From</i>						<i>Transfer To</i>				
District	Program Name	Code	Current Allocation	Transfer Amount	% of Allocation	Program Name	Code	Explanation	Date Completed by District *	Date Reviewed by SDE
Laurens 56	Act 135 Academic Assistance, K-3	346	\$349,024.00	\$107,000.00	30.7%	Act 135 Academic Assistance, 4-12	348	District had fewer funds allocated for academic assistance, 4-12 and needed to make the transfer	4/24/2007	4/30/2007
	Summer School/ Remediation	383	\$204,680.00	\$100,000.00	28.7%	Gifted and Talented - Academic	320	"District needed to upgrade instructional software and hardware. By flexing money from summer school remedial fund, the district had resources for school technology purchases."	4/24/2007	4/30/2007
	Reduce Class Size	393	\$168,737.00	\$168,737.00	100.0%	Act 135 Academic Assistance, K-3	346	"The district could not meet the 15:1 ratio without disproportionately increasing other class sizes, therefore the desire to flex the money into another instructional program, high school teacher salaries for 24 units."	4/24/2007	4/30/2007
Lee	Summer School/ Remediation	383	\$217,098.00	\$217,098.00	100.0%	Act 135 Academic Assistance, 4-12	348	"for instructional purposes"	2/19/2007	3/1/2007
	Reduce Class Size	393	\$904,537.00	\$477,255.42	52.8%	Act 135 Academic Assistance, K-3	346		2/19/2007	3/1/2007
				\$427,282.28	47.2%	Act 135 Academic Assistance, 4-12	348		2/19/2007	3/1/2007
Lexington 4	Reduce Class Size	393	\$204,242.00	\$204,242.00	100.0%	Act 135 Academic Assistance, K-3	346	"To lower class size in the primary grades and enhance the instructional programs offered. Lexington 4 is unable to met the 15:1 requirement" for Reduce Class Size	10/3/2006	10/5/2006
Lexington 5	Act 135 Academic Assistance, K-3 *	346	\$645,641.00	\$175,000.00	27.1%	Act 135 Academic Assistance, 4-12	348	In current fiscal year the district's allocation of Act 135, 4-12 funds was reduced due to a decline in free/reduced counts and improved test scores. These transferred funds will support 4.0 Soar to Success FTEs that were previously paid for by local funds.	10/23/2006	11/17/2006
McCormick	Reduce Class Size	393	\$56,246.00	\$56,246.00	100.0%	Act 135 Academic Assistance, K-3	346	"We do not currently have classrooms that meet the qualification for Reduced Class Size funds and we have other funding sources for professional development. . . we intend to use the funds for teachers' salaries and fringe and/or instructional supplies."	1/8/2007	1/12/2007
	Critical Teaching Needs	327	\$2,381.00	\$2,381.00	100.0%	Act 135 Academic Assistance, K-3	346		1/8/2007	1/12/2007

APPENDIX C

Fiscal Year 2006-07 Transfers from State Revenue and EIA Programs

Transfer From						Transfer To				
District	Program Name	Code	Current Allocation	Transfer Amount	% of Allocation	Program Name	Code	Explanation	Date Completed by District *	Date Reviewed by SDE
Marion 1	Reduce Class Size	393	\$203,891.00	\$203,891.00	100.0%	Act 135 Academic Assistance, K-3	346	"The funds being transferred will be used to reduce class size, thus for direct classroom instructional purposes. The purpose for the transfer request through the flexibility procedures is to not adhere strictly to the fifteen to one ratio. . . .The flexibility will allow a ratio of up to eighteen to one instead of the fifteen to one class size reduction plan."	11/19/2006	12/14/2006
	Summer School/ Remediation *	383	\$76,862.25	\$76,862.25	100.0%	Act 135 Academic Assistance, K-3	346	"to fund instructional programs in Act 135, thus for direct classroom instruction. A portion of the Fund 346 will be used to fund after school program fro grades 1-2."	3/13/2007	3/23/2007
	Summer School/Remediation	383	\$244,931.00	\$3,137.75	1.3%	Act 135 Academic Assistance, K-3	346		3/13/2007	3/23/2007
				\$100,000.00	40.8%	Act 135 Academic Assistance, 4-12	348		3/13/2007	3/23/2007
Marion 2	Reduce Class Size	393	\$136,396.00	\$136,396.00	100.00%	Act 135 Academic Assistance, K-3	346	Funds to be used for salaries and fringes allowing district "to coordinate the funds and the staffing in order to provide the most beneficial learning environment for the children"	2/22/2007	2/22/2007
Marion 7	Reduce Class Size	393	\$252,836.00	\$252,836.00	100.0%	Act 135 Academic Assistance, K-3	346	"To pay for instructional salaries and benefits"	10/6/2006	10/6/2006
Oconee	Increase High School Diploma	301	\$362,501.21	\$362,501.21	100.0%	Act 135 Academic Assistance, K-3	346	"to give the District the flexibility to address academic needs in the classroom by focusing assistance funds on remediation in the early grades. It will also allow reducing class size in grades K-3 district-wide rather than providing a minimal number of classes restricted to only the 15:1 ratio. The ratio reductions will be distributed among elementary schools keeping in mind their individual free and reduced lunch counts as well as their number of students performing below state standards as measured by PACT."	2/13/2007	2/20/2007
	Reduce Class Size	393	\$524,491.00	\$524,491.00	100.0%	Act 135 Academic Assistance, K-3	346		2/13/2007	2/20/2007
Pickens	Reduce Class Size	393	\$642,959.00	\$500,000.00	77.8%	Act 135 Academic Assistance, K-3	346	"based on the desire to use the funds for direct classroom instructional needs, mainly funding teacher salaries and benefits."	4/10/2007	4/30/2007
				\$142,959.00	22.2%	Act 135 Academic Assistance, 4-12	348		4/10/2007	4/30/2007
	Summer School/Remediation	383	\$589,847.00	\$200,000.00	33.9%	Act 135 Academic Assistance, 4-12	348		4/10/2007	4/30/2007

APPENDIX C

Fiscal Year 2006-07 Transfers from State Revenue and EIA Programs

Transfer From						Transfer To				
District	Program Name	Code	Current Allocation	Transfer Amount	% of Allocation	Program Name	Code	Explanation	Date Completed by District *	Date Reviewed by SDE
Richland 1	Act 135 Academic Assistance, K-3	346	\$2,944,690.00	\$261,098.00	8.9%	Early Childhood	340	"to serve more pre-K students"	4/25/2007	4/30/2007
				\$498,823.00	16.9%	Act 135 Academic Assistance, 4-12	348	"increased demand to upgrade curricular programs and services"	4/25/2007	4/30/2007
	Increase High School Diploma	301	\$1,015,653.82	\$46,668.00	4.6%	Act 135 Academic Assistance, 4-12	348	"to allow a more seamless operation of the Middle School Summer Program"	4/25/2007	4/30/2007
	Summer School/ Remediation	383	\$1,508,125.00	\$300,000.00	19.9%	Act 135 Academic Assistance, 4-12	348	to allow "district to serve more students on Academic Plans and students not on Academic Plans"	4/25/2007	4/30/2007
Saluda	Reduce Class Size	393	\$122,621.00	\$122,621.00	100.0%	Act 135 Academic Assistance, K-3	346	"class sizes were not able to be 15:1 due to staff and space" Transferred funds will "pay for teacher salary and fringe in grades 1-3 in core areas"	4/29/2007	5/1/2007
	Reduce Class Size *	393	\$114,601.00	\$114,601.00	100.0%	Act 135 Academic Assistance, K-3	346		4/29/2007	5/1/2007
	Critical Teaching Needs	327	\$2,889.84	\$2,889.84	100.0%	Act 135 Academic Assistance, K-3	346		4/29/2007	5/1/2007
Spartanburg 1	Career & Technology Equipment	325	\$45,874.00	\$45,874.00	100.0%	Increase High School Diploma	301	"to cover salaries and fringes of additional teachers hired due to increased enrollment at the high school level"	4/9/2007	4/16/2007
	Summer School/ Remediation	383	\$134,883.00	\$134,883.00	100.0%	Increase High School Diploma	301		4/9/2007	4/16/2007
	Parenting/Family Literacy*	313	\$51,585.98	\$51,585.98	100.0%	Increase High School Diploma	301		4/9/2007	4/16/2007
	Reduce Class Size	393	\$206,701.84	\$206,701.84	100.0%	Increase High School Diploma	301		4/9/2007	4/16/2007
Spartanburg 2	Act 135 Academic Assistance, K-3	346	\$721,630.00	\$125,000.00	17.3%	Act 135 Academic Assistance, 4-12	348	"flexibility needed to accommodate direct classroom instructional expenses"	4/19/2007	5/1/2007
	Gifted and Talented-Artistic	322	\$55,187.00	\$16,000.00	29.0%	Act 135 Academic Assistance, 4-12	348		4/19/2007	5/1/2007
	Summer School/ Remediation	383	\$250,712.00	\$85,000.00	33.9%	K-5 Enhancement	960		4/19/2007	5/1/2007
				\$70,000.00	27.9%	6-8 Enhancement	967		4/19/2007	5/1/2007
	Alternative Schools	396	\$359,269.00	\$359,269.00	100.0%	Increase High School Diploma	301		4/19/2007	5/1/2007
	Technology Initiative	305	\$22,499.17	\$19,000.00	84.4%	K-5 Enhancement	960		4/19/2007	5/1/2007
	Early Intervention Preschool Handicapped	342	\$56,563.01	\$56,563.01	100.0%	Act 135 Academic Assistance, 4-12	348		4/19/2007	5/1/2007
Spartanburg 4	Reduce Class Size	393	\$133,232.00	\$133,232.00	100.0%	Act 135 Academic Assistance, K-3	346	"It is not practical for the District to fund three classes at a 15 to 1 teacher pupil ratio, while other classes will be at 22 to 24 to 1."	2/26/2007	3/1/2007

APPENDIX C

Fiscal Year 2006-07 Transfers from State Revenue and EIA Programs

Transfer From						Transfer To				
District	Program Name	Code	Current Allocation	Transfer Amount	% of Allocation	Program Name	Code	Explanation	Date Completed by District *	Date Reviewed by SDE
Spartanburg 5	Reduce Class Size	393	\$242,560.00	\$242,560.00	100.0%	Act 135 Academic Assistance, K-3	346	"the district intends to use a student teacher ratio of 18 to 1 rather than the 15 to 1 for these funds. Due to the growing number of students in the district, maintaining the 15 to 1 ratios in a select number of classrooms is causing an internal inequity of class sizes. It is becoming more and more difficult to justify to parents why their child is in a classroom with a large number of students when there are several classes down the hall with only 15 students."	12/18/2006	2/9/2007
Spartanburg 6	Summer School/ Remediation*	383	\$384,853.00	\$150,000.00	39.0%	Act 135 Academic Assistance, 4-12	348	"Pay salaries for teaches that are assisting with remediation of students in grade 4-12"	4/10/2007	4/30/2007
Spartanburg 7	Act 135 Academic Assistance, K-3	346	\$840,592.00	\$104,667.00	12.5%	Act 135 Academic Assistance, 4-12	348	"to support after school and ESOL programs"	4/10/2007	4/30/2007
				\$13,865.00	1.6%	Gifted and Talented - Academic	320	"to fund the increases in the teacher salary schedule"	4/10/2007	4/30/2007
				\$488.00	0.1%	Gifted and Talented- Artistic	322	"to fund the increases in the teacher salary schedule"	4/10/2007	4/30/2007
				\$30,121.00	3.6%	Early Childhood	340	"to fund four-year-old early childhood to support the district's four year old programs at each elementary school"	4/10/2007	4/30/2007
Sumter 2	Summer School/ Remediation *	383	\$394,349.00	\$394,349.00	100.0%	Alternative Schools	396	"To pay instructional salaries. Lower than expected projected tax revenues and reduced EFA funding due to a decline in enrollment has reduced the amount of General Fund money available to transfer to our Alternative School Program."	4/3/2007	4/6/2007
	Act 135 Academic Assistance, K-3 *	346	\$119,920.00	\$119,920.00	100.0%	Act 135 Academic Assistance, 4-12	348	"To pay instructional salaries of elementary teachers providing academic assistance to students"	4/3/2007	4/6/2007
	Act 135 Academic Assistance, K-3*	346	\$1,139,830.00	\$80,080.00	7.0%	Act 135 Academic Assistance, 4-12	348		4/3/2007	4/6/2007
				\$178,894.00	15.7%	Early Childhood	340	"To pay for additional preschool teachers and paraprofessionals hired due to increased enrollment"	4/3/2007	4/6/2007
Sumter 17	Reduce Class Size	393	\$523,788.00	\$523,788.00	100.0%	Increase High School Diploma	301	"The Reduce Class Size allocation is not sufficient to make a significant district wide impact in grades 1-3."	1/16/2007	2/9/2007

APPENDIX C

Fiscal Year 2006-07 Transfers from State Revenue and EIA Programs

Transfer From						Transfer To				
District	Program Name	Code	Current Allocation	Transfer Amount	% of Allocation	Program Name	Code	Explanation	Date Completed by District *	Date Reviewed by SDE
Union	Reduce Class Size	393	\$266,816.00	\$266,816.00	100.0%	Act 135 Academic Assistance, K-3	346	"This, three year program is intended to evaluate the effects of 15:1 pupil/teacher ratios on grades 1-3. We are currently able to maintain successful pupil/teacher ratio targets. Therefore, we choose to transfer this allocation to supplement the "academic Assistance, K-3" for "direct classroom instruction expenses."	4/26/2007	4/30/2007
	Gifted and Talented-Artistic	322	\$28,957.00	\$17,041.00	58.8%	Act 135 Academic Assistance, 4-12	348	"To supplement instruction in" Academic Assistance, 4-12. "This transfer allows us to provide opportunities for our staff as well as maintain our emphasis on student achievement."	4/26/2007	4/30/2007
Williamsburg	Summer School/ Remediation	383	\$240,221.00	\$80,000.00	33.3%	Act 135 Academic Assistance, K-3	346	"to fund teachers' salaries to improve the educational programs of the" district	4/24/2007	5/1/2007
				\$160,221.00	66.7%	Act 135 Academic Assistance, 4-12	348		4/24/2007	5/1/2007
York 1	Reduce Class Size *	393	\$301,955.93	\$301,955.93	100.0%	Alternative Schools	396	"growth in our student population, we have been unable to maintain classrooms in grades 1-3 at a teacher/student ratio of 15:1 to meet the requirements of this funding strategy. We have an alternative school in the District and we request to be allowed to utilize the funds available . . . for instructional salaries and fringe."	1/24/2007	2/9/2007
York 3	Reduce Class Size	393	\$660,184.00	\$296,605.31	44.9%	Act 135 Academic Assistance, K-3	346	Due to large student population growth, unable to maintain student/teacher ratio of 15:1. Addition of eleventh grade at South Pointe High increased need for funds in high school.	1/11/2007	1/17/2007
				\$39,232.27	5.9%	Gifted and Talented - Academic	320	Growth in elementary student population served in Gifted and Talented Academic	1/11/2007	1/17/2007
	Act 135 Academic Assistance, K-3	346	\$1,304,908.00	\$420,000.00	32.2%	Act 135 Academic Assistance, 4-12	348	"with the growth in our high school student population, the number of below basic students in the district for grades 4-12 is significantly higher than those in grades K-3."	3/30/2007	4/4/2007
York 4	Reduce Class Size	393	\$115,655.00	\$115,655.00	100.0%	Act 135 Academic Assistance, K-3	346	"The growth in our District does not allow us to maintain the ratio required for Reduced Class Size. This money can benefit us more in instruction for children in grades K-3."	12/5/2006	12/14/2006
Palmetto Unified	Professional Development on Standards	334	\$8,800.00	\$8,800.00	100.0%	Act 135 Academic Assistance, 4-12	348	"to help cover the cost of teachers' salaries that provide direct student instruction for the District's EFA eligible students"	4/17/2007	4/30/2007
TOTAL				\$25,885,195.11						

Source: Actual Transfer Documents as provided to the EOC by the Department of Education. * Includes prior year carryforward.

APPENDIX D

Fiscal Year 2006-07
Transfers by Quarter and by Program

QUARTER 1 (July through September)

Funds Transferred FROM:			Funds Transferred TO:		
CODE	Program Name	Total	CODE	Program Name	Total
313	Parenting/Family Literacy (Carryforward)	\$25,000.00	301	High School Diploma	\$453,129.00
346	Act 135 Academic Assistance, K-3	\$100,000.00	348	Act 135 Academic Assistance, 4-12	\$100,000.00
393	Reduce Class Size	\$453,129.00	396	Alternative Schools	\$25,000.00
	TOTAL:	\$578,129.00			\$578,129.00

QUARTER 2 (October through December)

Funds Transferred FROM:			Funds Transferred TO:		
CODE	Program Name	Total	CODE	Program Name	Total
327	Critical Teaching Needs	\$8,445.48	301	High School Diploma	\$464,827.90
346	Act 135 Academic Assistance, K-3	\$175,000.00	320	Gifted and Talented, Academic	\$201,464.63
383	Summer School/Remediation	\$303,381.00	346	Act 135 Academic Assistance, K-3	\$779,666.62
391	Excellence in Middle Schools	\$201,464.63	348	Act 135 Academic Assistance, 4-12	\$780,671.15
393	Reduce Class Size	\$1,538,339.19			
	TOTAL:	\$2,226,630.30			\$2,226,630.30

APPENDIX D

Fiscal Year 2006-07 Transfers by Quarter and by Program

QUARTER 3 (January through March)

Funds Transferred FROM			Funds Transferred TO:		
CODE	Program Name:	Total	CODE	Program Name	Total
301	High School Diploma	\$362,501.21	301	High School Diploma	\$3,022,540.53
313	Parenting/Family Literacy	\$82,415.83	320	Gifted and Talented, Academic	\$243,653.27
315	Advanced Placement	\$1,500.00	322	Gifted and Talented, Artistic	\$25,357.60
317	Advanced Placement Singleton	\$565.00	346	Act 135 Academic Assistance, K-3	\$3,847,702.78
322	Gifted and Talented, Artistic	\$67,498.00	348	Act 135 Academic Assistance, 4-12	\$2,377,639.67
327	Critical Teaching Needs	\$20,892.37	396	Alternative Schools	\$341,933.47
334	Professional Development on Standards	\$32,854.28			
346	Act 135 Academic Assistance, K-3	\$420,000.00			
349	Reading Recover	\$2,890.23			
383	Summer School/Remediation	\$1,871,818.39			
391	Excellence in Middle Schools	\$36,416.77			
393	Reduce Class Size	\$6,907,799.24			
		\$51,676.00			
	TOTAL:	\$9,858,827.32			\$9,858,827.32

APPENDIX D

Fiscal Year 2006-07
Transfers by Quarter and by Program

QUARTER 4 (April and May)

Funds Transferred FROM:			Funds Transferred TO:		
CODE	Program Name:	Total	CODE	Program Name:	Total
301	High School Diploma	\$482,085.70	301	High School Diploma	\$1,549,791.04
305	Technology Initiative	\$19,000.00	305	Technology Initiative	\$100,000.00
313	Parenting/Family Literacy	\$51,585.98	320	Gifted and Talented, Academic	\$21,837.00
315	Advanced Placement	\$810.00	322	Gifted and Talented, Artistic	\$488.00
320	Gifted and Talented, Academic	\$327,121.00	330	Handicapped Student Services	\$46,378.00
322	Gifted and Talented, Artistic	\$50,514.00	340	Early Childhood	\$470,113.00
325	Career & technology Equipment	\$45,874.00	346	Act 135 Academic Assistance, K-3	\$4,628,141.48
327	Critical Teaching Needs	\$5,861.18	348	Act 135 Academic Assistance, 4-12	\$5,769,978.78
334	Professional Development on Standards	\$108,740.52	396	Alternative Schools	\$460,881.19
340	Early Childhood	\$199,220.98	960	K-5 Enhancement	\$104,000.00
342	Early Intervention Preschool Handicapped	\$102,941.01	967	6-8 Enhancement	\$70,000.00
346	Act 135 Academic Assistance, K-3	\$2,854,300.05			
383	Summer School/Remediation	\$2,479,116.58			
393	Reduce Class Size	\$6,050,802.25			
396	Alternative Schools	\$409,749.45			
399	Other EIA *	\$1,745.19			
916	ADEPT	\$19,094.74			
919	Education License Plates	\$1,253.37			
937	Student Health & Fitness	\$11,792.49			
	TOTAL:	\$13,221,608.49		TOTAL:	\$13,221,608.49

GRAND TOTAL:**\$25,885,195.11**

APPENDIX D

Fiscal Year 2006-07
Transfers by Quarter and by Program

QUARTER 1 (July through September)

Funds Transferred FROM:			Funds Transferred TO:		
CODE	Program Name	Total	CODE	Program Name	Total
313	Parenting/Family Literacy (Carryforward)	\$25,000.00	301	High School Diploma	\$453,129.00
346	Act 135 Academic Assistance, K-3	\$100,000.00	348	Act 135 Academic Assistance, 4-12	\$100,000.00
393	Reduce Class Size	\$453,129.00	396	Alternative Schools	\$25,000.00
	TOTAL:	\$578,129.00			\$578,129.00

QUARTER 2 (October through December)

Funds Transferred FROM:			Funds Transferred TO:		
CODE	Program Name	Total	CODE	Program Name	Total
327	Critical Teaching Needs	\$8,445.48	301	High School Diploma	\$464,827.90
346	Act 135 Academic Assistance, K-3	\$175,000.00	320	Gifted and Talented, Academic	\$201,464.63
383	Summer School/Remediation	\$303,381.00	346	Act 135 Academic Assistance, K-3	\$779,666.62
391	Excellence in Middle Schools	\$201,464.63	348	Act 135 Academic Assistance, 4-12	\$780,671.15
393	Reduce Class Size	\$1,538,339.19			
	TOTAL:	\$2,226,630.30			\$2,226,630.30

APPENDIX D

Fiscal Year 2006-07 Transfers by Quarter and by Program

QUARTER 3 (January through March)

Funds Transferred FROM			Funds Transferred TO:		
CODE	Program Name:	Total	CODE	Program Name	Total
301	High School Diploma	\$362,501.21	301	High School Diploma	\$3,022,540.53
313	Parenting/Family Literacy	\$82,415.83	320	Gifted and Talented, Academic	\$243,653.27
315	Advanced Placement	\$1,500.00	322	Gifted and Talented, Artistic	\$25,357.60
317	Advanced Placement Singleton	\$565.00	346	Act 135 Academic Assistance, K-3	\$3,847,702.78
322	Gifted and Talented, Artistic	\$67,498.00	348	Act 135 Academic Assistance, 4-12	\$2,377,639.67
327	Critical Teaching Needs	\$20,892.37	396	Alternative Schools	\$341,933.47
334	Professional Development on Standards	\$32,854.28			
346	Act 135 Academic Assistance, K-3	\$420,000.00			
349	Reading Recover	\$2,890.23			
383	Summer School/Remediation	\$1,871,818.39			
391	Excellence in Middle Schools	\$36,416.77			
393	Reduce Class Size	\$6,907,799.24			
		\$51,676.00			
	TOTAL:	\$9,858,827.32			\$9,858,827.32

APPENDIX D

Fiscal Year 2006-07
Transfers by Quarter and by Program

QUARTER 4 (April and May)

Funds Transferred FROM:			Funds Transferred TO:		
CODE	Program Name:	Total	CODE	Program Name:	Total
301	High School Diploma	\$482,085.70	301	High School Diploma	\$1,549,791.04
305	Technology Initiative	\$19,000.00	305	Technology Initiative	\$100,000.00
313	Parenting/Family Literacy	\$51,585.98	320	Gifted and Talented, Academic	\$21,837.00
315	Advanced Placement	\$810.00	322	Gifted and Talented, Artistic	\$488.00
320	Gifted and Talented, Academic	\$327,121.00	330	Handicapped Student Services	\$46,378.00
322	Gifted and Talented, Artistic	\$50,514.00	340	Early Childhood	\$470,113.00
325	Career & technology Equipment	\$45,874.00	346	Act 135 Academic Assistance, K-3	\$4,628,141.48
327	Critical Teaching Needs	\$5,861.18	348	Act 135 Academic Assistance, 4-12	\$5,769,978.78
334	Professional Development on Standards	\$108,740.52	396	Alternative Schools	\$460,881.19
340	Early Childhood	\$199,220.98	960	K-5 Enhancement	\$104,000.00
342	Early Intervention Preschool Handicapped	\$102,941.01	967	6-8 Enhancement	\$70,000.00
346	Act 135 Academic Assistance, K-3	\$2,854,300.05			
383	Summer School/Remediation	\$2,479,116.58			
393	Reduce Class Size	\$6,050,802.25			
396	Alternative Schools	\$409,749.45			
399	Other EIA *	\$1,745.19			
916	ADEPT	\$19,094.74			
919	Education License Plates	\$1,253.37			
937	Student Health & Fitness	\$11,792.49			
	TOTAL:	\$13,221,608.49		TOTAL:	\$13,221,608.49

GRAND TOTAL:**\$25,885,195.11**

APPENDIX E

School District Absolute Ratings 2002–2006

Incorporates revisions to ratings as of March 14, 2006

	District *	2006	2005	2004	2003	2002
1	Abbeville	Average	Good	Good	Average	Average
2	Aiken	Average	Good	Good	Good	Good
3	Allendale	Unsatisfactory	Unsatisfactory	Below Average	Unsatisfactory	Below Average
4	Anderson 1	Good	Excellent	Excellent	Excellent	Excellent
5	Anderson 2	Average	Good	Excellent	Good	Good
6	Anderson 3	Average	Average	Average	Average	Average
7	Anderson 4	Average	Good	Good	Excellent	Good
8	Anderson 5	Average	Good	Good	Good	Good
9	Bamberg 1	Average	Average	Average	Average	Good
10	Bamberg 2	Below Average	Below Average	Unsatisfactory	Unsatisfactory	Below Average
11	Barnwell 19	Below Average	Average	Good	Average	Below Average
12	Barnwell 29	Average	Average	Good	Average	Average
13	Barnwell 45	Average	Average	Average	Average	Average
14	Beaufort	Average	Average	Average	Average	Average
15	Berkeley	Average	Average	Good	Average	Average
16	Calhoun	Below Average	Below Average	Average	Below Average	Average
17	Charleston	Below Average	Good	Good	Average	Average
18	Cherokee	Average	Average	Average	Average	Average
19	Chester	Below Average	Average	Average	Below Average	Average
20	Chesterfield	Average	Average	Good	Average	Average
21	Clarendon 1	Below Average	Below Average	Below Average	Below Average	Below Average
22	Clarendon 2	Below Average	Below Average	Average	Average	Average
23	Clarendon 3	Average	Average	Average	Average	Average
24	Colleton	Unsatisfactory	Below Average	Average	Average	Below Average
25	Darlington	Below Average	Average	Average	Average	Average
26	Dillon 1	Below Average	Below Average	Average	Below Average	Below Average
27	Dillon 2	Unsatisfactory	Average	Average	Below Average	Below Average
28	Dillon 3	Average	Average	Good	Good	Good
29	Dorchester 2	Average	Good	Good	Good	Good
30	Dorchester 4	Below Average	Below Average	Average	Unsatisfactory	Below Average
31	Edgefield	Average	Average	Good	Good	Average
32	Fairfield	Unsatisfactory	Below Average	Below Average	Below Average	Below Average
33	Florence 1	Below Average	Average	Good	Average	Average
34	Florence 2	Average	Good	Good	Good	Average
35	Florence 3	Unsatisfactory	Below Average	Average	Below Average	Below Average
36	Florence 4	Below Average	Unsatisfactory	Below Average	Below Average	Below Average
37	Florence 5	Average	Good	Good	Good	Good
38	Georgetown	Average	Good	Good	Average	Average
39	Greenville	Average	Good	Good	Good	Good
40	Greenwood 50	Average	Good	Good	Good	Good
41	Greenwood 51	Average	Average	Average	Average	Average
42	Greenwood 52	Good	Excellent	Good	Good	Good
43	Hampton 1	Average	Average	Average	Good	Average

APPENDIX E

	District *	2006	2005	2004	2003	2002
44	Hampton 2	Unsatisfactory	Unsatisfactory	Below Average	Unsatisfactory	Unsatisfactory
45	Horry	Average	Good	Good	Excellent	Good
46	Jasper	Unsatisfactory	Below Average	Below Average	Unsatisfactory	Unsatisfactory
47	Kershaw	Average	Good	Good	Good	Good
48	Lancaster	Average	Good	Good	Average	Average
49	Laurens 55	Below Average	Average	Good	Average	Average
50	Laurens 56	Average	Average	Average	Average	Average
51	Lee	Below Average	Unsatisfactory	Below Average	Unsatisfactory	Below Average
52	Lexington 1	Excellent	Excellent	Excellent	Excellent	Good
53	Lexington 2	Average	Good	Good	Good	Good
54	Lexington 3	Average	Average	Good	Average	Average
55	Lexington 4	Below Average	Average	Below Average	Average	Average
56	Lexington 5	Excellent	Excellent	Excellent	Excellent	Excellent
57	Marion 1	Unsatisfactory	Average	Average	Average	Below Average
58	Marion 2	Unsatisfactory	Average	Average	Average	Below Average
59	Marion 7	Unsatisfactory	Below Average	Below Average	Below Average	Below Average
60	Marlboro	Below Average	Below Average	Below Average	Below Average	Below Average
61	McCormick	Below Average	Below Average	Below Average	Below Average	Below Average
62	Newberry	Below Average	Average	Average	Average	Average
63	Oconee	Average	Good	Good	Good	Good
64	Orangeburg 3	Unsatisfactory	Below Average	Below Average	Below Average	Below Average
65	Orangeburg 4	Below Average	Average	Average	Average	Average
66	Orangeburg 5	Below Average	Average	Average	Average	Below Average
67	Pickens	Average	Good	Excellent	Excellent	Good
68	Richland 1	Below Average	Average	Average	Average	Average
69	Richland 2	Average	Good	Good	Excellent	Good
70	Saluda	Below Average	Average	Average	Average	Average
71	Spartanburg 1	Average	Good	Excellent	Good	Good
72	Spartanburg 2	Average	Good	Good	Good	Good
73	Spartanburg 3	Average	Good	Excellent	Good	Good
74	Spartanburg 4	Good	Good	Excellent	Good	Good
75	Spartanburg 5	Average	Good	Good	Good	Good
76	Spartanburg 6	Average	Good	Good	Good	Good
77	Spartanburg 7	Below Average	Average	Good	Good	Good
78	Sumter 17	Average	Average	Good	Average	Average
79	Sumter 2	Average	Average	Good	Good	Average
80	Union	Below Average	Good	Good	Good	Average
81	Williamsburg	Below Average	Average	Average	Average	Below Average
82	York 1	Average	Good	Good	Good	Average
83	York 2	Good	Good	Good	Excellent	Good
84	York 3	Average	Good	Good	Good	Good
85	York 4	Excellent	Excellent	Excellent	Excellent	Excellent

* Shaded districts consistently utilized the flexibility proviso in FY03, FY04, FY05 and FY06.

Source: Department of Education,

<http://ed.sc.gov/topics/researchandstats/schoolreportcard/NCLBandEAASchoolReportCards.html>

APPENDIX F

ABSOLUTE INDICES

Districts that Consistently Utilized Flexibility Provisos

	District	2006	2005	2004
1	Aiken	3.1	3.3	3.2
2	Allendale	2.1	2.3	2.4
3	Anderson 2	3.2	3.4	3.5
4	Anderson 3	2.9	3.1	3.0
5	Anderson 5	3.2	3.3	3.3
6	Barnwell 19	2.5	3.1	3.1
7	Barnwell 45	3.0	2.9	3.0
8	Beaufort	2.9	3.0	3.0
9	Chester	2.8	2.9	2.9
10	Chesterfield	2.9	3.1	3.1
11	Colleton	2.4	2.7	2.8
12	Dillon 1	2.8	2.6	2.9
13	Dillon 2	2.4	2.8	2.9
14	Dillon 3	3.1	3.0	3.2
15	Florence 1	2.6	3.1	3.1
16	Florence 2	3.2	3.2	3.4
17	Greenwood 50	3.0	3.2	3.3
18	Greenwood 51	3.0	3.0	2.8
19	Hampton 2	1.5	2.0	2.4
20	Horry	3.2	3.3	3.3
21	Jasper	2.4	2.4	2.5
22	Lancaster	2.9	3.2	3.1
23	Laurens 56	2.9	3.0	2.9
24	Lee	2.5	2.2	2.3
25	Marion 1	2.4	2.8	2.9
26	Marion 2	2.3	2.8	2.7
27	Pickens	3.1	3.3	3.5
28	Richland 1	2.5	2.9	3.0
29	Spartanburg 1	3.2	3.4	3.5
30	Spartanburg 2	3.2	3.4	3.3
31	Spartanburg 4	3.4	3.4	3.5
32	Sumter 17	2.9	3.0	3.2
	Mean	2.8	3.0	3.0
	Std Deviation	0.41	0.36	0.33
	Median	2.9	3.0	3.1
	Mode	3.2	3.0	2.9
	Maximum	3.4	3.4	3.5
	Minimum	1.5	2.0	2.3

Source: Department of Education,
[http://ed.sc.gov/topics/researchandstats/schoolreportcard/NCLB
andEAASchoolReportCards.html](http://ed.sc.gov/topics/researchandstats/schoolreportcard/NCLBandEAASchoolReportCards.html)

APPENDIX G

ABSOLUTE INDICES Districts that DID NOT Consistently Utilize Flexibility Provisos

	District	2006	2005	2004
1	Abbeville	3.1	3.3	3.2
2	Anderson 1	3.4	3.6	3.5
3	Anderson 4	3.2	3.5	3.2
4	Bamberg 1	3.0	2.9	3.0
5	Bamberg 2	2.5	2.7	2.2
6	Barnwell 29	3.2	3.0	3.1
7	Berkeley	3.0	3.1	3.1
8	Calhoun	2.8	2.4	2.9
9	Charleston	2.7	3.2	3.2
10	Cherokee	2.9	2.9	3.0
11	Clarendon 1	2.5	2.5	2.6
12	Clarendon 2	2.8	2.7	2.9
13	Clarendon 3	3.2	3.1	2.9
14	Darlington	2.5	3.0	3.0
15	Dorchester 2	3.2	3.4	3.3
16	Dorchester 4	2.7	2.7	2.9
17	Edgefield	3.0	3.0	3.1
18	Fairfield	2.2	2.5	2.6
19	Florence 3	1.8	2.6	2.7
20	Florence 4	2.5	2.2	2.4
21	Florence 5	3.1	3.3	3.3
22	Georgetown	3.0	3.2	3.3
23	Greenville	3.1	3.3	3.2
24	Greenwood 52	3.3	3.6	3.3
25	Hampton 1	2.9	2.9	3.0
26	Kershaw	3.1	3.2	3.2
27	Laurens 55	2.7	3.1	3.1
28	Lexington 1	3.7	3.6	3.6
29	Lexington 2	3.1	3.2	3.2
30	Lexington 3	2.9	3.0	3.4
31	Lexington 4	2.5	2.9	2.6
32	Lexington 5	3.7	4.0	3.8
33	Marion 7	2.2	2.4	2.5
34	Marlboro	2.7	2.4	2.5
35	McCormick	2.7	2.6	2.4
36	Newberry	2.6	3.0	3.0
37	Oconee	3.1	3.2	3.4
38	Orangeburg 3	1.8	2.3	2.5
39	Orangeburg 4	2.6	2.9	2.8
40	Orangeburg 5	2.7	2.8	2.9

APPENDIX G

41	Richland 2	3.2	3.3	3.3
42	Saluda	2.8	3.0	2.9
43	Spartanburg 3	3.1	3.5	3.5
44	Spartanburg 5	3.1	3.4	3.4
45	Spartanburg 6	3.1	3.3	3.4
46	Spartanburg 7	2.6	3.0	3.3
47	Sumter 2	2.9	3.0	3.2
48	Union	2.8	3.2	3.1
49	Williamsburg	2.8	2.8	3.0
50	York 1	3.1	3.3	3.3
51	York 2	3.3	3.3	3.3
52	York 3	3.1	3.3	3.3
53	York 4	3.8	3.9	3.8

Mean	2.9	3.0	3.1
Std Deviation	0.40	0.39	0.35
Median	2.9	3.0	3.1
Mode	3.1	3.3	3.3
Maximum	3.8	4.0	3.8
Minimum	1.8	2.2	2.2

Source: Department of Education,
<http://ed.sc.gov/topics/researchandstats/schoolreportcard/NCLBandEAASchoolReportCards.html>

APPENDIX H

STUDENT ENROLLMENTS

Districts that Consistently Utilized Flexibility Provisos

	District	2006	2005	2004	2003	Change 2003 to 2004	Change 2004 to 2005	Change 2005 to 2006	Change 2003 to 2006	% Change 2003 to 2006
1	Aiken	24,867	24,126	24,164	24,108	56	(38)	741	759	3.15%
2	Allendale	1,712	1,662	1,733	1,815	(82)	(71)	50	(103)	-5.67%
3	Anderson 2	3,716	3,700	3,650	3,591	59	50	16	125	3.48%
4	Anderson 3	2,611	2,636	2,596	2,570	26	40	(25)	41	1.60%
5	Anderson 5	12,045	11,607	11,506	11,252	254	101	438	793	7.05%
6	Barnwell 19	922	915	903	932	(29)	12	7	(10)	-1.07%
7	Barnwell 45	2,642	2,662	2,720	2,722	(2)	(58)	(20)	(80)	-2.94%
8	Beaufort	18,988	17,830	17,401	17,066	335	429	1,158	1,922	11.26%
9	Chester	6,026	5,719	6,123	6,374	(251)	(404)	307	(348)	-5.46%
10	Chesterfield	8,150	7,863	7,886	7,993	(107)	(23)	287	157	1.96%
11	Colleton	6,495	6,324	6,339	6,541	(202)	(15)	171	(46)	-0.70%
12	Dillon 1	864	861	875	919	(44)	(14)	3	(55)	-5.98%
13	Dillon 2	3,675	3,576	3,639	3,681	(42)	(63)	99	(6)	-0.16%
14	Dillon 3	1,595	1,340	1,512	1,652	(140)	(172)	255	(57)	-3.45%
15	Florence 1	15,212	14,324	14,218	13,883	335	106	888	1,329	9.57%
16	Florence 2	1,169	1,151	1,112	1,142	(30)	39	18	27	2.36%
17	Greenwood 50	9,444	9,004	9,149	9,010	139	(145)	440	434	4.82%
18	Greenwood 51	1,200	1,159	1,220	1,377	(157)	(61)	41	(177)	-12.85%
19	Hampton 2	1,336	1,397	1,412	1,427	(15)	(15)	(61)	(91)	-6.38%
20	Horry	34,477	31,872	30,467	29,389	1,078	1,405	2,605	5,088	17.31%
21	Jasper	3,178	3,027	2,968	3,154	(186)	59	151	24	0.76%
22	Lancaster	11,295	10,931	10,933	10,926	7	(2)	364	369	3.38%
23	Laurens 56	3,300	3,254	3,276	3,370	(94)	(22)	46	(70)	-2.08%
24	Lee	2,687	2,601	2,728	2,675	53	(127)	86	12	0.45%
25	Marion 1	3,143	3,096	3,115	3,184	(69)	(19)	47	(41)	-1.29%
26	Marion 2	2,029	1,992	2,078	2,160	(82)	(86)	37	(131)	-6.06%
27	Pickens	16,568	16,052	16,004	15,920	84	48	516	648	4.07%
28	Richland 1	25,088	24,841	25,233	25,496	(263)	(392)	247	(408)	-1.60%
29	Spartanburg 1	4,761	4,540	4,482	4,403	79	58	221	358	8.13%
30	Spartanburg 2	9,234	8,695	8,487	8,323	164	208	539	911	10.95%
31	Spartanburg 4	2,943	2,889	2,895	2,902	(7)	(6)	54	41	1.41%
32	Sumter 17	8,891	8,698	8,633	8,746	(113)	65	193	145	1.66%
	TOTAL:	250,263	240,344	239,457	238,703	754	887	9,919	11,560	4.84%

Mean	7,821	7,511	7,483	7,459
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STATE	695,267	668,780	664,439	656,368			26,487	30,828	4.64%
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Source: Department of Education,
<http://ed.sc.gov/topics/researchandstats/schoolreportcard/NCLBandEAASchoolReportCards.html>

APPENDIX H

STUDENT ENROLLMENTS

Districts that Consistently Utilized Flexibility Provisos

	District	2006	2005	2004	2003	Change 2003 to 2004	Change 2004 to 2005	Change 2005 to 2006	Change 2003 to 2006	% Change 2003 to 2006
1	Aiken	24,867	24,126	24,164	24,108	56	(38)	741	759	3.15%
2	Allendale	1,712	1,662	1,733	1,815	(82)	(71)	50	(103)	-5.67%
3	Anderson 2	3,716	3,700	3,650	3,591	59	50	16	125	3.48%
4	Anderson 3	2,611	2,636	2,596	2,570	26	40	(25)	41	1.60%
5	Anderson 5	12,045	11,607	11,506	11,252	254	101	438	793	7.05%
6	Barnwell 19	922	915	903	932	(29)	12	7	(10)	-1.07%
7	Barnwell 45	2,642	2,662	2,720	2,722	(2)	(58)	(20)	(80)	-2.94%
8	Beaufort	18,988	17,830	17,401	17,066	335	429	1,158	1,922	11.26%
9	Chester	6,026	5,719	6,123	6,374	(251)	(404)	307	(348)	-5.46%
10	Chesterfield	8,150	7,863	7,886	7,993	(107)	(23)	287	157	1.96%
11	Colleton	6,495	6,324	6,339	6,541	(202)	(15)	171	(46)	-0.70%
12	Dillon 1	864	861	875	919	(44)	(14)	3	(55)	-5.98%
13	Dillon 2	3,675	3,576	3,639	3,681	(42)	(63)	99	(6)	-0.16%
14	Dillon 3	1,595	1,340	1,512	1,652	(140)	(172)	255	(57)	-3.45%
15	Florence 1	15,212	14,324	14,218	13,883	335	106	888	1,329	9.57%
16	Florence 2	1,169	1,151	1,112	1,142	(30)	39	18	27	2.36%
17	Greenwood 50	9,444	9,004	9,149	9,010	139	(145)	440	434	4.82%
18	Greenwood 51	1,200	1,159	1,220	1,377	(157)	(61)	41	(177)	-12.85%
19	Hampton 2	1,336	1,397	1,412	1,427	(15)	(15)	(61)	(91)	-6.38%
20	Horry	34,477	31,872	30,467	29,389	1,078	1,405	2,605	5,088	17.31%
21	Jasper	3,178	3,027	2,968	3,154	(186)	59	151	24	0.76%
22	Lancaster	11,295	10,931	10,933	10,926	7	(2)	364	369	3.38%
23	Laurens 56	3,300	3,254	3,276	3,370	(94)	(22)	46	(70)	-2.08%
24	Lee	2,687	2,601	2,728	2,675	53	(127)	86	12	0.45%
25	Marion 1	3,143	3,096	3,115	3,184	(69)	(19)	47	(41)	-1.29%
26	Marion 2	2,029	1,992	2,078	2,160	(82)	(86)	37	(131)	-6.06%
27	Pickens	16,568	16,052	16,004	15,920	84	48	516	648	4.07%
28	Richland 1	25,088	24,841	25,233	25,496	(263)	(392)	247	(408)	-1.60%
29	Spartanburg 1	4,761	4,540	4,482	4,403	79	58	221	358	8.13%
30	Spartanburg 2	9,234	8,695	8,487	8,323	164	208	539	911	10.95%
31	Spartanburg 4	2,943	2,889	2,895	2,902	(7)	(6)	54	41	1.41%
32	Sumter 17	8,891	8,698	8,633	8,746	(113)	65	193	145	1.66%
	TOTAL:	250,263	240,344	239,457	238,703	754	887	9,919	11,560	4.84%

Mean	7,821	7,511	7,483	7,459
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STATE	695,267	668,780	664,439	656,368			26,487	30,828	4.64%
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Source: Department of Education,
<http://ed.sc.gov/topics/researchandstats/schoolreportcard/NCLBandEAASchoolReportCards.html>

APPENDIX I

STUDENT ENROLLMENTS

Districts that DID NOT Consistently Utilize Flexibility Provisos

	District	2006	2005	2004	2003	Change 2003 to 2004	Change 2004 to 2005	Change 2005 to 2006	Change 2003 to 2006	% Change 2003 to 2006
1	Abbeville	3,692	3,585	3,675	3,739	-64	(90)	107	(47)	-1.26%
2	Anderson 1	8,626	8,124	7,947	7,728	219	177	502	898	11.62%
3	Anderson 4	2,854	2,724	2,727	2,690	37	(3)	130	164	6.10%
4	Bamberg 1	1,654	1,599	1,602	1,634	-32	(3)	55	20	1.22%
5	Bamberg 2	1,027	982	1,039	1,029	10	(57)	45	(2)	-0.19%
6	Barnwell 29	989	922	951	935	16	(29)	67	54	5.78%
7	Berkeley	27,695	26,544	26,412	26,508	-96	132	1,151	1,187	4.48%
8	Calhoun	1,743	1,796	1,864	1,883	-19	(68)	(53)	(140)	-7.43%
9	Charleston	43,247	41,912	42,118	41,524	594	(206)	1,335	1,723	4.15%
10	Cherokee	9,322	8,922	8,869	8,848	21	53	400	474	5.36%
11	Clarendon 1	1,069	1,102	1,164	1,204	-40	(62)	(33)	(135)	-11.21%
12	Clarendon 2	2,390	3,287	3,382	3,506	-124	(95)	(897)	(1,116)	-31.83%
13	Clarendon 3	1,321	1,248	1,280	1,002	278	(32)	73	319	31.84%
14	Darlington	11,305	11,391	11,426	11,733	-307	(35)	(86)	(428)	-3.65%
15	Dorchester 2	19,336	18,030	17,456	16,651	805	574	1,306	2,685	16.13%
16	Dorchester 4	2,057	2,274	2,400	2,347	53	(126)	(217)	(290)	-12.36%
17	Edgefield	4,169	3,976	3,856	3,884	-28	120	193	285	7.34%
18	Fairfield	3,680	3,465	3,477	3,432	45	(12)	215	248	7.23%
19	Florence 3	3,901	3,801	3,895	4,345	-450	(94)	100	(444)	-10.22%
20	Florence 4	1,061	1,050	1,044	1,065	-21	6	11	(4)	-0.38%
21	Florence 5	1,487	1,458	1,466	1,470	-4	(8)	29	17	1.16%
22	Georgetown	10,309	9,885	10,001	9,684	317	(116)	424	625	6.45%
23	Greenville	66,093	63,242	61,991	61,013	978	1,251	2,851	5,080	8.33%
24	Greenwood 52	1,687	1,636	1,677	1,679	-2	(41)	51	8	0.48%
25	Hampton 1	2,858	2,689	2,662	2,592	70	27	169	266	10.26%
26	Kershaw	10,337	9,959	9,854	9,629	225	105	378	708	7.35%
27	Laurens 55	6,054	5,710	5,705	5,760	-55	5	344	294	5.10%
28	Lexington 1	19,523	18,734	18,301	17,913	388	433	789	1,610	8.99%
29	Lexington 2	9,129	8,680	8,716	8,661	55	(36)	449	468	5.40%
30	Lexington 3	2,207	2,155	2,168	2,210	-42	(13)	52	(3)	-0.14%
31	Lexington 4	3,616	3,397	3,362	3,428	-66	35	219	188	5.48%
32	Lexington 5	16,618	15,879	15,408	15,033	375	471	739	1,585	10.54%
33	Marion 7	950	948	997	905	92	(49)	2	45	4.97%
34	Marlboro	4,963	4,843	4,919	4,934	-15	(76)	120	29	0.59%
35	McCormick	899	885	880	1,049	-169	5	14	(150)	-14.30%
36	Newberry	5,947	5,727	5,700	5,720	-20	27	220	227	3.97%
37	Oconee	10,755	10,437	10,417	10,136	281	20	318	619	6.11%
38	Orangeburg 3	3,353	3,342	3,393	3,572	-179	(51)	11	(219)	-6.13%
39	Orangeburg 4	4,232	4,140	4,155	4,239	-84	(15)	92	(7)	-0.17%
40	Orangeburg 5	7,186	6,970	7,113	7,369	-256	(143)	216	(183)	-2.48%
41	Richland 2	21,441	19,933	18,969	18,592	377	964	1,508	2,849	15.32%

APPENDIX I

42	Saluda	2,173	2,093	2,100	2,075	25	(7)	80	98	4.72%
43	Spartanburg 3	3,176	3,014	3,029	3,095	-66	(15)	162	81	2.62%
44	Spartanburg 5	6,728	6,313	6,100	5,866	234	213	415	862	14.69%
45	Spartanburg 6	9,747	9,451	9,349	9,231	118	102	296	516	5.59%
46	Spartanburg 7	8,134	8,059	8,314	8,482	-168	(255)	75	(348)	-4.10%
47	Sumter 2	9,041	8,987	9,207	9,240	-33	(220)	54	(199)	-2.15%
48	Union	4,836	4,760	4,850	4,882	-32	(90)	76	(46)	-0.94%
49	Williamsburg	5,726	5,650	5,796	5,872	-76	(146)	76	(146)	-2.49%
50	York 1	5,168	4,912	4,952	4,979	-27	(40)	256	189	3.80%
51	York 2	5,688	5,116	5,015	4,811	204	101	572	877	18.23%
52	York 3	16,632	16,021	15,606	15,272	334	415	611	1,360	8.91%
53	York 4	7,173	6,677	6,226	5,857	369	451	496	1,316	22.47%
	Total:	445,004	428,436	424,982	420,937	4,045	3,454	16,568	24,067	5.72%

MEAN:

8,396 8,084 8,019 7,942

STATE:

695,267 668,780 664,439 659,640 26,487 26,487 35,627 5.40%

Source: Department of Education,
<http://ed.sc.gov/topics/researchandstats/schoolreportcard/NCLBandEAASchoolReportCards.html>

APPENDIX J

LEADERSHIP

		# Superintendents
	DISTRICT	Between 2003 and 2006 *
1	Abbeville	2
2	Aiken	1
3	Allendale	1
4	Anderson 1	2
5	Anderson 2	1
6	Anderson 3	1
7	Anderson 4	1
8	Anderson 5	1
9	Bamberg 1	1
10	Bamberg 2	3
11	Barnwell 19	2
12	Barnwell 29	1
13	Barnwell 45	1
14	Beaufort	3
15	Berkeley	1
16	Calhoun	2
17	Charleston	1
18	Cherokee	1
19	Chester	2
20	Chesterfield	2
21	Clarendon 1	3
22	Clarendon 2	1
23	Clarendon 3	2
24	Colleton	1
25	Darlington	1
26	Dillon 1	1
27	Dillon 2	1
28	Dillon 3	1
29	Dorchester 2	1
30	Dorchester 4	3
31	Edgefield	1
32	Fairfield	2
33	Florence 1	2
34	Florence 2	1
35	Florence 3	1
36	Florence 4	2
37	Florence 5	1
38	Georgetown	2
39	Greenville	2
40	Greenwood 50	2
41	Greenwood 51	1
42	Greenwood 52	1
43	Hampton 1	1
44	Hampton 2	1
		# Superintendents

APPENDIX J

	DISTRICT	Between 2003 and 2006 *
45	Horry	2
46	Jasper	1
47	Kershaw	1
48	Lancaster	2
49	Laurens 55	1
50	Laurens 56	2
51	Lee	2
52	Lexington 1	1
53	Lexington 2	1
54	Lexington 3	1
55	Lexington 4	1
56	Lexington 5	3
57	McCormick	2
58	Marion 1	2
59	Marion 2	3
60	Marion 7	1
61	Marlboro	1
62	Newberry	3
63	Oconee	1
64	Orangeburg 3	1
65	Orangeburg 4	2
66	Orangeburg 5	1
67	Pickens	2
68	Richland 1	2
69	Richland 2	1
70	Saluda	1
71	Spartanburg 1	1
72	Spartanburg 2	2
73	Spartanburg 3	1
74	Spartanburg 4	1
75	Spartanburg 5	2
76	Spartanburg 6	1
77	Spartanburg 7	2
78	Sumter 2	1
79	Sumter 17	1
80	Union	1
81	Williamsburg	2
82	York 1	3
83	York 2	2
84	York 3	1
85	York 4	2

* As reflected on the fact files for districts for the 2004, 2005 and 2006 District Report Cards. Interim superintendents and TBA superintendents are included.<http://ed.sc.gov/topics/researchandstats/schoolreportcard/>.

APPENDIX K

Per Pupil Expenditures for Instruction *

ALL DISTRICTS

	District	2002-03	2003-04	2004-05	Difference *	% Change
1	Abbeville	\$4,262	\$4,314	\$4,763	\$501	11.76%
2	Aiken	\$4,059	\$4,120	\$4,287	\$228	5.62%
3	Allendale	\$5,957	\$6,064	\$5,768	(\$189)	-3.17%
4	Anderson 1	\$3,610	\$3,691	\$3,967	\$357	9.89%
5	Anderson 2	\$4,538	\$4,083	\$4,265	(\$273)	-6.02%
6	Anderson 3	\$3,790	\$3,836	\$3,944	\$154	4.06%
7	Anderson 4	\$4,047	\$4,183	\$4,490	\$443	10.95%
8	Anderson 5	\$4,379	\$4,268	\$4,709	\$330	7.54%
9	Bamberg 1	\$4,494	\$4,513	\$4,849	\$355	7.90%
10	Bamberg 2	\$4,813	\$5,221	\$6,211	\$1,398	29.05%
11	Barnwell 19	\$5,008	\$5,161	\$4,866	(\$142)	-2.84%
12	Barnwell 29	\$4,429	\$4,077	\$4,511	\$82	1.85%
13	Barnwell 45	\$4,238	\$4,187	\$4,475	\$237	5.59%
14	Beaufort	\$4,622	\$5,046	\$5,225	\$603	13.05%
15	Berkeley	\$3,969	\$3,800	\$3,967	(\$2)	-0.05%
16	Calhoun	\$4,853	\$4,996	\$5,060	\$207	4.27%
17	Charleston	\$4,440	\$4,582	\$4,783	\$343	7.73%
18	Cherokee	\$4,225	\$4,448	\$4,568	\$343	8.12%
19	Chester	\$4,421	\$4,453	\$4,643	\$222	5.02%
20	Chesterfield	\$4,102	\$4,280	\$4,434	\$332	8.09%
21	Clarendon 1	\$4,349	\$4,391	\$5,002	\$653	15.01%
22	Clarendon 2	\$3,628	\$3,542	\$3,869	\$241	6.64%
23	Clarendon 3	\$3,615	\$3,686	\$4,035	\$420	11.62%
24	Colleton	\$4,114	\$4,169	\$4,327	\$213	5.18%
25	Darlington	\$4,425	\$4,423	\$4,535	\$110	2.49%
26	Dillon 1	\$4,035	\$4,298	\$4,466	\$431	10.68%
27	Dillon 2	\$3,511	\$3,661	\$3,772	\$261	7.43%
28	Dillon 3	\$3,853	\$3,775	\$3,754	(\$99)	-2.57%
29	Dorchester 2	\$3,927	\$3,985	\$4,067	\$140	3.57%
30	Dorchester 4	\$4,997	\$4,848	\$5,076	\$79	1.58%
31	Edgefield	\$4,292	\$4,417	\$4,396	\$104	2.42%
32	Fairfield	\$5,320	\$5,561	\$5,674	\$354	6.65%
33	Florence 1	\$4,010	\$4,261	\$4,437	\$427	10.65%
34	Florence 2	\$4,147	\$4,159	\$4,338	\$191	4.61%
35	Florence 3	\$4,319	\$4,513	\$4,430	\$111	2.57%
36	Florence 4	\$5,310	\$4,941	\$4,899	(\$411)	-7.74%
37	Florence 5	\$4,047	\$4,083	\$4,333	\$286	7.07%
38	Georgetown	\$4,776	\$4,829	\$5,048	\$272	5.70%

APPENDIX K

Per Pupil Expenditures for Instruction *

ALL DISTRICTS

	District	2002-03	2003-04	2004-05	Difference *	% Change
39	Greenville	\$3,885	\$3,883	\$4,079	\$194	4.99%
40	Greenwood 50	\$4,061	\$4,002	\$4,146	\$85	2.09%
41	Greenwood 51	\$4,057	\$4,117	\$4,413	\$356	8.77%
42	Greenwood 52	\$3,939	\$4,095	\$3,987	\$48	1.22%
43	Hampton 1	\$3,941	\$3,997	\$4,255	\$314	7.97%
44	Hampton 2	\$4,601	\$4,695	\$4,529	(\$72)	-1.56%
45	Horry	\$4,408	\$4,579	\$4,784	\$376	8.53%
46	Jasper	\$4,818	\$4,590	\$4,408	(\$410)	-8.51%
47	Kershaw	\$4,022	\$3,988	\$4,352	\$330	8.20%
48	Lancaster	\$4,074	\$4,140	\$4,452	\$378	9.28%
49	Laurens 55	\$3,846	\$3,754	\$3,880	\$34	0.88%
50	Laurens 56	\$3,248	\$4,233	\$4,227	\$979	30.14%
51	Lee	\$4,978	\$4,797	\$5,287	\$309	6.21%
52	Lexington 1	\$4,353	\$4,365	\$4,666	\$313	7.19%
53	Lexington 2	\$4,683	\$4,704	\$4,843	\$160	3.42%
54	Lexington 3	\$4,505	\$4,563	\$4,654	\$149	3.31%
55	Lexington 4	\$3,644	\$3,622	\$3,783	\$139	3.81%
56	Lexington 5	\$4,564	\$4,716	\$4,693	\$129	2.83%
57	Marion 1	\$4,123	\$4,087	\$4,195	\$72	1.75%
58	Marion 2	\$3,976	\$4,421	\$4,521	\$545	13.71%
59	Marion 7	\$4,822	\$5,257	\$5,337	\$515	10.68%
60	Marlboro	\$3,946	\$4,244	\$4,464	\$518	13.13%
61	McCormick	\$4,633	\$5,007	\$4,976	\$343	7.40%
62	Newberry	\$4,633	\$4,794	\$5,073	\$440	9.50%
63	Oconee	\$4,766	\$4,782	\$4,926	\$160	3.36%
64	Orangeburg 3	\$4,774	\$4,841	\$5,154	\$380	7.96%
65	Orangeburg 4	\$4,146	\$4,047	\$4,334	\$188	4.53%
66	Orangeburg 5	\$4,972	\$5,097	\$5,410	\$438	8.81%
67	Pickens	\$3,946	\$3,929	\$4,045	\$99	2.51%
68	Richland 1	\$5,291	\$5,634	\$6,127	\$836	15.80%
69	Richland 2	\$4,463	\$4,742	\$4,813	\$350	7.84%
70	Saluda	\$4,135	\$3,905	\$3,929	(\$206)	-4.98%
71	Spartanburg 1	\$4,603	\$4,524	\$4,900	\$297	6.45%
72	Spartanburg 2	\$3,514	\$3,498	\$3,680	\$166	4.72%
73	Spartanburg 3	\$4,969	\$4,833	\$4,872	(\$97)	-1.95%
74	Spartanburg 4	\$3,588	\$3,761	\$3,944	\$356	9.92%
75	Spartanburg 5	\$4,663	\$4,761	\$4,884	\$221	4.74%
76	Spartanburg 6	\$4,190	\$4,293	\$4,491	\$301	7.18%
77	Spartanburg 7	\$5,006	\$5,863	\$5,565	\$559	11.17%
78	Sumter 2	\$3,426	\$3,451	\$3,656	\$230	6.71%
79	Sumter 17	\$4,148	\$4,116	\$4,301	\$153	3.69%

APPENDIX K

Per Pupil Expenditures for Instruction * ALL DISTRICTS

	District	2002-03	2003-04	2004-05	Difference *	% Change
80	Union	\$4,565	\$4,463	\$4,538	(\$27)	-0.59%
81	Williamsburg	\$4,347	\$4,268	\$4,361	\$14	0.32%
82	York 1	\$4,167	\$4,441	\$4,543	\$376	9.02%
83	York 2	\$4,983	\$4,891	\$4,993	\$10	0.20%
84	York 3	\$4,130	\$4,290	\$4,307	\$177	4.29%
85	York 4	\$4,127	\$4,179	\$4,267	\$140	3.39%
	STATE	\$4,279	\$4,349	\$4,546	\$267	6.24%

* Difference is the result of subtracting 2004-05 per pupil expenditures for instruction from 2002-03 per pupil expenditures for instruction.
 Shaded districts consistently utilized the flexibility provisos in FY04, FY05 and FY06.
 Source: InSite data published by the Department of Education.
<http://ed.sc.gov/agency/offices/finance/insite/>. Pupil expenditures does not include capital and out-of-district obligations.

APPENDIX L

Per Pupil Expenditures for Instruction Districts that Consistently Utilized Flexibility Provisos

	District	2002-03	% of Total Expenditures		2003-04	% of Total Expenditures		2004-05	% of Total Expenditures	Total Difference *	% of Total Expenditures 2002-03 to 2004-05	2005 Absolute Rating
1	Aiken	\$4,059	63.09%		\$4,120	63.50%		\$4,287	63.34%	\$228	0.25%	Good
2	Allendale	\$5,957	54.42%		\$6,064	56.93%		\$5,768	49.43%	(\$189)	-4.99%	Unsatisfactory
3	Anderson 2	\$4,538	62.54%		\$4,083	60.73%		\$4,265	60.52%	(\$273)	-2.02%	Good
4	Anderson 3	\$3,790	59.22%		\$3,836	59.03%		\$3,944	56.42%	\$154	-2.80%	Average
5	Anderson 5	\$4,379	61.16%		\$4,268	59.66%		\$4,709	60.47%	\$330	-0.69%	Good
6	Barnwell 19	\$5,008	55.68%		\$5,161	55.48%		\$4,866	52.89%	(\$142)	-2.79%	Average
7	Barnwell 45	\$4,238	64.63%		\$4,187	63.38%		\$4,475	62.27%	\$237	-2.36%	Average
8	Beaufort	\$4,622	57.18%		\$5,046	57.43%		\$5,225	58.65%	\$603	1.47%	Average
9	Chester	\$4,421	61.27%		\$4,453	60.14%		\$4,643	57.30%	\$222	-3.97%	Average
10	Chesterfield	\$4,102	59.27%		\$4,280	60.76%		\$4,434	59.63%	\$332	0.36%	Average
11	Colleton	\$4,114	58.02%		\$4,169	59.13%		\$4,327	58.48%	\$213	0.46%	Below Average
12	Dillon 1	\$4,035	58.41%		\$4,298	57.92%		\$4,466	55.35%	\$431	-3.06%	Below Average
13	Dillon 2	\$3,511	56.14%		\$3,661	56.02%		\$3,772	53.58%	\$261	-2.56%	Average
14	Dillon 3	\$3,853	57.38%		\$3,775	53.72%		\$3,754	55.46%	(\$99)	-1.92%	Average
15	Florence 1	\$4,010	61.13%		\$4,261	62.06%		\$4,437	60.55%	\$427	-0.58%	Average
16	Florence 2	\$4,147	60.99%		\$4,159	60.55%		\$4,338	60.71%	\$191	-0.28%	Good
17	Greenwood 50	\$4,061	61.14%		\$4,002	59.33%		\$4,146	57.94%	\$85	-3.20%	Good
18	Greenwood 51	\$4,057	54.23%		\$4,117	55.43%		\$4,413	55.79%	\$356	1.56%	Average
19	Hampton 2	\$4,601	54.53%		\$4,695	55.19%		\$4,529	49.84%	(\$72)	-4.69%	Unsatisfactory
20	Horry	\$4,408	59.90%		\$4,579	60.04%		\$4,784	59.94%	\$376	0.04%	Good
21	Jasper	\$4,818	59.79%		\$4,590	59.28%		\$4,408	55.71%	(\$410)	-4.08%	Below Average
22	Lancaster	\$4,074	60.24%		\$4,140	61.25%		\$4,452	61.29%	\$378	1.05%	Good
23	Laurens 56	\$3,248	56.30%		\$4,233	57.20%		\$4,227	54.27%	\$979	-2.03%	Average
24	Lee	\$4,978	57.55%		\$4,797	55.04%		\$5,287	54.07%	\$309	-3.48%	Unsatisfactory
25	Marion 1	\$4,123	60.62%		\$4,087	59.90%		\$4,195	58.66%	\$72	-1.96%	Below Average
26	Marion 2	\$3,976	56.78%		\$4,421	59.67%		\$4,521	59.14%	\$545	2.36%	Average
27	Pickens	\$3,946	61.28%		\$3,929	60.84%		\$4,045	59.50%	\$99	-1.78%	Good
28	Richland 1	\$5,291	57.32%		\$5,634	58.75%		\$6,127	59.55%	\$836	2.23%	Average

APPENDIX L

Districts that Consistently Utilized Flexibility Provisos

	District	2002-03	% of Total Expenditures		2003-04	% of Total Expenditures		2004-05	% of Total Expenditures	Total Difference *	% of Total Expenditures 2002-03 to 2004-05	2005 Absolute Rating
29	Spartanburg 1	\$4,603	62.52%		\$4,524	62.22%		\$4,900	63.39%	\$297	0.87%	Good
30	Spartanburg 2	\$3,514	60.84%		\$3,498	59.66%		\$3,680	60.25%	\$166	-0.59%	Good
31	Spartanburg 4	\$3,588	58.47%		\$3,761	58.33%		\$3,944	59.35%	\$356	0.88%	Good
32	Sumter 17	\$4,148	60.37%		\$4,116	58.33%		\$4,301	58.66%	\$153	-1.71%	Average

* Difference is the result of subtracting 2004-05 per pupil expenditures for instruction from the 2002-03 per pupil expenditures for instruction.
Source: InSite data published by the Department of Education. <http://ed.sc.gov/agency/offices/finance/insite/>.

APPENDIX M

Districts that Consistently Utilized Flexibility Provisos % Per Pupil Expenditures for:

	District	2002-03					2004-05			
*		Instruction	Instructional Support	Operations	Other Commitments	Leadership	Instruction	Instructional Support	Operations	Other Commitments
1	Aiken	63.09%	11.52%	17.76%	0.00%	7.62%	63.34%	11.39%	17.83%	0.00%
2	Allendale	54.42%	12.48%	21.71%	0.00%	11.38%	49.43%	19.70%	19.72%	0.00%
3	Anderson 2	62.54%	10.97%	16.89%	0.00%	9.60%	60.52%	11.81%	19.01%	0.00%
4	Anderson 3	59.22%	14.02%	19.08%	0.00%	7.69%	56.42%	14.23%	21.64%	0.00%
5	Anderson 5	61.16%	12.70%	18.84%	0.00%	7.29%	60.47%	12.84%	19.50%	0.00%
6	Barnwell 19	55.68%	15.59%	18.22%	0.00%	10.51%	52.89%	15.91%	19.89%	0.00%
7	Barnwell 45	64.63%	9.50%	17.12%	0.00%	8.76%	62.27%	10.29%	17.72%	0.00%
8	Beaufort	57.18%	13.71%	19.87%	0.06%	9.18%	58.65%	14.16%	18.84%	0.00%
9	Chester	61.27%	11.13%	18.58%	0.00%	9.02%	57.30%	13.14%	21.28%	0.00%
10	Chesterfield	59.27%	14.02%	18.40%	0.00%	8.31%	59.63%	13.52%	18.87%	0.00%
11	Colleton	58.02%	12.02%	20.62%	0.00%	9.34%	58.48%	10.60%	21.45%	0.00%
12	Dillon 1	58.41%	11.99%	18.60%	0.00%	11.00%	55.35%	15.35%	18.65%	0.00%
13	Dillon 2	56.14%	13.11%	21.73%	0.00%	9.02%	53.58%	16.27%	21.05%	0.00%
14	Dillon 3	57.38%	12.72%	20.02%	0.00%	9.88%	55.46%	12.23%	20.03%	0.00%
15	Florence 1	61.13%	13.95%	16.95%	0.00%	7.96%	60.55%	14.08%	17.38%	0.00%
16	Florence 2	60.99%	11.46%	18.82%	0.00%	8.74%	60.71%	13.58%	16.35%	0.00%
17	Greenwood 50	61.14%	14.59%	16.53%	0.00%	7.73%	57.94%	15.41%	18.75%	0.00%
18	Greenwood 51	54.23%	15.34%	18.15%	0.00%	12.28%	55.79%	13.39%	19.88%	0.00%
19	Hampton 2	54.53%	13.22%	19.88%	0.00%	12.37%	49.84%	14.80%	23.46%	0.00%
20	Horry	59.90%	12.55%	20.21%	0.00%	7.34%	59.94%	12.91%	20.26%	0.00%
21	Jasper	59.79%	11.98%	19.64%	0.00%	8.60%	55.71%	15.28%	20.66%	0.00%
22	Lancaster	60.24%	12.74%	18.07%	0.00%	8.95%	61.29%	13.00%	16.52%	0.00%
23	Laurens 56	56.30%	14.91%	18.46%	0.00%	10.33%	54.27%	17.47%	18.63%	0.00%
24	Lee	57.55%	13.57%	18.78%	0.00%	10.10%	54.07%	13.17%	20.33%	0.41%
25	Marion 1	60.62%	13.24%	19.14%	0.00%	7.01%	58.66%	14.31%	20.36%	0.00%
26	Marion 2	56.78%	16.37%	18.37%	0.00%	8.48%	59.14%	14.81%	18.47%	0.00%
27	Pickens	61.28%	12.81%	18.39%	0.00%	7.52%	59.50%	14.27%	18.99%	0.00%
28	Richland 1	57.32%	13.39%	21.04%	0.00%	8.25%	59.55%	12.95%	19.69%	0.00%
29	Spartanburg 1	62.52%	12.88%	17.84%	0.00%	6.76%	63.39%	12.32%	17.47%	0.00%
30	Spartanburg 2	60.84%	11.51%	19.47%	0.00%	8.18%	60.25%	11.58%	19.90%	0.00%
31	Spartanburg 4	58.47%	12.48%	19.41%	0.00%	9.64%	59.35%	12.90%	17.83%	0.00%
32	Sumter 17	60.37%	13.43%	18.15%	0.00%	8.05%	58.66%	13.87%	19.48%	0.00%

* The twenty-one districts in italics and noted by the shaded box had declines in the percentage of total funds expended on instruction from 2004-05 to 2002-03.
Source: InSite data published by the Department of Education. <http://ed.sc.gov/agency/offices/finance/insite/>. "Instruction" is face-to-face teaching and classroom materials including pupil-use technology and software. "Instructional Support" includes such items as guidance and counseling, library and media, student health, psychologists, social workers, etc. "Operations" includes transportation, food service, safety, building upkeep, maintenance, data processing and business operations. "Other Commitments" are budgeted contingencies, debt service, capital projects, charter school, retiree benefits and other. "Leadership" are principals, assistant principals, senior administrators, superintendent, school board, etc.

APPENDIX M

Leadership
7.43%
11.14%
8.66%
7.71%
7.20%
11.31%
9.72%
8.35%
8.28%
7.98%
9.48%
10.66%
9.11%
12.28%
7.99%
9.37%
7.90%
10.94%
11.90%
6.88%
8.35%
9.19%
9.62%
12.02%
6.67%
7.58%
7.24%
7.82%
6.82%
8.27%
9.92%
7.99%

ations" include

APPENDIX N

Per Pupil Expenditures for Instruction Districts that Consistently DID NOT Utilize Flexibility Provisos

	District	2002-03	% of Total Expenditures	2003-04	% of Total Expenditures	2004-05	% of Total Expenditures	Total Difference *	% of Total Expenditures 2002-03 to 2004-05	2005 Absolute Rating
1	Abbeville	\$4,262	61.61%	\$4,314	61.30%	\$4,763	62.10%	\$501	0.49%	Good
2	Anderson 1	\$3,610	59.73%	\$3,691	59.93%	\$3,967	60.57%	\$357	0.84%	Excellent
3	Anderson 4	\$4,047	57.29%	\$4,183	55.54%	\$4,490	54.73%	\$443	-2.56%	Good
4	Bamberg 1	\$4,494	59.75%	\$4,513	58.95%	\$4,849	60.38%	\$355	0.63%	Average
5	Bamberg 2	\$4,813	47.30%	\$5,221	48.86%	\$6,211	50.60%	\$1,398	3.30%	Below Average
6	Barnwell 29	\$4,429	55.68%	\$4,077	54.03%	\$4,511	54.44%	\$82	-1.24%	Average
7	Berkeley	\$3,969	58.63%	\$3,800	56.82%	\$3,967	56.70%	(\$2)	-1.93%	Average
8	Calhoun	\$4,853	54.96%	\$4,996	55.35%	\$5,060	51.30%	\$207	-3.66%	Below Average
9	Charleston	\$4,440	57.96%	\$4,582	57.47%	\$4,783	56.63%	\$343	-1.33%	Good
10	Cherokee	\$4,225	59.21%	\$4,448	58.18%	\$4,568	56.84%	\$343	-2.37%	Average
11	Clarendon 1	\$4,349	51.45%	\$4,391	59.54%	\$5,002	53.51%	\$653	2.06%	Below Average
12	Clarendon 2	\$3,628	59.76%	\$3,542	59.32%	\$3,869	58.01%	\$241	-1.75%	Below Average
13	Clarendon 3	\$3,615	59.69%	\$3,686	59.25%	\$4,035	59.65%	\$420	-0.04%	Average
14	Darlington	\$4,425	58.26%	\$4,423	58.27%	\$4,535	57.59%	\$110	-0.67%	Average
15	Dorchester 2	\$3,927	65.24%	\$3,985	63.31%	\$4,067	63.07%	\$140	-2.17%	Good
16	Dorchester 4	\$4,997	58.31%	\$4,848	57.51%	\$5,076	55.17%	\$79	-3.14%	Below Average
17	Edgefield	\$4,292	57.51%	\$4,417	57.76%	\$4,396	57.60%	\$104	0.09%	Average
18	Fairfield	\$5,320	53.89%	\$5,561	54.85%	\$5,674	53.41%	\$354	-0.48%	Below Average
19	Florence 3	\$4,319	57.65%	\$4,513	56.98%	\$4,430	55.82%	\$111	-1.83%	Below Average
20	Florence 4	\$5,310	59.24%	\$4,941	56.60%	\$4,899	56.52%	(\$411)	-2.72%	Unsatisfactory
21	Florence 5	\$4,047	55.55%	\$4,083	54.93%	\$4,333	53.72%	\$286	-1.83%	Good
22	Georgetown	\$4,776	55.95%	\$4,829	57.49%	\$5,048	58.36%	\$272	2.41%	Good
23	Greenville	\$3,885	59.62%	\$3,883	60.21%	\$4,079	59.16%	\$194	-0.46%	Good
24	Greenwood 52	\$3,939	58.52%	\$4,095	57.49%	\$3,987	54.48%	\$48	-4.04%	Excellent
25	Hampton 1	\$3,941	57.51%	\$3,997	52.39%	\$4,255	55.86%	\$314	-1.65%	Average
26	Kershaw	\$4,022	58.91%	\$3,988	58.81%	\$4,352	59.44%	\$330	0.53%	Good

APPENDIX N

	District	2002-03	% of Total Expenditures	2003-04	% of Total Expenditures	2004-05	% of Total Expenditures	Total Difference *	% of Total Expenditures 2002-03 to 2004-05	2005 Absolute Rating
27	Laurens 55	\$3,846	57.80%	\$3,754	56.82%	\$3,880	56.12%	\$34	-1.68%	Average
28	Lexington 1	\$4,353	61.69%	\$4,365	61.05%	\$4,666	61.00%	\$313	-0.69%	Excellent
29	Lexington 2	\$4,683	60.20%	\$4,704	60.70%	\$4,843	60.12%	\$160	-0.08%	Good
30	Lexington 3	\$4,505	56.38%	\$4,563	54.75%	\$4,654	52.75%	\$149	-3.63%	Average
31	Lexington 4	\$3,644	55.51%	\$3,622	53.70%	\$3,783	53.14%	\$139	-2.37%	Average
32	Lexington 5	\$4,564	59.30%	\$4,716	58.82%	\$4,693	57.54%	\$129	-1.76%	Excellent
33	Marion 7	\$4,822	52.34%	\$5,257	51.82%	\$5,337	50.96%	\$515	-1.38%	Average
34	Marlboro	\$3,946	55.51%	\$4,244	57.07%	\$4,464	55.88%	\$518	0.37%	Below Average
35	McCormick	\$4,633	51.72%	\$5,007	51.79%	\$4,976	49.98%	\$343	-1.74%	Below Average
36	Newberry	\$4,633	58.52%	\$4,794	59.95%	\$5,073	58.60%	\$440	0.08%	Average
37	Oconee	\$4,766	58.41%	\$4,782	58.36%	\$4,926	57.09%	\$160	-1.32%	Good
38	Orangeburg 3	\$4,774	57.53%	\$4,841	56.61%	\$5,154	56.39%	\$380	-1.14%	Below Average
39	Orangeburg 4	\$4,146	57.86%	\$4,047	57.30%	\$4,334	56.56%	\$188	-1.30%	Average
40	Orangeburg 5	\$4,972	57.20%	\$5,097	56.10%	\$5,410	55.98%	\$438	-1.22%	Average
41	Richland 2	\$4,463	59.13%	\$4,742	60.16%	\$4,813	59.15%	\$350	0.02%	Good
42	Saluda	\$4,135	54.56%	\$3,905	52.01%	\$3,929	51.65%	(\$206)	-2.91%	Average
43	Spartanburg 3	\$4,969	58.72%	\$4,833	57.75%	\$4,872	55.97%	(\$97)	-2.75%	Good
44	Spartanburg 5	\$4,663	64.19%	\$4,761	63.93%	\$4,884	62.54%	\$221	-1.65%	Good
45	Spartanburg 6	\$4,190	63.37%	\$4,293	62.90%	\$4,491	61.66%	\$301	-1.71%	Good
46	Spartanburg 7	\$5,006	59.99%	\$5,863	61.52%	\$5,565	61.62%	\$559	1.63%	Average
47	Sumter 2	\$3,426	54.42%	\$3,451	54.62%	\$3,656	53.75%	\$230	-0.67%	Average
48	Union	\$4,565	61.47%	\$4,463	61.24%	\$4,538	59.74%	(\$27)	-1.73%	Good
49	Williamsburg	\$4,347	57.66%	\$4,268	56.20%	\$4,361	55.38%	\$14	-2.28%	Average
50	York 1	\$4,167	60.30%	\$4,441	61.12%	\$4,543	58.74%	\$376	-1.56%	Good
51	York 2	\$4,983	62.80%	\$4,891	61.99%	\$4,993	60.30%	\$10	-2.50%	Good
52	York 3	\$4,130	60.73%	\$4,290	61.52%	\$4,307	59.85%	\$177	-0.88%	Good
53	York 4	\$4,127	59.84%	\$4,179	60.25%	\$4,267	59.56%	\$140	-0.28%	Excellent

* Difference is the result of subtracting 2004-05 per pupil expenditures for instruction from the 2002-03 per pupil expenditures for instruction.

Source: InSite data published by the Department of Education. <http://ed.sc.gov/agency/offices/finance/insite/>. Pupil expenditures does not include capital and out-of-district obligations.

APPENDIX O

STATEMENT OF REVENUES

2002-03					2004-05				STATE	LOCAL	STATE & LOCAL
District *	Local	State	Federal	Total	Local	State	Federal	Total	2004-05 Less 2002-03	2004-05 Less 2002-03	2004-05 Less 2002-03
1 Abbeville	\$10,232,003	\$15,011,967	\$3,644,372	\$28,888,342	\$10,147,391	\$17,672,775	\$3,542,678	\$31,362,844	\$2,660,808	(\$84,612)	\$2,576,196
2 Aiken	\$59,731,596	\$99,607,167	\$17,873,142	\$177,211,905	\$69,123,195	\$98,487,242	\$21,512,365	\$189,122,802	(\$1,119,925)	\$9,391,599	\$8,271,674
3 Allendale	\$5,196,883	\$10,209,752	\$4,578,200	\$19,984,835	\$6,091,133	\$13,944,751	\$3,000,107	\$23,035,991	\$3,734,999	\$894,250	\$4,629,249
4 Anderson 1	\$20,334,700	\$27,532,787	\$3,994,966	\$51,862,453	\$24,074,150	\$31,001,211	\$4,673,555	\$59,748,916	\$3,468,424	\$3,739,450	\$7,207,874
5 Anderson 2	\$11,415,840	\$15,068,888	\$6,023,808	\$32,508,536	\$12,453,906	\$15,914,402	\$3,853,123	\$32,221,431	\$845,514	\$1,038,066	\$1,883,580
6 Anderson 3	\$6,963,418	\$10,447,880	\$1,951,476	\$19,362,774	\$6,984,609	\$10,906,287	\$2,146,488	\$20,037,384	\$458,407	\$21,191	\$479,598
7 Anderson 4	\$12,171,691	\$9,269,160	\$1,454,890	\$22,895,741	\$14,231,097	\$10,270,267	\$2,286,683	\$26,788,047	\$1,001,107	\$2,059,406	\$3,060,513
8 Anderson 5	\$39,948,713	\$50,426,909	\$8,082,859	\$98,458,481	\$45,000,891	\$47,732,700	\$10,518,944	\$103,252,535	(\$2,694,209)	\$5,052,178	\$2,357,969
9 Bamberg 1	\$3,417,728	\$7,737,673	\$2,605,784	\$13,761,185	\$3,779,638	\$7,946,529	\$2,412,830	\$14,138,997	\$208,856	\$361,910	\$570,766
10 Bamberg 2	\$3,196,071	\$6,552,858	\$2,540,713	\$12,289,642	\$3,837,575	\$6,769,743	\$2,483,146	\$13,090,464	\$216,885	\$641,504	\$858,389
11 Barnwell 19	\$2,273,524	\$5,937,546	\$1,570,544	\$9,781,614	\$2,421,860	\$5,272,466	\$1,663,392	\$9,357,718	(\$665,080)	\$148,336	(\$516,744)
12 Barnwell 29	\$2,208,575	\$4,744,181	\$1,313,897	\$8,266,653	\$2,575,170	\$4,649,757	\$1,240,494	\$8,465,421	(\$94,424)	\$366,595	\$272,171
13 Barnwell 45	\$5,681,346	\$12,545,994	\$2,417,359	\$20,644,699	\$5,178,412	\$12,641,439	\$2,688,831	\$20,508,682	\$95,445	(\$502,934)	(\$407,489)
14 Beaufort	\$113,765,795	\$39,416,255	\$13,549,094	\$166,731,144	\$133,522,785	\$41,919,865	\$17,915,845	\$193,358,495	\$2,503,610	\$19,756,990	\$22,260,600
15 Berkeley	\$73,022,046	\$106,662,629	\$25,226,732	\$204,911,407	\$102,214,169	\$109,991,617	\$27,227,572	\$239,433,358	\$3,328,988	\$29,192,123	\$32,521,111
16 Calhoun	\$7,790,082	\$9,128,791	\$2,325,656	\$19,244,529	\$8,264,633	\$8,920,063	\$2,785,310	\$19,970,006	(\$208,728)	\$474,551	\$265,823
17 Charleston	\$187,546,785	\$138,089,487	\$39,781,280	\$365,417,552	\$215,202,573	\$149,280,786	\$53,786,415	\$418,269,774	\$11,191,299	\$27,655,788	\$38,847,087
18 Cherokee	\$34,593,290	\$39,479,718	\$6,458,527	\$80,531,535	\$33,489,046	\$36,424,804	\$7,924,098	\$77,837,948	(\$3,054,914)	(\$1,104,244)	(\$4,159,158)
19 Chester	\$18,439,108	\$30,263,290	\$4,900,715	\$53,603,113	\$20,352,679	\$27,592,693	\$6,172,665	\$54,118,037	(\$2,670,597)	\$1,913,571	(\$757,026)
20 Chesterfield	\$19,600,976	\$38,002,642	\$6,355,677	\$63,959,295	\$20,545,547	\$34,833,268	\$7,921,510	\$63,300,325	(\$3,169,374)	\$944,571	(\$2,224,803)
21 Clarendon 1	\$3,332,614	\$5,896,239	\$2,541,649	\$11,770,502	\$4,020,240	6,120,530	\$2,521,154	\$12,661,924	\$224,291	\$687,626	\$911,917
22 Clarendon 2	\$5,739,022	\$14,491,246	\$5,338,743	\$25,569,011	\$6,649,671	\$14,775,081	\$4,821,070	\$26,245,822	\$283,835	\$910,649	\$1,194,484
23 Clarendon 3	\$2,418,452	\$5,533,467	\$974,917	\$8,926,836	\$2,692,579	5,741,490	\$1,308,683	\$9,742,752	\$208,023	\$274,127	\$482,150
24 Colleton	\$15,477,698	\$27,318,912	\$7,238,014	\$50,034,624	\$14,959,271	\$26,750,130	\$8,876,282	\$50,585,683	(\$568,782)	(\$518,427)	(\$1,087,209)
25 Darlington	\$34,318,023	\$52,626,129	\$11,933,264	\$98,877,416	\$40,769,521	\$48,878,646	\$13,129,202	\$102,777,369	(\$3,747,483)	\$6,451,498	\$2,704,015
26 Dillon 1	\$1,194,237	\$4,344,857	\$1,396,580	\$6,935,674	\$1,237,554	\$4,376,944	\$2,041,492	\$7,655,990	\$32,087	\$43,317	\$75,404
27 Dillon 2	\$4,809,388	\$15,553,521	\$3,961,695	\$24,324,604	\$4,930,095	\$16,052,562	\$5,149,344	\$26,132,001	\$499,041	\$120,707	\$619,748
28 Dillon 3	\$1,980,980	\$7,830,270	\$2,460,368	\$12,271,618	\$2,353,774	\$7,159,985	\$1,904,650	\$11,418,409	(\$670,285)	\$372,794	(\$298,491)
29 Dorchester 2	\$41,229,317	\$67,708,490	\$7,834,928	\$116,772,735	\$56,022,473	\$73,416,695	\$9,958,458	\$139,397,626	\$5,708,205	\$14,793,156	\$20,501,361
30 Dorchester 4	\$10,408,984	\$10,559,492	\$2,760,502	\$23,728,978	\$10,842,256	\$11,551,903	\$3,050,376	\$25,444,535	\$992,411	\$433,272	\$1,425,683
31 Edgefield	\$10,646,110	\$20,296,000	\$4,310,934	\$35,253,044	\$11,585,525	\$18,117,012	\$4,058,472	\$33,761,009	(\$2,178,988)	\$939,415	(\$1,239,573)
32 Fairfield	\$21,294,709	\$14,106,854	\$4,304,552	\$39,706,115	\$20,797,617	\$17,284,728	\$4,722,279	\$42,804,624	\$3,177,874	(\$497,092)	\$2,680,782
33 Florence 1	\$44,046,641	\$54,174,328	\$12,136,321	\$110,357,290	\$51,357,225	\$57,460,675	\$13,791,246	\$122,609,146	\$3,286,347	\$7,310,584	\$10,596,931
34 Florence 2	\$2,745,705	\$6,830,869	\$1,121,563	\$10,698,137	\$2,797,286	\$5,385,611	\$1,498,018	\$9,680,915	(\$1,445,258)	\$51,581	(\$1,393,677)
35 Florence 3	\$7,661,159	\$19,322,081	\$5,689,931	\$32,673,171	\$7,856,748	\$18,628,073	\$7,312,933	\$33,797,754	(\$694,008)	\$195,589	(\$498,419)
36 Florence 4	\$2,715,301	\$6,259,145	\$1,842,805	\$10,817,251	\$2,570,616	\$6,604,548	\$1,578,829	\$10,753,993	\$345,403	(\$144,685)	\$200,718
37 Florence 5	\$4,824,692	\$6,817,739	\$1,266,447	\$12,908,878	\$5,180,596	\$6,895,779	\$1,506,703	\$13,583,078	\$78,040	\$355,904	\$433,944
38 Georgetown	\$45,078,887	\$35,364,517	\$9,940,281	\$90,383,685	\$46,832,703	\$37,182,773	\$11,573,899	\$95,589,375	\$1,818,256	\$1,753,816	\$3,572,072
39 Greenville	\$225,722,780	\$216,530,328	\$36,364,136	\$478,617,244	\$304,510,113	\$240,751,422	\$50,966,450	\$596,227,985	\$24,221,094	\$78,787,333	\$103,008,427
40 Greenwood 50	\$29,194,285	\$43,144,214	\$6,979,002	\$79,317,501	\$33,970,714	\$37,926,286	\$8,081,061	\$79,978,061	(\$5,217,928)	\$4,776,429	(\$441,499)
41 Greenwood 51	\$3,189,928	\$5,298,568	\$1,089,309	\$9,577,805	\$3,367,564	\$5,669,926	\$1,033,169	\$10,070,659	\$371,358	\$177,636	\$548,994
42 Greenwood 52	\$6,724,546	\$4,968,586	\$749,649	\$12,442,781	\$7,840,140	\$4,662,842	\$946,846	\$13,449,828	(\$305,744)	\$1,115,594	\$809,850
43 Hampton 1	\$5,099,767	\$11,632,137	\$3,170,566	\$19,902,470	\$6,801,569	\$12,610,333	\$3,292,981	\$22,704,883	\$978,196	\$1,701,802	\$2,679,998
44 Hampton 2	\$2,775,275	\$7,677,028	\$2,839,497	\$13,291,800	\$3,746,837	\$7,712,837	\$2,716,781	\$14,176,455	\$35,809	\$971,562	\$1,007,371
45 Horry	\$138,103,040	\$86,033,289	\$20,424,855	\$244,561,184	\$158,725,220	\$107,044,730	\$26,425,958	\$292,195,908	\$21,011,441	\$20,622,180	\$41,633,621

APPENDIX O

STATEMENT OF REVENUES

2002-03					2004-05				STATE	LOCAL	STATE & LOCAL
District *	Local	State	Federal	Total	Local	State	Federal	Total	2004-05 Less 2002-03	2004-05 Less 2002-03	2004-05 Less 2002-03
46 Jasper	\$8,254,458	\$14,986,022	\$4,476,290	\$27,716,770	\$9,357,896	\$16,432,078	\$4,994,425	\$30,784,399	\$1,446,056	\$1,103,438	\$2,549,494
47 Kershaw	\$27,016,267	\$43,236,887	\$6,444,609	\$76,697,763	\$28,001,462	\$44,322,385	\$8,317,692	\$80,641,539	\$1,085,498	\$985,195	\$2,070,693
48 Lancaster	\$29,061,229	\$46,442,466	\$9,152,549	\$84,656,244	\$32,634,826	\$46,242,223	\$10,898,657	\$89,775,706	(\$200,243)	\$3,573,597	\$3,373,354
49 Laurens 55	\$14,821,879	\$25,978,102	\$4,615,329	\$45,415,310	\$14,959,507	\$25,160,773	\$5,833,865	\$45,954,145	(\$817,329)	\$137,628	(\$679,701)
50 Laurens 56	\$8,666,455	\$14,354,442	\$3,076,561	\$26,097,458	\$8,112,771	\$15,158,486	\$4,064,328	\$27,335,585	\$804,044	(\$553,684)	\$250,360
51 Lee	\$5,761,694	\$17,973,118	\$4,886,326	\$28,621,138	\$5,824,721	\$15,486,341	\$5,254,048	\$26,565,110	(\$2,486,777)	\$63,027	(\$2,423,750)
52 Lexington 1	\$65,023,749	\$72,775,607	\$6,542,892	\$144,342,248	\$76,091,533	\$80,581,496	\$10,061,000	\$166,734,029	\$7,805,889	\$11,067,784	\$18,873,673
53 Lexington 2	\$30,622,834	\$37,583,801	\$5,729,149	\$73,935,784	\$29,772,186	\$39,280,732	\$5,110,203	\$74,163,121	\$1,696,931	(\$850,648)	\$846,283
54 Lexington 3	\$8,036,353	\$11,436,118	\$2,606,790	\$22,079,261	\$8,890,263	\$10,594,363	\$2,464,713	\$21,949,339	(\$841,755)	\$853,910	\$12,155
55 Lexington 4	\$8,030,648	\$15,399,757	\$3,621,909	\$27,052,314	\$8,950,184	\$15,187,980	\$3,603,720	\$27,741,884	(\$211,777)	\$919,536	\$707,759
56 Lexington 5	\$66,319,072	\$65,024,691	\$6,116,804	\$137,460,567	\$74,529,324	\$67,928,580	\$10,017,704	\$152,475,608	\$2,903,889	\$8,210,252	\$11,114,141
57 Marion 1	\$5,524,949	\$14,147,862	\$5,066,381	\$24,739,192	\$5,885,535	\$13,803,088	\$6,193,550	\$25,882,173	(\$344,774)	\$360,586	\$15,812
58 Marion 2	\$3,768,551	\$9,816,712	\$3,361,194	\$16,946,457	\$3,843,928	\$9,985,927	\$3,289,804	\$17,119,659	\$169,215	\$75,377	\$244,592
59 Marion 7	\$2,207,936	\$8,364,534	\$1,853,096	\$12,425,566	\$1,925,749	\$6,162,305	\$2,681,928	\$10,769,982	(\$2,202,229)	(\$282,187)	(\$2,484,416)
60 Marlboro	\$10,545,515	\$27,147,904	\$5,559,720	\$43,253,139	\$11,577,132	\$24,235,792	\$7,170,317	\$42,983,241	(\$2,912,112)	\$1,031,617	(\$1,880,495)
61 McCormick	\$4,302,889	\$4,626,461	\$3,649,547	\$12,578,897	\$5,014,478	\$4,901,622	\$2,057,699	\$11,973,799	\$275,161	\$711,589	\$986,750
62 Newberry	\$20,852,033	\$27,388,068	\$4,785,781	\$53,025,882	\$21,575,928	\$26,830,733	\$6,338,322	\$54,744,983	(\$557,335)	\$723,895	\$166,560
63 Oconee	\$49,128,477	\$35,911,358	\$6,559,375	\$91,599,210	\$52,936,601	\$39,562,668	\$8,865,962	\$101,365,231	\$3,651,310	\$3,808,124	\$7,459,434
64 Orangeburg 3	\$11,218,246	\$20,472,911	\$4,926,749	\$36,617,906	\$13,538,287	\$16,735,774	\$5,131,498	\$35,405,559	(\$3,737,137)	\$2,320,041	(\$1,417,096)
65 Orangeburg 4	\$14,196,083	\$17,949,309	\$3,731,336	\$35,876,728	\$14,923,533	\$17,614,663	\$4,340,964	\$36,879,160	(\$334,646)	\$727,450	\$392,804
66 Orangeburg 5	\$26,165,054	\$36,024,338	\$9,258,836	\$71,448,228	\$30,487,395	\$36,578,789	\$9,479,876	\$76,546,060	\$554,451	\$4,322,341	\$4,876,792
67 Pickens	\$42,261,768	\$62,946,560	\$9,634,480	\$114,842,808	\$44,905,678	\$64,503,599	\$10,899,173	\$120,308,450	\$1,557,039	\$2,643,910	\$4,200,949
68 Richland 1	\$138,225,721	\$107,057,827	\$26,631,064	\$271,914,612	\$165,358,517	\$109,666,480	\$30,839,133	\$305,864,130	\$2,608,653	\$27,132,796	\$29,741,449
69 Richland 2	\$83,361,816	\$69,226,697	\$8,353,277	\$160,941,790	\$93,657,987	\$79,861,256	\$12,499,270	\$186,018,513	\$10,634,559	\$10,296,171	\$20,930,730
70 Saluda	\$6,318,511	\$10,414,580	\$2,357,548	\$19,090,639	\$6,204,972	\$9,836,258	\$2,408,008	\$18,449,238	(\$578,322)	(\$113,539)	(\$691,861)
71 Spartanburg 1	\$13,092,706	\$20,116,237	\$2,459,430	\$35,668,373	\$15,592,766	\$19,751,756	\$3,197,078	\$38,541,600	(\$364,481)	\$2,500,060	\$2,135,579
72 Spartanburg 2	\$21,472,240	\$31,938,705	\$3,990,560	\$57,401,505	\$23,782,437	\$33,802,345	\$4,662,245	\$62,247,027	\$1,863,640	\$2,310,197	\$4,173,837
73 Spartanburg 3	\$13,586,535	\$12,752,689	\$2,955,832	\$29,295,056	\$13,648,421	\$12,966,007	\$2,683,854	\$29,298,282	\$213,318	\$61,886	\$275,204
74 Spartanburg 4	\$7,758,515	\$12,019,775	\$1,483,928	\$21,262,218	\$8,058,425	\$12,022,134	\$1,811,064	\$21,891,623	\$2,359	\$299,910	\$302,269
75 Spartanburg 5	\$30,005,053	\$25,366,483	\$3,553,062	\$58,924,598	\$30,213,526	\$23,763,839	\$4,482,996	\$58,460,361	(\$1,602,644)	\$208,473	(\$1,394,171)
76 Spartanburg 6	\$38,524,323	\$33,740,746	\$4,110,973	\$76,376,042	\$36,908,797	\$36,477,739	\$5,818,207	\$79,204,743	\$2,736,993	(\$1,615,526)	\$1,121,467
77 Spartanburg 7	\$38,705,126	\$38,957,004	\$9,154,310	\$86,816,440	\$41,056,925	\$42,556,053	\$9,929,109	\$93,542,087	\$3,599,049	\$2,351,799	\$5,950,848
78 Sumter 17	\$19,540,360	\$37,970,561	\$9,336,476	\$66,847,397	\$21,931,168	\$38,166,908	\$11,364,001	\$71,462,077	\$196,347	\$2,390,808	\$2,587,155
79 Sumter 2	\$19,427,118	\$39,689,460	\$10,473,518	\$69,590,096	\$21,391,829	\$38,731,202	\$11,780,664	\$71,903,695	(\$958,258)	\$1,964,711	\$1,006,453
80 Union	\$11,031,006	\$24,100,648	\$5,633,182	\$40,764,836	\$10,264,565	\$23,220,431	\$5,539,424	\$39,024,420	(\$880,217)	(\$766,441)	(\$1,646,658)
81 Williamsburg	\$10,028,959	\$31,347,157	\$10,177,306	\$51,553,422	\$11,023,358	\$26,646,522	\$9,407,441	\$47,077,321	(\$4,700,635)	\$994,399	(\$3,706,236)
82 York 1	\$14,669,965	\$21,862,913	\$3,102,309	\$39,635,187	\$15,683,315	\$21,570,360	\$3,879,037	\$41,132,712	(\$292,553)	\$1,013,350	\$720,797
83 York 2	\$36,486,863	\$11,320,639	\$2,063,943	\$49,871,445	\$39,649,710	\$14,791,380	\$2,563,399	\$57,004,489	\$3,470,741	\$3,162,847	\$6,633,588
84 York 3	\$56,239,264	\$65,995,716	\$9,295,663	\$131,530,643	\$64,864,512	\$67,914,751	\$10,954,335	\$143,733,598	\$1,919,035	\$8,625,248	\$10,544,283
85 York 4	\$27,518,209	\$23,527,466	\$1,941,978	\$52,987,653	\$35,442,290	\$24,320,242	\$2,724,621	\$62,487,153	\$792,776	\$7,924,081	\$8,716,857
Statewide	\$2,280,879,657	\$2,549,017,325	\$521,954,547	\$5,351,851,529	\$2,625,019,084	\$2,634,185,498	\$623,580,571	\$5,882,785,153	\$85,168,173	\$344,139,427	\$429,307,600

NOTES and SOURCES:

Revenues are based on data provided to the EOC by the Department of Education for the 2004-05 school year. Intergovernmental revenues are included in state revenue figures.
Enrollment is the total number of students enrolled in the district on the forty-fifth day of school as reported on the 2005 district report card and can be found at
<http://ed.sc.gov/topics/researchandstats/schoolreportcard/2005/data/DistrictReportCard2005.xls>

APPENDIX P

ALL SCHOOL DISTRICTS School District Primary and Elementary School Student:Teacher Ratios *

							ENROLLMENTS					
							Average	Average	Difference of	Average	Average	
	District *	2002	2003	2004	2005	2006	2002 to 2003	2004 to 2006	Averages	2002-2003	2004-2006	Difference
1	Abbeville	16.3	19.5	19.2	18.5	17.7	17.9	18.5	0.6	1,976	1,899	(77)
2	Aiken	17.9	15.5	16.7	18.3	18.1	16.7	17.7	1.0	11,301	11,416	115
3	Allendale	16.8	14.1	18.5	15.3	15.6	15.5	16.5	1.0	954	828	(126)
4	Anderson 1	21.1	21.3	21.3	20.7	20.1	21.2	20.7	-0.5	3,527	3,844	317
5	Anderson 2	22.4	13.4	21.9	21.2	21.3	17.9	21.5	3.6	1,650	1,694	44
6	Anderson 3	18.0	19.2	19.1	17.9	16.8	18.6	17.9	-0.7	1,242	1,253	11
7	Anderson 4	20.6	19.9	19.8	19.5	19.3	20.3	19.5	-0.7	1,310	1,322	12
8	Anderson 5	18.9	17.1	17.7	17.8	17.9	18.0	17.8	-0.2	5,306	5,546	240
9	Bamberg 1	15.6	9.5	14.7	15.7	16.6	12.6	15.7	3.1	748	711	(37)
10	Bamberg 2	14.6	13.9	20.0	20.8	21.8	14.3	20.9	6.6	489	479	(10)
11	Barnwell 19	17.1	17.0	17.2	16.6	16.4	17.1	16.7	-0.3	483	468	(15)
12	Barnwell 29	16.4	19.6	20.0	19.1	17.7	18.0	18.9	0.9	375	404	29
13	Barnwell 45	19.4	14.5	20.0	19.6	18.4	17.0	19.3	2.4	1,243	1,343	100
14	Beaufort	17.8	14.9	17.4	18.0	16.6	16.4	17.3	1.0	7,841	8,482	641
15	Berkeley	20.0	19.3	20.1	20.8	20.4	19.7	20.4	0.8	12,155	12,174	19
16	Calhoun	10.8	16.1	14.8	15.8	18.0	13.5	16.2	2.8	956	854	(102)
17	Charleston	19.2	19.0	18.7	19.3	18.5	19.1	18.8	-0.3	20,437	21,243	806
18	Cherokee	19.3	19.7	19.6	18.4	19.2	19.5	19.1	-0.4	4,069	4,066	(3)
19	Chester	18.4	17.8	18.1	18.8	18.7	18.1	18.5	0.4	3,018	2,444	(574)
20	Chesterfield	18.6	14.5	20.2	18.5	18.8	16.6	19.2	2.6	4,140	3,777	(363)
21	Clarendon 1	10.9	15.5	23.6	18.3	17.2	13.2	19.7	6.5	724	666	(58)
22	Clarendon 2	10.7	17.9	17.6	21.6	12.6	14.3	17.3	3.0	1,913	1,787	(126)
23	Clarendon 3	19.3	20.7	18.9	18.8	17.4	20.0	18.4	-1.6	574	587	13
24	Colleton	18.0	18.5	16.1	18.4	18.7	18.3	17.7	-0.5	3,055	2,944	(111)
25	Darlington	19.1	16.7	19.0	18.9	19.1	17.9	19.0	1.1	6,425	6,205	(220)
26	Dillon 1	17.4	23.0	19.1	18.5	18.5	20.2	18.7	-1.5	327	315	(12)
27	Dillon 2	16.7	18.3	18.5	18.3	18.7	17.5	18.5	1.0	2,052	2,074	22

APPENDIX P

ALL SCHOOL DISTRICTS School District Primary and Elementary School Student:Teacher Ratios *

							ENROLLMENTS					
							Average	Average	Difference of	Average	Average	
	District *	2002	2003	2004	2005	2006	2002 to 2003	2004 to 2006	Averages	2002-2003	2004-2006	Difference
28	Dillon 3	18.6	21.0	19.7	20.7	20.7	19.8	20.4	0.6	766	647	(119)
29	Dorchester 2	18.5	19.0	17.8	18.3	19.2	18.8	18.4	-0.3	7,257	8,168	911
30	Dorchester 4	7.4	18.9	17.4	15.3	15.3	13.2	16.0	2.9	1,069	964	(105)
31	Edgefield	18.1	1.7	1.8	17.6	14.1	9.9	11.2	1.3	1,914	1,892	(22)
32	Fairfield	18.7	17.4	16.1	14.9	13.0	18.1	14.7	-3.4	1,903	1,876	(27)
33	Florence 1	17.8	18.3	19.3	18.3	18.8	18.1	18.8	0.8	7,254	7,658	404
34	Florence 2	20.0	20.1	19.2	20.0	20.4	20.1	19.9	-0.2	816	810	(5)
35	Florence 3	15.9	17.8	18.3	20.3	19.5	16.9	19.4	2.5	2,164	1,828	(336)
36	Florence 4	16.0	15.0	15.1	17.4	15.5	15.5	16.0	0.5	471	471	0
37	Florence 5	18.5	18.7	21.1	19.4	18.8	18.6	19.8	1.2	550	571	22
38	Georgetown	15.4	15.2	16.1	16.4	16.7	15.3	16.4	1.1	4,469	4,600	132
39	Greenville	19.7	17.2	20.6	19.6	19.5	18.5	19.9	1.5	28,581	29,747	1166
40	Greenwood 50	17.4	17.3	18.1	17.0	17.9	17.4	17.7	0.3	4,307	4,371	64
41	Greenwood 51	15.2	19.6	17.8	15.1	13.6	17.4	15.5	-1.9	683	644	(39)
42	Greenwood 52	22.9	22.3	21.3	22.9	21.9	22.6	22.0	-0.6	764	780	17
43	Hampton 1	13.6	19.8	19.4	11.1	17.2	16.7	15.9	-0.8	1,462	1,486	24
44	Hampton 2	17.1	20.5	17.8	18.8	17.4	18.8	18.0	-0.8	585	568	(17)
45	Horry	18.1	18.9	19.5	19.5	20.0	18.5	19.7	1.2	13,491	15,231	1740
46	Jasper	13.9	16.3	20.1	17.9	16.3	15.1	18.1	3.0	1,544	1,577	34
47	Kershaw	19.8	19.1	20.8	19.8	20.8	19.5	20.5	1.0	4,684	4,665	(19)
48	Lancaster	19.8	19.4	18.9	18.3	18.6	19.6	18.6	-1.0	5,323	5,255	(68)
49	Laurens 55	16.9	18.9	18.9	18.7	18.6	17.9	18.7	0.8	3,087	3,136	49
50	Laurens 56	19.0	17.6	18.6	19.4	19.2	18.3	19.1	0.8	1,563	1,523	(40)
51	Lee	9.4	17.0	18.1	17.1	17.7	13.2	17.6	4.4	1,599	1,483	(116)
52	Lexington 1	19.7	21.0	20.7	20.7	20.1	20.4	20.5	0.1	8,177	8,762	585
53	Lexington 2	18.2	18.5	19.4	18.7	17.6	18.4	18.6	0.2	4,032	4,086	54
54	Lexington 3	19.7	9.2	8.7	18.6	17.5	14.5	14.9	0.5	1,082	995	(87)

APPENDIX P

ALL SCHOOL DISTRICTS School District Primary and Elementary School Student:Teacher Ratios *

										ENROLLMENTS		
							Average	Average	Difference of	Average	Average	
	District *	2002	2003	2004	2005	2006	2002 to 2003	2004 to 2006	Averages	2002-2003	2004-2006	Difference
55	Lexington 4	19.8	21.0	21.5	21.1	20.2	20.4	20.9	0.5	2,038	1,966	(72)
56	Lexington 5	18.5	19.2	19.8	20.2	20.0	18.9	20.0	1.2	6,662	7,049	387
57	Marion 1	16.9	15.8	17.1	15.5	17.5	16.4	16.7	0.3	383	388	5
58	Marion 2	18.8	20.4	21.9	19.8	18.9	19.6	20.2	0.6	1,586	1,509	(77)
59	Marion 7	19.1	21.3	18.5	18.8	18.2	20.2	18.5	-1.7	1,013	716	(297)
60	Marlboro	18.1	18.4	17.1	15.1	17.2	18.3	16.5	-1.8	469	448	(21)
61	McCormick	19.6	19.1	18.0	17.4	16.6	19.4	17.3	-2.0	2,932	2,881	(51)
62	Newberry	16.0	16.7	17.8	16.1	16.3	16.4	16.7	0.4	2,803	2,772	(31)
63	Oconee	18.5	12.6	15.8	17.0	18.7	15.6	17.2	1.6	4,792	4,906	115
64	Orangeburg 3	17.7	17.7	16.9	16.3	17.3	17.7	16.8	-0.9	1,622	1,599	(23)
65	Orangeburg 4	17.9	18.7	20.7	18.4	19.7	18.3	19.6	1.3	2,130	1,993	(137)
66	Orangeburg 5	16.0	13.9	16.4	17.0	17.3	15.0	16.9	2.0	3,199	3,293	94
67	Pickens	18.9	14.9	16.1	19.9	19.2	16.9	18.4	1.5	7,371	7,440	69
68	Richland 1	17.1	17.5	18.2	17.5	17.0	17.3	17.6	0.3	11,973	11,657	(316)
69	Richland 2	19.0	17.9	18.5	20.1	19.1	18.5	19.2	0.8	10,487	11,600	1113
70	Saluda	17.0	18.3	17.6	18.6	16.6	17.7	17.6	0.0	1,052	1,043	(9)
71	Spartanburg 1	19.6	23.1	18.8	17.8	18.4	21.4	18.3	-3.0	2,541	2,634	93
72	Spartanburg 2	20.7	19.1	21.4	21.3	20.4	19.9	21.0	1.1	3,871	4,157	286
73	Spartanburg 3	18.9	19.1	18.4	17.1	18.9	19.0	18.1	-0.9	1,463	1,425	(38)
74	Spartanburg 4	20.5	21.9	21.1	20.8	19.5	21.2	20.5	-0.7	1,466	1,388	(78)
75	Spartanburg 5	15.8	16.8	17.7	18.0	17.0	16.3	17.6	1.3	3,280	3,495	215
76	Spartanburg 6	20.0	20.0	19.3	19.4	19.3	20.0	19.3	-0.7	4,214	4,209	(5)
77	Spartanburg 7	16.6	14.4	16.4	16.0	13.9	15.5	15.4	-0.1	4,740	4,371	(369)
78	Sumter 17	18.8	20.0	20.2	19.9	18.9	19.4	19.7	0.3	4,492	4,316	(176)
79	Sumter 2	17.1	18.2	18.1	18.9	15.7	17.7	17.6	-0.1	4,088	4,052	(36)
80	Union	16.0	17.0	18.6	18.5	18.7	16.5	18.6	2.1	2,800	2,629	(171)
81	Williamsburg	19.6	20.4	20.6	20.8	21.5	20.0	21.0	1.0	3,431	3,086	(345)

APPENDIX P

ALL SCHOOL DISTRICTS School District Primary and Elementary School Student:Teacher Ratios *

										ENROLLMENTS		
							Average	Average	Difference of	Average	Average	
	District *	2002	2003	2004	2005	2006	2002 to 2003	2004 to 2006	Averages	2002-2003	2004-2006	Difference
82	York 1	20.3	19.6	19.2	19.0	17.9	20.0	18.7	-1.3	2,376	2,424	48
83	York 2	16.3	16.5	18.7	18.4	19.7	16.4	18.9	2.5	2,603	2,815	212
84	York 3	18.3	17.3	17.6	19.2	19.6	17.8	18.8	1.0	6,881	7,164	283
85	York 4	18.5	17.7	17.9	17.0	19.5	18.1	18.1	0.0	2,607	3,020	413

* The student-teacher ratio for core subjects as published on the annual school report cards, was multiplied by the total student enrollment in the primary and elementary schools in the district. The sum of these products was divided by the sum of the total enrollment for all primary and elementary schools. Excluded were schools with missing data, with erroneous data, and schools serving a special needs students due to the exceedingly low student-teacher ratios in these schools.

APPENDIX Q

**Districts that transferred 100% of Reduce Class Size Funds
in FY04, FY05 and FY06
School District Primary and Elementary School Student:Teacher Ratios ***

#	DISTRICT	2002	2003	2004	2005	2006	Average 2002 to 2003	Average 2004 to 2006	Difference of Averages
1	Allendale	16.8	14.1	18.5	15.3	15.6	15.5	16.5	1.0
2	Anderson 2	22.4	13.4	21.9	21.2	21.3	17.9	21.5	3.6
3	Anderson 3	18.0	19.2	19.1	17.9	16.8	18.6	17.9	-0.7
4	Beaufort	17.8	14.9	17.4	18.0	16.6	16.4	17.3	1.0
5	Chester	18.4	17.8	18.1	18.8	18.7	18.1	18.5	0.4
6	Florence 2	20.0	20.1	19.2	20.0	20.4	20.1	19.9	-0.2
7	Greenwood 50	17.4	17.3	18.1	17.0	17.9	17.4	17.7	0.3
8	Hampton 2	17.1	20.5	17.8	18.8	17.4	18.8	18.0	-0.8
9	Jasper	13.9	16.3	20.1	17.9	16.3	15.1	18.1	3.0
10	Lancaster	19.8	19.4	18.9	18.3	18.6	19.6	18.6	-1.0
11	Laurens 56	19.0	17.6	18.6	19.4	19.2	18.3	19.1	0.8
12	Lee	9.4	17.0	18.1	17.1	17.7	13.2	17.6	4.4
13	Marion 1	16.9	15.8	17.1	15.5	17.5	16.4	16.7	0.3
14	Marion 2	18.8	20.4	21.9	19.8	18.9	19.6	20.2	0.6
15	Pickens	18.9	14.9	16.1	19.9	19.2	16.9	18.4	1.5
16	Spartanburg 2	20.7	19.1	21.4	21.3	20.4	19.9	21.0	1.1
17	Spartanburg 4	20.5	21.9	21.1	20.8	19.5	21.2	20.5	-0.7
18	Sumter 17	18.8	20.0	20.2	19.9	18.9	19.4	19.7	0.3

* The student-teacher ratio for core subjects as published on the annual school report cards, was multiplied by the total student enrollment in the elementary schools in the district. The sum of these products was divided by the sum of the total enrollment for all primary and elementary schools. Excluded were schools with missing data, with erroneous data, and schools serving a special needs students due to the exceedingly low student-teacher ratios in these schools.

APPENDIX R

Grade 3 PACT Results in Districts that Transferred 100% of Reduce Class Size Funds in FY04, FY05 and FY06

#	DISTRICT	MATHEMATICS			Change			MATHEMATICS			Change	
		% Students Basic or Above			2004 to 2005	2005 to 2006		% Students Proficient or Above			2004 to 2005	2005 to 2006
1	Allendale	57.8	60.0	68.0	(8.0)	(2.2)		11.7	7.9	6.8	1.1	3.8
2	Anderson 2	91.5	94.2	93.5	0.7	(2.7)		52.6	44.2	41.5	2.7	8.4
3	Anderson 3	75.7	77.0	86.8	(9.8)	(1.3)		23.3	20.8	24.7	(3.9)	2.5
4	Beaufort	75.2	78.9	77.7	1.2	(3.7)		27.5	25.7	24.3	1.4	1.8
5	Chester	69.6	77.1	81.3	(4.2)	(7.5)		23.9	19.1	21.0	(1.9)	4.8
6	Florence 2	85.9	78.7	92.5	(13.8)	7.2		34.8	22.5	21.3	1.2	12.3
7	Greenwood 50	79.1	79.0	80.3	(1.3)	0.1		35.0	27.1	23.4	3.7	7.9
8	Hampton 2	85.7	74.0	77.9	(3.9)	11.7		7.8	13.7	13.7	0.0	(5.9)
9	Jasper	45.6	67.3	54.2	13.1	(21.7)		16.2	19.5	12.9	6.6	(3.3)
10	Lancaster	81.5	78.8	74.1	4.7	2.7		31.4	27.0	22.9	4.1	4.4
11	Laurens 56	73.3	74.5	73.0	1.5	(1.2)		20.0	16.8	19.4	(2.6)	3.2
12	Lee	64.4	65.0	71.1	(6.1)	(0.6)		8.3	8.2	21.3	(13.1)	0.1
13	Marion 1	62.9	59.6	66.4	(6.8)	3.3		22.0	18.8	18.0	0.8	3.2
14	Marion 2	53.6	56.6	57.2	(0.6)	(3.0)		10.8	7.2	9.0	(1.8)	3.6
15	Pickens	86.8	89.5	90.0	(0.5)	(2.7)		42.1	37.7	43.1	(5.4)	4.4
16	Spartanburg 2	87.3	89.6	89.5	0.1	(2.3)		45.0	40.4	35.4	5.0	4.6
17	Spartanburg 4	82.6	78.7	81.7	(3.0)	3.9		32.2	23.0	28.3	(5.3)	9.2
18	Sumter 17	67.8	76.3	80.0	(3.7)	(8.5)		23.1	20.9	22.0	(1.1)	2.2
	STATE:	80.9	83.4	82.7	0.7	(2.5)		34.9	30.9	30.0	0.9	4.0

Source: Department of Education. <http://ed.sc.gov/topics/assessment/scores>

APPENDIX S

Grade 3 PACT Results in Districts that Transferred 100% of Reduce Class Size Funds in FY04, FY05 and FY06

#	DISTRICT	English/Language Arts			Change			English/Language Arts			Change	
		% Students Basic or Above			2004 to 2005	2005 to 2006		% Students Proficient or Above			2004 to 2005	2005 to 2006
1	Allendale	68.0	70.5	64.4	6.1	(2.5)		20.5	24.1	27.7	(3.60)	(3.60)
2	Anderson 2	93.9	96.8	94.4	2.4	(2.9)		67.3	71.8	73.3	(1.50)	(4.50)
3	Anderson 3	86.1	86.0	89.8	(3.8)	0.1		51.3	57.6	60.5	(2.90)	(6.30)
4	Beaufort	83.8	85.4	85.7	(0.3)	(1.6)		49.5	54.4	56.2	(1.80)	(4.90)
5	Chester	79.4	78.1	82.0	(3.9)	1.3		45.4	39.0	41.9	(2.90)	6.40
6	Florence 2	92.4	90.8	87.1	3.7	1.6		56.9	60.6	50.0	10.60	(3.70)
7	Greenwood 50	84.8	84.0	82.6	1.4	0.8		50.1	47.3	49.5	(2.20)	2.80
8	Hampton 2	73.6	78.4	76.3	2.1	(4.8)		38.9	27.0	31.2	(4.20)	11.90
9	Jasper	70.2	71.4	61.0	10.4	(1.2)		33.5	31.6	26.7	4.90	1.90
10	Lancaster	85.2	82.6	76.2	6.4	2.6		48.9	49.9	44.0	5.90	(1.00)
11	Laurens 56	78.5	75.5	68.0	7.5	3.0		40.0	35.4	36.5	(1.10)	4.60
12	Lee	76.4	78.9	74.0	4.9	(2.5)		27.3	32.7	33.7	(1.00)	(5.40)
13	Marion 1	67.9	67.4	68.8	(1.4)	0.5		33.7	32.2	36.0	(3.80)	1.50
14	Marion 2	61.3	59.6	60.0	(0.4)	1.7		32.9	20.6	24.4	(3.80)	12.30
15	Pickens	90.1	92.0	91.5	0.5	(1.9)		63.3	67.1	64.1	3.00	(3.80)
16	Spartanburg 2	88.0	89.6	92.2	(2.6)	(1.6)		61.9	63.3	68.6	(5.30)	(1.40)
17	Spartanburg 4	87.9	78.6	80.8	(2.2)	9.3		51.1	46.6	51.7	(5.10)	4.50
18	Sumter 17	81.5	88.6	85.6	3.0	(7.1)		44.4	50.6	50.5	0.10	(6.20)
	State	86.4	87.1	85.8	1.3	(0.7)		54.6	56.8	56.0	0.80	(2.20)

Source: Department of Education. <http://ed.sc.gov/topics/assessment/scores>

APPENDIX T

**Grade 3 PACT Results in Districts that DID NOT Transfer 100% of Reduce Class Size Funds
in FY04, FY05 AND FY06**

		ELA						ELA				
		% Students Basic or Above						% Students Proficient or Above				
					Change 2004 to 2005	Change 2005 to 2006					Change 2004 to 2005	Change 2005 to 2006
#	District *	2006	2005	2004				2006	2005	2004		
1	Abbeville	90.2	90.3	92.0	(1.7)	(0.1)		57.2	64.8	66.9	(2.1)	(7.6)
2	Aiken	89.0	90.1	90.0	0.1	(1.1)		57.8	61.2	59.7	1.5	(3.4)
3	Anderson 1	95.3	96.0	95.0	1.0	(0.7)		72.7	74.2	73.9	0.3	(1.5)
4	Anderson 4	90.5	88.6	84.7	3.9	1.9		58.2	56.8	56.9	(0.1)	1.4
5	Anderson 5	93.8	94.2	90.6	3.6	(0.4)		65.3	65.7	62.4	3.3	(0.4)
6	Bamberg 1	79.6	82.7	79.2	3.5	(3.1)		38.7	35.7	44.4	(8.7)	3.0
7	Bamberg 2	77.2	71.3	58.1	13.2	5.9		29.9	25.3	23.3	2.0	4.6
8	Barnwell 19	69.1	72.1	71.4	0.7	(3.0)		25.0	26.3	26.8	(0.5)	(1.3)
9	Barnwell 29	85.5	63.5	67.1	(3.6)	22.0		46.3	46.2	32.8	13.4	0.1
10	Barnwell 45	71.1	84.9	79.9	5.0	(13.8)		40.0	46.5	46.9	(0.4)	(6.5)
11	Berkeley	86.7	88.2	85.9	2.3	(1.5)		51.6	54.8	50.8	4.0	(3.2)
12	Calhoun	92.9	92.5	72.4	20.1	0.4		54.3	54.4	42.5	11.9	(0.1)
13	Charleston	89.0	88.6	86.0	2.6	0.4		60.4	60.6	58.2	2.4	(0.2)
14	Cherokee	81.4	77.7	79.2	(1.5)	3.7		50.6	45.5	45.6	(0.1)	5.1
15	Chesterfield	80.8	83.3	81.9	1.4	(2.5)		45.2	50.9	53.4	(2.5)	(5.7)
16	Clarendon 1	90.2	85.9	88.7	(2.8)	4.3		59.0	48.5	36.6	11.9	10.5
17	Clarendon 2	86.5	82.4	81.4	1.0	4.1		41.9	46.0	47.9	(1.9)	(4.1)
18	Clarendon 3	86.7	90.9	86.4	4.5	(4.2)		57.8	59.7	55.5	4.2	(1.9)
19	Colleton	76.9	78.1	76.9	1.2	(1.2)		31.5	37.9	37.9	0.0	(6.4)
20	Darlington	82.3	83.4	81.6	1.8	(1.1)		46.3	46.1	45.9	0.2	0.2
21	Dillon 1	81.6	68.2	65.2	3.0	13.4		40.8	27.3	33.3	(6.0)	13.5
22	Dillon 2	85.7	81.5	84.0	(2.5)	4.2		46.4	48.6	52.8	(4.2)	(2.2)

**Grade 3 PACT Results in Districts that DID NOT Transfer 100% of Reduce Class Size Funds
in FY04, FY05 AND FY06**

		ELA						ELA				
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APPENDIX T

#	District *	% Students Basic or Above			Change 2004 to 2005	Change 2005 to 2006		% Students Proficient or Above			Change 2004 to 2005	Change 2005 to 2006
		2006	2005	2004				2006	2005	2004		
23	Dillon 3	83.8	78.6	83.5	(4.9)	5.2		45.0	39.3	44.9	(5.6)	5.7
24	Dorchester 2	92.6	93.8	90.8	3.0	(1.2)		65.3	70.9	66.5	4.4	(5.6)
25	Dorchester 4	87.2	89.1	89.8	(0.7)	(1.9)		46.1	50.0	51.0	(1.0)	(3.9)
26	Edgefield	88.9	88.8	89.8	(1.0)	0.1		51.8	57.0	57.3	(0.3)	(5.2)
27	Fairfield	75.7	82.6	83.0	(0.4)	(6.9)		45.2	40.4	52.4	(12.0)	4.8
28	Florence 1	87.4	88.2	86.7	1.5	(0.8)		55.0	59.0	56.2	2.8	(4.0)
29	Florence 3	76.7	77.1	80.9	(3.8)	(0.4)		29.9	39.5	40.9	(1.4)	(9.6)
30	Florence 4	63.5	67.2	75.3	(8.1)	(3.7)		27.0	29.7	41.1	(11.4)	(2.7)
31	Florence 5	79.2	79.3	85.6	(6.3)	(0.1)		38.5	54.4	44.9	9.5	(15.9)
32	Georgetown	88.9	91.6	89.3	2.3	(2.7)		59.4	61.4	55.8	5.6	(2.0)
33	Greenville	87.6	89.1	87.2	1.9	(1.5)		57.6	60.6	60.3	0.3	(3.0)
34	Greenwood 51	87.2	96.3	81.0	15.3	(9.1)		58.2	51.8	41.8	10.0	6.4
35	Greenwood 52	96.8	95.1	91.7	3.4	1.7		67.2	71.4	62.8	8.6	(4.2)
36	Hampton 1	73.8	78.1	80.4	(2.3)	(4.3)		34.2	37.4	42.4	(5.0)	(3.2)
37	Horry	92.8	92.9	93.2	(0.3)	(0.1)		66.2	70.3	70.7	(0.4)	(4.1)
38	Kershaw	90.0	89.4	85.7	3.7	0.6		59.4	56.7	56.8	(0.1)	2.7
39	Laurens 55	83.3	88.7	88.5	0.2	(5.4)		44.9	50.4	57.7	(7.3)	(5.5)
40	Lexington 1	89.8	90.2	90.6	(0.4)	(0.4)		63.4	61.2	65.5	(4.3)	2.2
41	Lexington 2	83.8	78.9	83.1	(4.2)	4.9		49.6	49.4	54.5	(5.1)	0.2
42	Lexington 3	85.7	80.0	82.1	(2.1)	5.7		54.0	39.3	49.4	(10.1)	14.7
43	Lexington 4	71.1	79.6	83.9	(4.3)	(8.5)		34.6	37.8	49.1	(11.3)	(3.2)
44	Lexington 5	92.6	91.6	93.3	(1.7)	1.0		67.9	68.8	73.0	(4.2)	(0.9)
45	Marion 7	71.4	71.1	57.4	13.7	0.3		31.0	17.8	22.1	(4.3)	13.2
46	Marlboro	73.1	73.0	70.2	2.8	0.1		31.6	33.9	33.5	0.4	(2.3)

Grade 3 PACT Results in Districts that DID NOT Transfer 100% of Reduce Class Size Funds in FY04, FY05 AND FY06

		ELA				ELA		
		% Students Basic or Above				% Students Proficient or Above		

APPENDIX T

#	District *	2006	2005	2004	Change 2004 to 2005	Change 2005 to 2006		2006	2005	2004	Change 2004 to 2005	Change 2005 to 2006
47	McCormick	87.7	80.6	89.4	(8.8)	7.1		50.8	41.9	57.6	(15.7)	8.9
48	Newberry	83.1	87.2	84.8	2.4	(4.1)		48.6	52.6	47.2	5.4	(4.0)
49	Oconee	88.9	90.8	90.1	0.7	(1.9)		57.9	54.4	57.9	(3.5)	3.5
50	Orangeburg 3	81.9	77.0	77.4	(0.4)	4.9		44.1	43.0	41.6	1.4	1.1
51	Orangeburg 4	76.1	79.3	77.3	2.0	(3.2)		37.7	45.6	38.3	7.3	(7.9)
52	Orangeburg 5	81.1	84.8	80.8	4.0	(3.7)		40.0	50.2	44.5	5.7	(10.2)
53	Richland 1	80.2	80.9	81.1	(0.2)	(0.7)		41.7	48.0	48.0	0.0	(6.3)
54	Richland 2	89.8	90.7	90.1	0.6	(0.9)		60.2	64.7	63.6	1.1	(4.5)
55	Saluda	80.1	82.6	77.9	4.7	(2.5)		49.3	51.0	42.4	8.6	(1.7)
56	Spartanburg 1	85.8	87.3	87.7	(0.4)	(1.5)		54.2	55.2	60.2	(5.0)	(1.0)
57	Spartanburg 3	88.4	89.0	87.6	1.4	(0.6)		57.9	56.4	49.8	6.6	1.5
58	Spartanburg 5	83.7	80.8	84.4	(3.6)	2.9		54.5	54.8	52.9	1.9	(0.3)
59	Spartanburg 6	87.6	86.8	88.4	(1.6)	0.8		55.4	59.6	59.7	(0.1)	(4.2)
60	Spartanburg 7	76.5	73.4	74.2	(0.8)	3.1		45.8	40.5	48.7	(8.2)	5.3
61	Sumter 2	84.7	89.0	81.3	7.7	(4.3)		47.6	55.4	45.4	10.0	(7.8)
62	Union	83.7	85.2	87.1	(1.9)	(1.5)		46.3	47.8	44.3	3.5	(1.5)
63	Williamsburg	92.2	93.2	92.6	0.6	(1.0)		64.1	66.0	63.8	2.2	(1.9)
64	York 1	83.6	89.0	87.0	2.0	(5.4)		50.0	58.5	60.1	(1.6)	(8.5)
65	York 2	90.0	90.8	87.4	3.4	(0.8)		65.3	67.8	63.7	4.1	(2.5)
66	York 3	86.4	88.5	86.5	2.0	(2.1)		55.9	61.0	58.6	2.4	(5.1)
67	York 4	95.3	97.2	94.1	3.1	(1.9)		74.7	77.1	77.0	0.1	(2.4)
	STATE	86.4	87.1	85.8	1.3	(0.7)		54.6	56.8	56.0	0.8	(2.2)

Source: Department of Education. <http://ed.sc.gov/topics/assessment/scores>

APPENDIX U

Grade 3 PACT Results in Districts that DID NOT Transfer 100% of Reduce Class Size Funds in FY04, FY05 AND FY06

		MATHEMATICS						MATHEMATICS				
		% Students Basic or Above						% Students Proficient or Above				
					Change	Change					Change	Change
#	District *	2006	2005	2004	2004 to 2005	2005 to 2006		2006	2005	2004	2004 to 2005	2005 to 2006
1	Abbeville	84.4	88.4	86.6	1.8	(4.0)		32.0	34.0	41.2	(7.2)	(2.0)
2	Aiken	84.6	84.7	85.2	(0.5)	(0.1)		35.9	26.5	30.9	(4.4)	9.4
3	Anderson 1	92.2	93.1	90.8	2.3	(0.9)		44.2	34.6	33.2	1.4	9.6
4	Anderson 4	83.6	83.9	83.6	0.3	(0.3)		34.8	30.2	30.0	0.2	4.6
5	Anderson 5	89.2	89.3	87.8	1.5	(0.1)		42.0	34.9	35.2	(0.3)	7.1
6	Bamberg 1	72.2	73.8	83.5	(9.7)	(1.6)		27.8	17.8	24.8	(7.0)	10.0
7	Bamberg 2	59.3	62.2	58.4	3.8	(2.9)		10.2	5.5	7.8	(2.3)	4.7
8	Barnwell 19	61.8	71.0	66.7	4.3	(9.2)		10.3	11.3	14.0	(2.7)	(1.0)
9	Barnwell 29	87.0	63.5	59.2	4.3	23.5		42.0	28.8	6.6	22.2	13.2
10	Barnwell 45	76.1	83.3	73.8	9.5	(7.2)		25.6	36.8	28.3	8.5	(11.2)
11	Berkeley	77.4	84.1	80.8	3.3	(6.7)		21.6	24.8	19.3	5.5	(3.2)
12	Calhoun	89.5	83.1	74.8	8.3	6.4		44.1	32.5	22.9	9.6	11.6
13	Charleston	84.5	87.7	83.9	3.8	(3.2)		42.4	39.1	33.9	5.2	3.3
14	Cherokee	76.2	75.9	79.8	(3.9)	0.3		34.1	26.7	30.7	(4.0)	7.4
15	Chesterfield	69.3	75.7	77.8	(2.1)	(6.4)		24.7	21.9	20.9	1.0	2.8
16	Clarendon 1	86.9	85.9	74.0	11.9	1.0		24.6	16.9	12.4	4.5	7.7
17	Clarendon 2	79.7	82.6	83.8	(1.2)	(2.9)		24.6	22.0	33.8	(11.8)	2.6
18	Clarendon 3	87.0	84.2	85.2	(1.0)	2.8		42.4	26.3	19.7	6.6	16.1
19	Colleton	63.1	74.7	71.1	3.6	(11.6)		17.4	19.5	19.5	0.0	(2.1)
20	Darlington	79.3	81.3	79.8	1.5	(2.0)		34.0	29.9	28.6	1.3	4.1
21	Dillon 1	83.7	64.2	61.3	2.9	19.5		16.3	12.0	12.0	0.0	4.3
22	Dillon 2	84.3	82.6	86.9	(4.3)	1.7		35.6	29.3	37.7	(8.4)	6.3
23	Dillon 3	79.5	85.7	82.7	3.0	(6.2)		35.7	18.8	21.8	(3.0)	16.9

APPENDIX U

Grade 3 PACT Results in Districts that DID NOT Transfer 100% of Reduce Class Size Funds in FY04, FY05 AND FY06

		MATHEMATICS							MATHEMATICS				
		% Students Basic or Above							% Students Proficient or Above				
					Change	Change						Change	Change
#	District *	2006	2005	2004	2004 to 2005	2005 to 2006			2006	2005	2004	2004 to 2005	2005 to 2006
24	Dorchester 2	87.9	89.6	89.9	(0.3)	(1.7)			42.7	35.1	39.3	(4.2)	7.6
25	Dorchester 4	80.0	89.2	85.4	3.8	(9.2)			24.8	29.9	21.3	8.6	(5.1)
26	Edgefield	78.9	78.5	84.9	(6.4)	0.4			26.6	22.1	34.4	(12.3)	4.5
27	Fairfield	71.4	67.4	79.1	(11.7)	4.0			25.4	14.1	19.6	(5.5)	11.3
28	Florence 1	82.1	82.6	81.9	0.7	(0.5)			36.3	29.0	25.1	3.9	7.3
29	Florence 3	68.0	70.7	71.2	(0.5)	(2.7)			15.2	16.5	20.6	(4.1)	(1.3)
30	Florence 4	52.0	64.2	68.0	(3.8)	(12.2)			12.0	14.9	13.4	1.5	(2.9)
31	Florence 5	75.3	86.2	79.8	6.4	(10.9)			25.7	34.0	26.9	7.1	(8.3)
32	Georgetown	88.0	88.7	85.2	3.5	(0.7)			41.3	31.9	30.0	1.9	9.4
33	Greenville	83.7	87.3	85.2	2.1	(3.6)			37.7	37.2	35.0	2.2	0.5
34	Greenwood 51	78.9	86.2	75.0	11.2	(7.3)			26.7	18.4	25.0	(6.6)	8.3
35	Greenwood 52	95.2	93.4	89.4	4.0	1.8			42.4	35.2	34.1	1.1	7.2
36	Hampton 1	74.6	72.7	64.2	8.5	1.9			25.9	18.7	16.9	1.8	7.2
37	Horry	88.2	90.3	90.8	(0.5)	(2.1)			47.9	43.5	46.0	(2.5)	4.4
38	Kershaw	85.0	87.0	83.2	3.8	(2.0)			33.6	34.2	28.4	5.8	(0.6)
39	Laurens 55	79.2	86.9	90.1	(3.2)	(7.7)			27.2	27.2	29.0	(1.8)	0.0
40	Lexington 1	90.0	89.6	91.4	(1.8)	0.4			47.0	37.5	37.9	(0.4)	9.5
41	Lexington 2	80.1	81.3	81.5	(0.2)	(1.2)			34.8	31.2	31.9	(0.7)	3.6
42	Lexington 3	79.1	80.7	78.8	1.9	(1.6)			28.1	20.0	27.9	(7.9)	8.1
43	Lexington 4	74.4	78.0	86.5	(8.5)	(3.6)			28.3	25.1	24.4	0.7	3.2
44	Lexington 5	90.9	89.4	90.6	(1.2)	1.5			47.8	44.2	44.8	(0.6)	3.6
45	Marion 7	57.4	58.7	45.7	13.0	(1.3)			8.5	8.7	0.0	8.7	(0.2)
46	Marlboro	68.2	65.0	70.9	(5.9)	3.2			19.6	13.4	18.4	(5.0)	6.2

Grade 3 PACT Results in Districts that DID NOT Transfer 100% of Reduce Class Size Funds

APPENDIX U

in FY04, FY05 AND FY06

		MATHEMATICS						MATHEMATICS				
		% Students Basic or Above						% Students Proficient or Above				
					Change	Change					Change	Change
#	District *	2006	2005	2004	2004 to 2005	2005 to 2006		2006	2005	2004	2004 to 2005	2005 to 2006
47	McCormick	84.8	85.9	73.2	12.7	(1.1)		48.5	12.5	23.9	(11.4)	36.0
48	Newberry	73.9	76.5	77.3	(0.8)	(2.6)		23.1	21.1	22.3	(1.2)	2.0
49	Oconee	82.7	84.3	90.3	(6.0)	(1.6)		27.8	24.6	29.3	(4.7)	3.2
50	Orangeburg 3	76.7	73.8	71.7	2.1	2.9		26.2	23.7	13.2	10.5	2.5
51	Orangeburg 4	64.5	71.3	71.5	(0.2)	(6.8)		14.4	13.9	12.5	1.4	0.5
52	Orangeburg 5	64.3	73.6	75.5	(1.9)	(9.3)		16.7	18.7	15.8	2.9	(2.0)
53	Richland 1	65.7	72.2	70.5	1.7	(6.5)		23.0	37.7	19.1	18.6	(14.7)
54	Richland 2	84.2	84.6	84.5	0.1	(0.4)		39.7	20.6	31.7	(11.1)	19.1
55	Saluda	73.8	80.8	71.1	9.7	(7.0)		28.2	31.8	15.6	16.2	(3.6)
56	Spartanburg 1	82.1	87.9	84.3	3.6	(5.8)		37.0	32.5	36.4	(3.9)	4.5
57	Spartanburg 3	90.3	81.4	82.3	(0.9)	8.9		38.8	23.3	25.8	(2.5)	15.5
58	Spartanburg 5	82.9	80.2	84.9	(4.7)	2.7		32.9	29.5	26.3	3.2	3.4
59	Spartanburg 6	80.2	85.4	85.7	(0.3)	(5.2)		36.2	34.8	38.9	(4.1)	1.4
60	Spartanburg 7	71.7	71.0	72.8	(1.8)	0.7		32.9	24.1	27.6	(3.5)	8.8
61	Sumter 2	79.4	83.1	81.7	1.4	(3.7)		28.1	25.9	21.4	4.5	2.2
62	Union	73.4	76.3	79.9	(3.6)	(2.9)		27.9	20.9	18.3	2.6	7.0
63	Williamsburg	87.6	90.9	92.0	(1.1)	(3.3)		50.0	46.9	44.8	2.1	3.1
64	York 1	80.4	86.6	87.3	(0.7)	(6.2)		28.1	35.8	31.4	4.4	(7.7)
65	York 2	88.4	92.1	89.5	2.6	(3.7)		53.1	45.5	39.8	5.7	7.6
66	York 3	81.2	84.2	82.2	2.0	(3.0)		35.3	30.6	28.4	2.2	4.7
67	York 4	94.4	95.4	92.2	3.2	(1.0)		56.4	51.8	48.4	3.4	4.6
	STATE	80.9	83.4	82.7	0.7	(2.5)		34.9	30.9	30.0	0.9	4.0

Source: Department of Education. <http://ed.sc.gov/topics/assessment/scores>